

New York State School Report Card Comprehensive Information Report

BEDS Code: 66-11-00-01-0002
 Name: Columbus Elementary School
 Principal: Yigal Joseph

Grade Range : K-5

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	113	99	112
First	136	135	126
Second	119	134	123
Third	127	137	146
Fourth	151	125	123
Fifth	127	155	124
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	773	785	754

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	20	2.6%	29	3.7%	23	3.1%
Black (Not Hispanic)	93	12.0%	93	11.8%	91	12.1%
Hispanic	498	64.4%	508	64.7%	497	65.9%
White (Not Hispanic)	162	21.0%	155	19.7%	143	19.0%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	18	34	0
Common Branch	22	22	21
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
15	All schools in this group are elementary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	299	38.7%	316	40.3%	330	43.8%
Eligible for Free Lunch	580	87.9%	450	65.6%	424	66.0%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.2%		95.0%		94.0%
Student Suspensions	12	1.6%	7	0.9%	10	1.3%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	14.7%	19.5%	19.6%
Public Assistance	71-80%	71-80%	41-50%
Student Stability	96%	94%	94%

Staff Counts

Staff	2004-05
Total Teachers	63
Total Other Professional Staff	7
Total Paraprofessionals	NA
Teaching Out of Certification*	3

*Teaching out of certification more than on an incidental basis.

(Form – B)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	111	12%	4%	52%	32%
	Students with Disabilities	7	0%	14%	57%	29%
	All Students	118	11%	4%	53%	32%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	1	0	#	#	#	#
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	0	0	0	0	0	0	0	0	0
Number Scoring 55–64	0	0	0	0	0	0	0	0	0
Number Scoring 65–84	0	0	0	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0	0	0	0
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		125	114		0	0
Beginning		11	8		0	0
Intermediate		21	26		0	0
Advanced		46	56		0	0
Proficient		47	24		0	0
Reading and Writing (Grade K-1)						
Number Tested		126	113		0	0
Beginning		41	45		0	0
Intermediate		16	38		0	0
Advanced		42	18		0	0
Proficient		27	12		0	0
Listening and Speaking (Grade 2-4)						
Number Tested		155	148		1	8
Beginning		8	0		#	0
Intermediate		18	9		#	2
Advanced		32	82		#	6
Proficient		97	57		#	0
Reading and Writing (Grade 2-4)						
Number Tested		155	149		1	8
Beginning		31	5		#	2
Intermediate		76	29		#	3
Advanced		32	83		#	3
Proficient		16	32		#	0
Listening and Speaking (Grade 5-6)						
Number Tested		31	26		2	1
Beginning		5	4		#	#
Intermediate		1	3		#	#
Advanced		5	15		#	#
Proficient		20	4		#	#
Reading and Writing (Grade 5-6)						
Number Tested		31	26		2	1
Beginning		5	7		#	#
Intermediate		11	3		#	#
Advanced		14	12		#	#
Proficient		1	4		#	#

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)