

# New York State School Report Card Comprehensive Information Report

BEDS Code: 66-11-00-01-0008  
 Name: Trinity Elementary School  
 Principal: Jacqueline Herman

Grade Range : K-5

## Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	129	129	116
First	150	153	143
Second	121	156	151
Third	122	144	174
Fourth	177	124	138
Fifth	165	175	141
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	864	881	863

## Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	44	5.1%	50	5.7%	51	5.9%
Black (Not Hispanic)	239	27.7%	260	29.5%	238	27.6%
Hispanic	392	45.4%	376	42.7%	384	44.5%
White (Not Hispanic)	189	21.9%	195	22.1%	190	22.0%

## Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	22	20	18
Common Branch	23	24	22
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

### District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
15	All schools in this group are elementary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	165	19.1%	154	17.5%	126	14.6%
Eligible for Free Lunch	372	47.6%	339	42.5%	264	33.5%

### Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.3%		95.0%		95.0%
Student Suspensions	15	1.8%	15	1.7%	22	2.5%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	15.8%	18.8%	15.5%
Public Assistance	51-60%	51-60%	21-30%
Student Stability	82%	91%	88%

### Staff Counts

Staff	2004-05
Total Teachers	62
Total Other Professional Staff	6
Total Paraprofessionals	NA
Teaching Out of Certification*	3

\*Teaching out of certification more than on an incidental basis.

(Form – B)

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2004</b>	General-Education Students	131	#	#	#	#
	Students with Disabilities	2	#	#	#	#
	All Students	133	8%	9%	60%	23%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2005</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

## New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
Social Studies	2	0	#	#	#	#
<b>Middle Level</b>						
Social Studies	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

### 2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	0	0	0	0	0	0	0	0	0
Number Scoring 55–64	0	0	0	0	0	0	0	0	0
Number Scoring 65–84	0	0	0	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0	0	0	0
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Listening and Speaking (Grade K-1)</b>						
Number Tested		50	69		0	0
Beginning		3	4		0	0
Intermediate		7	6		0	0
Advanced		15	23		0	0
Proficient		25	36		0	0
<b>Reading and Writing (Grade K-1)</b>						
Number Tested		50	69		0	0
Beginning		7	25		0	0
Intermediate		8	24		0	0
Advanced		19	9		0	0
Proficient		16	11		0	0
<b>Listening and Speaking (Grade 2-4)</b>						
Number Tested		73	62		2	0
Beginning		5	0		#	0
Intermediate		5	7		#	0
Advanced		12	32		#	0
Proficient		51	23		#	0
<b>Reading and Writing (Grade 2-4)</b>						
Number Tested		74	61		2	0
Beginning		14	4		#	0
Intermediate		32	14		#	0
Advanced		15	27		#	0
Proficient		13	16		#	0
<b>Listening and Speaking (Grade 5-6)</b>						
Number Tested		20	15		0	1
Beginning		0	1		0	#
Intermediate		0	0		0	#
Advanced		2	7		0	#
Proficient		18	7		0	#
<b>Reading and Writing (Grade 5-6)</b>						
Number Tested		20	14		0	1
Beginning		0	2		0	#
Intermediate		7	1		0	#
Advanced		12	9		0	#
Proficient		1	2		0	#

\*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)