

New York State School Report Card Comprehensive Information Report

BEDS Code: 66-14-01-03-0007
 Name: Ossining High School
 Principal: Joshua Mandel

Grade Range : 9-12

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	397	417	365
Tenth	322	305	383
Eleventh	290	273	283
Twelfth	291	284	282
Ungraded Secondary	14	11	9
Total K-12 Enrollment	1314	1290	1322

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	55	4.2%	56	4.3%	50	3.8%
Black (Not Hispanic)	272	20.7%	235	18.2%	238	18.0%
Hispanic	390	29.7%	388	30.1%	400	30.3%
White (Not Hispanic)	597	45.4%	611	47.4%	634	48.0%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	28	22	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	25	20	24
Mathematics Grade 10	19	14	25
Science Grade 10	21	20	23
Social Studies Grade 10	22	21	21

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
51	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	159	12.1%	130	10.1%	174	13.2%
Eligible for Free Lunch	209	15.9%	158	12.3%	278	21.0%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		92.2%		93.9%		95.3%
Student Suspensions	96	7.9%	134	10.2%	121	9.4%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	4.2%	4.0%	5.7%
Public Assistance	11-20%	11-20%	11-20%
Student Stability	94%	99%	97%

Staff Counts

Staff	2004-05
Total Teachers	104
Total Other Professional Staff	22
Total Paraprofessionals	NA
Teaching Out of Certification*	2

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	215	220	212
	Regents Diplomas	116	143	171
	% Regents Diplomas	54%	65%	81%
	Regents Diplomas with Advanced Designation**			109
	% Regents Diplomas with Advanced Designation			51%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	15	30	22
	Regents Diplomas	1	2	8
	% Regents Diplomas	7%	7%	36%
	Regents Diplomas with Advanced Designation**			1
	% Regents Diplomas with Advanced Designation			5%
	IEP Diplomas or Local Certificates	2	1	0
All Students	Total Graduates*	230	250	234
	Regents Diplomas	117	145	179
	% Regents Diplomas	51%	58%	76%
	Regents Diplomas with Advanced Designation**			110
	% Regents Diplomas with Advanced Designation			47%
	IEP Diplomas or Local Certificates	2	1	0

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	149	46	0	1	9	0	5	2
	Percent	70%	22%	0%	0%	4%	0%	2%	1%
Students with Disabilities	Number	6	12	1	0	3	0	0	0
	Percent	27%	55%	5%	0%	14%	0%	0%	0%
All Students	Number	155	58	1	1	12	0	5	2
	Percent	66%	25%	0%	0%	5%	0%	2%	1%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	21		8	0.7%	18	1.6%
	Entered GED Program*	19		11	1.0%	24	2.2%
	Total Noncompleters	40		19	1.8%	42	3.8%
Students with Disabilities	Dropped Out	2		1	0.5%	4	2.2%
	Entered GED Program*	5		1	0.5%	2	1.1%
	Total Noncompleters	7		2	1.1%	6	3.2%
All Students	Dropped Out	23	1.8%	9	0.7%	22	1.7%
	Entered GED Program*	24	1.8%	12	1.0%	26	2.0%
	Total Noncompleters	47	3.6%	21	1.7%	48	3.7%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	1006	1090	1122
	Number of Students with Disabilities	128	188	191
	Number of All Students	1134	1278	1313
	Percent of Enrollment	86%	99%	99%

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	3	#	2	#	2	#
Science	3	#	2	#	1	#
Reading	1	#	1	#	1	#
Writing	1	#	1	#	0	0%
Global Studies	3	#	2	#	4	#
U.S. Hist & Gov't	2	#	2	#	4	#

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	56	77%	44	75%	41	68%
Science	18	50%	13	54%	15	20%
Reading	16	69%	17	88%	22	73%
Writing	4	#	18	100%	19	95%
Global Studies	27	63%	20	40%	30	40%
U.S. Hist & Gov't	14	64%	9	33%	24	63%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	275	317	276	32	30	31
Number Scoring 55-100	251	295	240	20	20	14
Number Scoring 65-100	225	271	215	13	16	11
Number Scoring 85-100	98	150	115	1	3	2
Percentage of Tested Scoring 55-100	91%	93%	87%	62%	67%	45%
Percentage of Tested Scoring 65-100	82%	85%	78%	41%	53%	35%
Percentage of Tested Scoring 85-100	36%	47%	42%	3%	10%	6%
Mathematics A						
Number Tested	399	341	304	42	52	35
Number Scoring 55-100	261	303	274	14	20	22
Number Scoring 65-100	191	262	213	10	15	7
Number Scoring 85-100	33	67	51	2	2	0
Percentage of Tested Scoring 55-100	65%	89%	90%	33%	38%	63%
Percentage of Tested Scoring 65-100	48%	77%	70%	24%	29%	20%
Percentage of Tested Scoring 85-100	8%	20%	17%	5%	4%	0%
Mathematics B						
Number Tested	0	139	155	0	4	5
Number Scoring 55-100	0	133	132	0	#	4
Number Scoring 65-100	0	118	112	0	#	2
Number Scoring 85-100	0	46	33	0	#	1
Percentage of Tested Scoring 55-100	0%	96%	85%	0%	#	80%
Percentage of Tested Scoring 65-100	0%	85%	72%	0%	#	40%
Percentage of Tested Scoring 85-100	0%	33%	21%	0%	#	20%
Global History and Geography						
Number Tested	292	288	324	31	35	47
Number Scoring 55-100	240	253	268	15	24	26
Number Scoring 65-100	216	223	228	10	14	19
Number Scoring 85-100	95	108	125	1	4	6
Percentage of Tested Scoring 55-100	82%	88%	83%	48%	69%	55%
Percentage of Tested Scoring 65-100	74%	77%	70%	32%	40%	40%
Percentage of Tested Scoring 85-100	33%	38%	39%	3%	11%	13%
U.S. History and Government						
Number Tested	293	297	317	31	27	29
Number Scoring 55-100	279	251	239	28	18	12
Number Scoring 65-100	243	232	208	18	14	10
Number Scoring 85-100	115	137	111	2	2	1
Percentage of Tested Scoring 55-100	95%	85%	75%	90%	67%	41%
Percentage of Tested Scoring 65-100	83%	78%	66%	58%	52%	34%
Percentage of Tested Scoring 85-100	39%	46%	35%	6%	7%	3%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	328	351	349	51	51	45
Number Scoring 55-100	293	293	285	33	27	24
Number Scoring 65-100	247	253	249	20	21	11
Number Scoring 85-100	85	66	86	2	1	1
Percentage of Tested Scoring 55-100	89%	83%	82%	65%	53%	53%
Percentage of Tested Scoring 65-100	75%	72%	71%	39%	41%	24%
Percentage of Tested Scoring 85-100	26%	19%	25%	4%	2%	2%
Physical Setting/Earth Science						
Number Tested	132	148	179	24	37	37
Number Scoring 55-100	94	102	122	9	13	22
Number Scoring 65-100	74	84	78	5	11	13
Number Scoring 85-100	19	12	11	1	2	2
Percentage of Tested Scoring 55-100	71%	69%	68%	38%	35%	59%
Percentage of Tested Scoring 65-100	56%	57%	44%	21%	30%	35%
Percentage of Tested Scoring 85-100	14%	8%	6%	4%	5%	5%
Physical Setting/Chemistry						
Number Tested	155	165	175	1	2	4
Number Scoring 55-100	145	152	164	#	#	#
Number Scoring 65-100	107	118	139	#	#	#
Number Scoring 85-100	21	25	22	#	#	#
Percentage of Tested Scoring 55-100	94%	92%	94%	#	#	#
Percentage of Tested Scoring 65-100	69%	72%	79%	#	#	#
Percentage of Tested Scoring 85-100	14%	15%	13%	#	#	#
Physical Setting/Physics						
Number Tested		19	74		1	2
Number Scoring 55-100		18	68		#	#
Number Scoring 65-100		14	62		#	#
Number Scoring 85-100		3	27		#	#
Percentage of Tested Scoring 55-100		95%	92%		#	#
Percentage of Tested Scoring 65-100		74%	84%		#	#
Percentage of Tested Scoring 85-100		16%	36%		#	#

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	42	44	30	1	1	1
Number Scoring 55-100	41	43	29	#	#	#
Number Scoring 65-100	41	43	29	#	#	#
Number Scoring 85-100	31	28	16	#	#	#
Percentage of Tested Scoring 55-100	98%	98%	97%	#	#	#
Percentage of Tested Scoring 65-100	98%	98%	97%	#	#	#
Percentage of Tested Scoring 85-100	74%	64%	53%	#	#	#
Comprehensive Italian						
Number Tested	51	23	32	1	1	0
Number Scoring 55-100	51	23	32	#	#	0
Number Scoring 65-100	50	23	32	#	#	0
Number Scoring 85-100	35	17	22	#	#	0
Percentage of Tested Scoring 55-100	100%	100%	100%	#	#	0%
Percentage of Tested Scoring 65-100	98%	100%	100%	#	#	0%
Percentage of Tested Scoring 85-100	69%	74%	69%	#	#	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	147	172	153	2	5	9
Number Scoring 55-100	147	170	153	#	5	9
Number Scoring 65-100	145	169	148	#	5	9
Number Scoring 85-100	101	121	106	#	1	4
Percentage of Tested Scoring 55-100	100%	99%	100%	#	100%	100%
Percentage of Tested Scoring 65-100	99%	98%	97%	#	100%	100%
Percentage of Tested Scoring 85-100	69%	70%	69%	#	20%	44%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	1	0	#	#	#	#
Social Studies	1	0	#	#	#	#
Mathematics	1	0	#	#	#	#
Science	1	0	#	#	#	#

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	227	227	227	32	32	32	259	259	259
Number Scoring 55–64	12	13	6	5	4	4	17	17	10
Number Scoring 65–84	102	65	105	10	12	19	112	77	124
Number Scoring 85–100	97	132	109	3	2	2	100	134	111
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade 7-8)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Reading and Writing (Grade 7-8)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Listening and Speaking (Grade 9-12)						
Number Tested		113	124		3	0
Beginning		8	13		#	0
Intermediate		37	59		#	0
Advanced		39	31		#	0
Proficient		29	21		#	0
Reading and Writing (Grade 9-12)						
Number Tested		113	123		3	0
Beginning		12	6		#	0
Intermediate		53	65		#	0
Advanced		44	35		#	0
Proficient		4	17		#	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)