

New York State School Report Card Comprehensive Information Report

BEDS Code: 66-11-00-01-0009
 Name: William B. Ward Elementary School
 Principal: Kenneth Regan

Grade Range : K-5

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	152	149	138
First	184	189	185
Second	180	179	172
Third	177	187	190
Fourth	164	168	181
Fifth	183	174	169
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	1040	1046	1035

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	53	5.1%	50	4.8%	49	4.7%
Black (Not Hispanic)	256	24.6%	243	23.2%	247	23.9%
Hispanic	202	19.4%	224	21.4%	226	21.8%
White (Not Hispanic)	529	50.9%	529	50.6%	513	49.6%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	21	20	16
Common Branch	22	22	23
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
14	All schools in this group are elementary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	38	3.7%	86	8.2%	99	9.6%
Eligible for Free Lunch	223	23.8%	182	19.3%	153	16.2%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.9%		95.7%		96.0%
Student Suspensions	10	1.0%	7	0.7%	11	1.1%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	6.1%	9.0%	7.8%
Public Assistance	31-40%	21-30%	11-20%
Student Stability	89%	86%	92%

Staff Counts

Staff	2004-05
Total Teachers	74
Total Other Professional Staff	10
Total Paraprofessionals	NA
Teaching Out of Certification*	1

*Teaching out of certification more than on an incidental basis.

(Form – B)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	164	#	#	#	#
	Students with Disabilities	2	#	#	#	#
	All Students	166	6%	7%	48%	39%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	2	0	#	#	#	#
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	0	0	0	0	0	0	0	0	0
Number Scoring 55–64	0	0	0	0	0	0	0	0	0
Number Scoring 65–84	0	0	0	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0	0	0	0
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		60	57		0	0
Beginning		2	0		0	0
Intermediate		7	6		0	0
Advanced		22	19		0	0
Proficient		29	32		0	0
Reading and Writing (Grade K-1)						
Number Tested		60	57		0	0
Beginning		13	13		0	0
Intermediate		17	28		0	0
Advanced		22	11		0	0
Proficient		8	5		0	0
Listening and Speaking (Grade 2-4)						
Number Tested		29	40		0	1
Beginning		1	1		0	#
Intermediate		3	4		0	#
Advanced		10	15		0	#
Proficient		15	20		0	#
Reading and Writing (Grade 2-4)						
Number Tested		29	40		0	1
Beginning		3	4		0	#
Intermediate		15	6		0	#
Advanced		7	20		0	#
Proficient		4	10		0	#
Listening and Speaking (Grade 5-6)						
Number Tested		6	6		0	0
Beginning		0	1		0	0
Intermediate		0	0		0	0
Advanced		1	3		0	0
Proficient		5	2		0	0
Reading and Writing (Grade 5-6)						
Number Tested		6	6		0	0
Beginning		0	1		0	0
Intermediate		1	2		0	0
Advanced		4	1		0	0
Proficient		1	2		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)