

New York State School Report Card Comprehensive Information Report

BEDS Code: 66-09-00-01-0014
 Name: Thornton/Grimes School
 Principal: Frances Lightsey

Grade Range : K-6

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	72	73	81
First	83	94	90
Second	78	84	89
Third	94	93	89
Fourth	80	84	92
Fifth	85	79	82
Sixth	88	93	91
Ungraded Elementary	34	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	614	600	614

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	8	1.3%	2	0.3%	0	0.0%
Black (Not Hispanic)	568	92.5%	565	94.2%	574	93.5%
Hispanic	36	5.9%	32	5.3%	38	6.2%
White (Not Hispanic)	2	0.3%	1	0.2%	2	0.3%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	19	17	27
Common Branch	21	22	22
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
9	All schools in this group are elementary level schools in urban or suburban school districts with high student needs in relation to district resources. The schools in this group are in the higher range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	16	2.6%	30	5.0%	37	6.0%
Eligible for Free Lunch	372	60.6%	434	72.3%	428	69.7%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		91.8%		92.0%		92.1%
Student Suspensions	71	11.3%	79	12.9%	74	12.3%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	9.9%	14.0%	10.6%
Public Assistance	71-80%	51-60%	61-70%
Student Stability	85%	88%	77%

Staff Counts

Staff	2004-05
Total Teachers	42
Total Other Professional Staff	3
Total Paraprofessionals	NA
Teaching Out of Certification*	3

*Teaching out of certification more than on an incidental basis.

(Form – B)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	71	14%	13%	63%	10%
	Students with Disabilities	11	64%	18%	18%	0%
	All Students	82	21%	13%	57%	9%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		12	8		1	0
Beginning		1	0		#	0
Intermediate		4	4		#	0
Advanced		5	4		#	0
Proficient		2	0		#	0
Reading and Writing (Grade K-1)						
Number Tested		12	8		1	0
Beginning		3	1		#	0
Intermediate		6	6		#	0
Advanced		2	1		#	0
Proficient		1	0		#	0
Listening and Speaking (Grade 2-4)						
Number Tested		17	11		4	2
Beginning		3	0		#	#
Intermediate		5	2		#	#
Advanced		5	8		#	#
Proficient		4	1		#	#
Reading and Writing (Grade 2-4)						
Number Tested		18	11		4	2
Beginning		8	0		#	#
Intermediate		5	6		#	#
Advanced		4	3		#	#
Proficient		1	2		#	#
Listening and Speaking (Grade 5-6)						
Number Tested		2	12		0	1
Beginning		#	1		0	#
Intermediate		#	7		0	#
Advanced		#	3		0	#
Proficient		#	1		0	#
Reading and Writing (Grade 5-6)						
Number Tested		2	12		0	1
Beginning		#	3		0	#
Intermediate		#	6		0	#
Advanced		#	2		0	#
Proficient		#	1		0	#

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)