

New York State School Report Card Comprehensive Information Report

BEDS Code: 66-12-01-06-0006
 Name: Byram Hills High School
 Principal: William Donohue

Grade Range : 9-12

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	218	192	198
Tenth	188	215	195
Eleventh	156	186	216
Twelfth	152	146	183
Ungraded Secondary	0	0	0
Total K-12 Enrollment	714	739	792

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	51	7.1%	53	7.2%	60	7.6%
Black (Not Hispanic)	4	0.6%	4	0.5%	3	0.4%
Hispanic	8	1.1%	13	1.8%	17	2.1%
White (Not Hispanic)	651	91.2%	669	90.5%	712	89.9%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	20	20	18
Mathematics Grade 10	20	19	18
Science Grade 10	19	17	20
Social Studies Grade 10	21	19	19

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
52	All schools in this group are secondary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	2	0.3%	2	0.3%	1	0.1%
Eligible for Free Lunch	3	0.4%	2	0.3%	0	0.0%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.8%		95.3%		93.1%
Student Suspensions	2	0.3%	41	5.7%	26	3.5%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	0.0%	0.0%	0.0%
Public Assistance	1-10%	None	None
Student Stability	100%	100%	100%

Staff Counts

Staff	2004-05
Total Teachers	70
Total Other Professional Staff	12
Total Paraprofessionals	NA
Teaching Out of Certification*	7

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	140	134	155
	Regents Diplomas	0	0	0
	% Regents Diplomas	0%	0%	0%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	17	19	17
	Regents Diplomas	0	0	0
	% Regents Diplomas	0%	0%	0%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	0	0	1
All Students	Total Graduates*	157	153	172
	Regents Diplomas	0	0	0
	% Regents Diplomas	0%	0%	0%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	0	0	1

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	152	2	0	1	0	0	0	0
	Percent	98%	1%	0%	1%	0%	0%	0%	0%
Students with Disabilities	Number	16	1	0	0	0	0	0	0
	Percent	94%	6%	0%	0%	0%	0%	0%	0%
All Students	Number	168	3	0	1	0	0	0	0
	Percent	98%	2%	0%	1%	0%	0%	0%	0%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	0		1	0.2%	1	0.1%
	Entered GED Program*	0		1	0.2%	0	0.0%
	Total Noncompleters	0		2	0.3%	1	0.1%
Students with Disabilities	Dropped Out	0		1	1.1%	0	0.0%
	Entered GED Program*	0		0	0.0%	0	0.0%
	Total Noncompleters	0		1	1.1%	0	0.0%
All Students	Dropped Out	0	0.0%	2	0.3%	1	0.1%
	Entered GED Program*	0	0.0%	1	0.1%	0	0.0%
	Total Noncompleters	0	0.0%	3	0.4%	1	0.1%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	618	654	702
	Number of Students with Disabilities	96	92	90
	Number of All Students	714	746	792
	Percent of Enrollment	100%	101%	100%

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	18	100%	0	0%	0	0%
Science	0	0%	2	#	0	0%
Reading	0	0%	0	0%	1	#
Writing	9	100%	0	0%	0	0%
Global Studies	0	0%	3	#	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	155	183	200	21	19	28
Number Scoring 55-100	152	183	200	18	19	28
Number Scoring 65-100	152	181	196	18	18	26
Number Scoring 85-100	114	152	170	3	6	17
Percentage of Tested Scoring 55-100	98%	100%	100%	86%	100%	100%
Percentage of Tested Scoring 65-100	98%	99%	98%	86%	95%	93%
Percentage of Tested Scoring 85-100	74%	83%	85%	14%	32%	61%
Mathematics A						
Number Tested	190	212	205	22	26	33
Number Scoring 55-100	177	211	204	11	26	32
Number Scoring 65-100	174	208	196	8	23	28
Number Scoring 85-100	92	139	125	1	5	6
Percentage of Tested Scoring 55-100	93%	100%	100%	50%	100%	97%
Percentage of Tested Scoring 65-100	92%	98%	96%	36%	88%	85%
Percentage of Tested Scoring 85-100	48%	66%	61%	5%	19%	18%
Mathematics B						
Number Tested	0	149	169	0	3	8
Number Scoring 55-100	0	138	158	0	#	5
Number Scoring 65-100	0	125	145	0	#	4
Number Scoring 85-100	0	71	75	0	#	2
Percentage of Tested Scoring 55-100	0%	93%	93%	0%	#	62%
Percentage of Tested Scoring 65-100	0%	84%	86%	0%	#	50%
Percentage of Tested Scoring 85-100	0%	48%	44%	0%	#	25%
Global History and Geography						
Number Tested	184	214	191	19	32	26
Number Scoring 55-100	184	209	187	19	28	24
Number Scoring 65-100	178	205	176	16	25	20
Number Scoring 85-100	133	143	111	3	6	5
Percentage of Tested Scoring 55-100	100%	98%	98%	100%	88%	92%
Percentage of Tested Scoring 65-100	97%	96%	92%	84%	78%	77%
Percentage of Tested Scoring 85-100	72%	67%	58%	16%	19%	19%
U.S. History and Government						
Number Tested	154	182	205	21	19	32
Number Scoring 55-100	153	182	204	20	19	31
Number Scoring 65-100	152	182	199	20	19	27
Number Scoring 85-100	104	135	166	3	5	17
Percentage of Tested Scoring 55-100	99%	100%	100%	95%	100%	97%
Percentage of Tested Scoring 65-100	99%	100%	97%	95%	100%	84%
Percentage of Tested Scoring 85-100	68%	74%	81%	14%	26%	53%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	194	204	176	24	24	20
Number Scoring 55-100	193	203	176	23	23	20
Number Scoring 65-100	193	202	176	23	22	20
Number Scoring 85-100	108	145	124	2	3	8
Percentage of Tested Scoring 55-100	99%	100%	100%	96%	96%	100%
Percentage of Tested Scoring 65-100	99%	99%	100%	96%	92%	100%
Percentage of Tested Scoring 85-100	56%	71%	70%	8%	12%	40%
Physical Setting/Earth Science						
Number Tested	131	109	133	19	18	24
Number Scoring 55-100	129	107	133	19	18	24
Number Scoring 65-100	128	103	128	19	18	22
Number Scoring 85-100	73	50	75	6	4	3
Percentage of Tested Scoring 55-100	98%	98%	100%	100%	100%	100%
Percentage of Tested Scoring 65-100	98%	94%	96%	100%	100%	92%
Percentage of Tested Scoring 85-100	56%	46%	56%	32%	22%	12%
Physical Setting/Chemistry						
Number Tested	142	159	180	1	5	13
Number Scoring 55-100	141	155	179	#	5	13
Number Scoring 65-100	135	138	164	#	4	8
Number Scoring 85-100	52	39	46	#	1	1
Percentage of Tested Scoring 55-100	99%	97%	99%	#	100%	100%
Percentage of Tested Scoring 65-100	95%	87%	91%	#	80%	62%
Percentage of Tested Scoring 85-100	37%	25%	26%	#	20%	8%
Physical Setting/Physics						
Number Tested		0	0		0	0
Number Scoring 55-100		0	0		0	0
Number Scoring 65-100		0	0		0	0
Number Scoring 85-100		0	0		0	0
Percentage of Tested Scoring 55-100		0%	0%		0%	0%
Percentage of Tested Scoring 65-100		0%	0%		0%	0%
Percentage of Tested Scoring 85-100		0%	0%		0%	0%

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	35	31	36	0	0	0
Number Scoring 55-100	35	31	36	0	0	0
Number Scoring 65-100	35	31	36	0	0	0
Number Scoring 85-100	29	29	25	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	83%	94%	69%	0%	0%	0%
Comprehensive Italian						
Number Tested	41	45	42	1	4	1
Number Scoring 55-100	41	45	42	#	#	#
Number Scoring 65-100	41	45	40	#	#	#
Number Scoring 85-100	34	38	35	#	#	#
Percentage of Tested Scoring 55-100	100%	100%	100%	#	#	#
Percentage of Tested Scoring 65-100	100%	100%	95%	#	#	#
Percentage of Tested Scoring 85-100	83%	84%	83%	#	#	#
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	83	97	77	2	3	4
Number Scoring 55-100	83	97	77	#	#	#
Number Scoring 65-100	83	96	77	#	#	#
Number Scoring 85-100	79	84	64	#	#	#
Percentage of Tested Scoring 55-100	100%	100%	100%	#	#	#
Percentage of Tested Scoring 65-100	100%	99%	100%	#	#	#
Percentage of Tested Scoring 85-100	95%	87%	83%	#	#	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	157	157	157	20	20	20	177	177	177
Number Scoring 55–64	0	0	0	1	0	1	1	0	1
Number Scoring 65–84	33	28	26	14	12	16	47	40	42
Number Scoring 85–100	124	128	131	4	6	2	128	134	133
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade 7-8)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Reading and Writing (Grade 7-8)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Listening and Speaking (Grade 9-12)						
Number Tested		2	4		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
Reading and Writing (Grade 9-12)						
Number Tested		2	4		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)