

New York State School Report Card Comprehensive Information Report

BEDS Code: 66-11-00-01-0004
 Name: Jefferson Elementary School
 Principal: Cynthia Slotkin

Grade Range : K-5

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	61	65	78
First	101	71	86
Second	103	99	70
Third	99	100	118
Fourth	102	90	88
Fifth	99	101	94
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	565	526	534

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	15	2.7%	6	1.1%	5	0.9%
Black (Not Hispanic)	113	20.0%	97	18.4%	96	18.0%
Hispanic	258	45.7%	253	48.1%	279	52.2%
White (Not Hispanic)	179	31.7%	170	32.3%	154	28.8%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	15	16	18
Common Branch	23	20	21
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
15	All schools in this group are elementary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	132	23.4%	153	29.1%	152	28.5%
Eligible for Free Lunch	290	57.5%	245	53.2%	203	44.5%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.6%		95.0%		94.6%
Student Suspensions	5	0.9%	3	0.5%	3	0.6%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	2002-03	2003-04	2004-05
Reduced Lunch	10.5%	20.4%	15.1%
Public Assistance	51-60%	51-60%	31-40%
Student Stability	75%	97%	96%

Staff Counts

Staff	2004-05
Total Teachers	42
Total Other Professional Staff	5
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	81	5%	5%	57%	33%
	Students with Disabilities	12	17%	8%	58%	17%
	All Students	93	6%	5%	57%	31%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		54	57		0	0
Beginning		2	3		0	0
Intermediate		9	23		0	0
Advanced		17	23		0	0
Proficient		26	8		0	0
Reading and Writing (Grade K-1)						
Number Tested		54	57		0	0
Beginning		2	5		0	0
Intermediate		6	33		0	0
Advanced		33	14		0	0
Proficient		13	5		0	0
Listening and Speaking (Grade 2-4)						
Number Tested		76	71		2	3
Beginning		7	1		#	#
Intermediate		10	10		#	#
Advanced		20	42		#	#
Proficient		39	18		#	#
Reading and Writing (Grade 2-4)						
Number Tested		76	71		2	3
Beginning		21	3		#	#
Intermediate		33	26		#	#
Advanced		15	30		#	#
Proficient		7	12		#	#
Listening and Speaking (Grade 5-6)						
Number Tested		17	15		3	2
Beginning		0	0		#	#
Intermediate		3	2		#	#
Advanced		3	7		#	#
Proficient		11	6		#	#
Reading and Writing (Grade 5-6)						
Number Tested		17	15		3	2
Beginning		3	2		#	#
Intermediate		5	5		#	#
Advanced		7	6		#	#
Proficient		2	2		#	#

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)