

# New York State School Report Card Comprehensive Information Report

BEDS Code: 66-11-00-01-0003  
 Name: George M. Davis Elementary School  
 Principal: William Harrell

Grade Range : K-5

## Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	70	70	83
First	94	83	95
Second	94	106	95
Third	108	119	128
Fourth	143	134	138
Fifth	129	144	133
Sixth	0	0	0
Ungraded Elementary	33	36	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	671	692	672

## Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	27	4.0%	36	5.2%	42	6.3%
Black (Not Hispanic)	169	25.2%	180	26.0%	157	23.4%
Hispanic	142	21.2%	131	18.9%	137	20.4%
White (Not Hispanic)	333	49.6%	345	49.9%	336	50.0%

## Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	21	19	19
Common Branch	22	23	21
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

### District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
15	All schools in this group are elementary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	89	13.3%	69	10.0%	38	5.7%
Eligible for Free Lunch	209	34.8%	221	35.5%	160	27.2%

### Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.0%		96.0%		96.0%
Student Suspensions	1	0.2%	2	0.3%	3	0.4%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	5.2%	6.8%	7.6%
Public Assistance	31-40%	31-40%	21-30%
Student Stability	97%	99%	92%

### Staff Counts

Staff	2004-05
Total Teachers	47
Total Other Professional Staff	5
Total Paraprofessionals	NA
Teaching Out of Certification*	0

\*Teaching out of certification more than on an incidental basis.

(Form – B)

## Elementary-Level Social Studies

		<b>Number Tested</b>	<b>% at Level 1</b>	<b>% at Level 2</b>	<b>% at Level 3</b>	<b>% at Level 4</b>
<b>Nov 2004</b>	General-Education Students	107	0%	5%	21%	74%
	Students with Disabilities	25	4%	8%	36%	52%
	All Students	132	1%	5%	24%	70%

## Middle-Level Social Studies

		<b>Number Tested</b>	<b>% at Level 1</b>	<b>% at Level 2</b>	<b>% at Level 3</b>	<b>% at Level 4</b>
<b>June 2005</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Listening and Speaking (Grade K-1)</b>						
Number Tested		11	11		0	0
Beginning		0	1		0	0
Intermediate		2	2		0	0
Advanced		2	2		0	0
Proficient		7	6		0	0
<b>Reading and Writing (Grade K-1)</b>						
Number Tested		11	11		0	0
Beginning		0	4		0	0
Intermediate		2	1		0	0
Advanced		5	2		0	0
Proficient		4	4		0	0
<b>Listening and Speaking (Grade 2-4)</b>						
Number Tested		29	24		1	3
Beginning		0	0		#	#
Intermediate		1	4		#	#
Advanced		5	4		#	#
Proficient		23	16		#	#
<b>Reading and Writing (Grade 2-4)</b>						
Number Tested		29	24		1	3
Beginning		3	3		#	#
Intermediate		11	4		#	#
Advanced		6	5		#	#
Proficient		9	12		#	#
<b>Listening and Speaking (Grade 5-6)</b>						
Number Tested		5	1		0	0
Beginning		0	#		0	0
Intermediate		0	#		0	0
Advanced		2	#		0	0
Proficient		3	#		0	0
<b>Reading and Writing (Grade 5-6)</b>						
Number Tested		5	1		0	0
Beginning		0	#		0	0
Intermediate		1	#		0	0
Advanced		1	#		0	0
Proficient		3	#		0	0

\*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)