

# New York State District Report Card Comprehensive Information Report

BEDS Code: 66-14-02-02-0000  
 Name: Briarcliff Manor Union Free School District  
 Superintendent: Frances G. Wills

## Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	126	99	126
First	122	139	98
Second	115	128	140
Third	127	116	130
Fourth	145	128	118
Fifth	136	147	129
Sixth	159	134	147
Ungraded Elementary	0	0	0
Seventh	124	161	132
Eighth	123	124	163
Ninth	156	151	158
Tenth	126	157	146
Eleventh	118	118	158
Twelfth	113	115	120
Ungraded Secondary	0	0	0
Total K-12 Enrollment	1690	1717	1765

## Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	82	4.9%	104	6.1%	119	6.7%
Black (Not Hispanic)	17	1.0%	19	1.1%	21	1.2%
Hispanic	19	1.1%	14	0.8%	31	1.8%
White (Not Hispanic)	1572	93.0%	1580	92.0%	1594	90.3%

## Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	18	19	21
Common Branch	21	21	21
English Grade 8	17	20	22
Mathematics Grade 8	19	19	20
Science Grade 8	22	21	24
Social Studies Grade 8	21	20	23
English Grade 10	20	23	16
Mathematics Grade 10	12	18	12
Science Grade 10	20	21	19
Social Studies Grade 10	19	20	20

(Form - A)

### District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	13	0.8%	15	0.9%	14	0.8%
Eligible for Free Lunch	0	0.0%	2	0.1%	4	0.2%

### Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.6%		92.6%		96.8%
Student Suspensions	28	1.7%	16	1.0%	39	2.3%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	0.4%	0.1%	0.1%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

### Staff Counts

Staff	2004-05
Total Teachers	156
Total Other Professional Staff	27
Total Paraprofessionals	76
Teaching Out of Certification*	2

\*Teaching out of certification more than on an incidental basis.

(Form – B)

# High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
<b>General-Education Students</b>	Total Graduates*	96	114	108
	Regents Diplomas	95	110	104
	% Regents Diplomas	99%	96%	96%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates			
<b>Students with Disabilities</b>	Total Graduates*	11	6	12
	Regents Diplomas	7	4	11
	% Regents Diplomas	64%	67%	92%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	0	0	0
<b>All Students</b>	Total Graduates*	107	120	120
	Regents Diplomas	102	114	115
	% Regents Diplomas	95%	95%	96%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	0	0	0

\* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

\*\*Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>

## Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
<b>General-Education Students</b>	<b>Number</b>	98	7	2	0	0	0	0	1
	<b>Percent</b>	91%	6%	2%	0%	0%	0%	0%	1%
<b>Students with Disabilities</b>	<b>Number</b>	8	4	0	0	0	0	0	0
	<b>Percent</b>	67%	33%	0%	0%	0%	0%	0%	0%
<b>All Students</b>	<b>Number</b>	106	11	2	0	0	0	0	1
	<b>Percent</b>	88%	9%	2%	0%	0%	0%	0%	1%

## High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
<b>General-Education Students</b>	Dropped Out	0		0	0.0%	0	0.0%
	Entered GED Program*	0		0	0.0%	0	0.0%
	Total Noncompleters	0		0	0.0%	0	0.0%
<b>Students with Disabilities</b>	Dropped Out	0		0	0.0%	1	1.3%
	Entered GED Program*	0		0	0.0%	0	0.0%
	Total Noncompleters	0		0	0.0%	1	1.3%
<b>All Students</b>	Dropped Out	0	0.0%	0	0.0%	1	0.2%
	Entered GED Program*	0	0.0%	0	0.0%	0	0.0%
	Total Noncompleters	0	0.0%	0	0.0%	1	0.2%

\*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

# Career Development and Occupational Studies (CDOS)

## Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

## Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	106	142	136
	Number of Students with Disabilities	22	15	18
	Number of All Students	128	157	154
	Percent of Enrollment	25%	29%	26%

## Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2004-2005 school year; completer data are as of June 2004.

Blank cells indicate that either the district did not have a CTE program or did not report data. These data are reported only at the district level.

(Form - D)

# Second Language Proficiency Examinations

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	30	100%	28	100%	25	96%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	1	#
Latin	0	0%	0	0%	0	0%
Spanish	78	100%	81	99%	110	100%

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	2	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	4	#	9	89%	12	92%

# Regents Competency Tests

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	1	#	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	1	#	0	0%	0	0%

(Form - E)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Comprehensive English</b>						
Number Tested	119	116	159	7	15	12
Number Scoring 55-100	119	116	159	7	15	12
Number Scoring 65-100	119	114	156	7	13	10
Number Scoring 85-100	106	89	114	2	2	1
Percentage of Tested Scoring 55-100	100%	100%	100%	100%	100%	100%
Percentage of Tested Scoring 65-100	100%	98%	98%	100%	87%	83%
Percentage of Tested Scoring 85-100	89%	77%	72%	29%	13%	8%
<b>Mathematics A</b>						
Number Tested	124	149	160	8	14	16
Number Scoring 55-100	123	149	159	8	14	16
Number Scoring 65-100	123	149	156	8	14	15
Number Scoring 85-100	95	111	106	3	4	5
Percentage of Tested Scoring 55-100	99%	100%	99%	100%	100%	100%
Percentage of Tested Scoring 65-100	99%	100%	97%	100%	100%	94%
Percentage of Tested Scoring 85-100	77%	74%	66%	38%	29%	31%
<b>Mathematics B</b>						
Number Tested	0	99	111	0	2	3
Number Scoring 55-100	0	99	107	0	#	#
Number Scoring 65-100	0	99	104	0	#	#
Number Scoring 85-100	0	71	48	0	#	#
Percentage of Tested Scoring 55-100	0%	100%	96%	0%	#	#
Percentage of Tested Scoring 65-100	0%	100%	94%	0%	#	#
Percentage of Tested Scoring 85-100	0%	72%	43%	0%	#	#
<b>Global History and Geography</b>						
Number Tested	94	166	119	14	15	5
Number Scoring 55-100	91	166	118	13	15	5
Number Scoring 65-100	90	164	117	12	15	5
Number Scoring 85-100	52	110	86	2	2	4
Percentage of Tested Scoring 55-100	97%	100%	99%	93%	100%	100%
Percentage of Tested Scoring 65-100	96%	99%	98%	86%	100%	100%
Percentage of Tested Scoring 85-100	55%	66%	72%	14%	13%	80%
<b>U.S. History and Government</b>						
Number Tested	121	115	146	7	14	10
Number Scoring 55-100	120	114	146	7	14	10
Number Scoring 65-100	118	113	143	7	13	10
Number Scoring 85-100	89	92	103	4	2	6
Percentage of Tested Scoring 55-100	99%	99%	100%	100%	100%	100%
Percentage of Tested Scoring 65-100	98%	98%	98%	100%	93%	100%
Percentage of Tested Scoring 85-100	74%	80%	71%	57%	14%	60%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Living Environment</b>						
Number Tested	131	162	167	12	11	25
Number Scoring 55-100	131	160	167	12	11	25
Number Scoring 65-100	130	160	165	11	11	23
Number Scoring 85-100	90	96	104	2	3	6
Percentage of Tested Scoring 55-100	100%	99%	100%	100%	100%	100%
Percentage of Tested Scoring 65-100	99%	99%	99%	92%	100%	92%
Percentage of Tested Scoring 85-100	69%	59%	62%	17%	27%	24%
<b>Physical Setting/Earth Science</b>						
Number Tested	127	159	174	6	19	24
Number Scoring 55-100	125	155	169	5	19	23
Number Scoring 65-100	123	151	157	5	17	20
Number Scoring 85-100	78	83	92	1	2	4
Percentage of Tested Scoring 55-100	98%	97%	97%	83%	100%	96%
Percentage of Tested Scoring 65-100	97%	95%	90%	83%	89%	83%
Percentage of Tested Scoring 85-100	61%	52%	53%	17%	11%	17%
<b>Physical Setting/Chemistry</b>						
Number Tested	94	117	130	3	6	3
Number Scoring 55-100	93	116	130	#	6	#
Number Scoring 65-100	85	102	127	#	1	#
Number Scoring 85-100	27	41	47	#	0	#
Percentage of Tested Scoring 55-100	99%	99%	100%	#	100%	#
Percentage of Tested Scoring 65-100	90%	87%	98%	#	17%	#
Percentage of Tested Scoring 85-100	29%	35%	36%	#	0%	#
<b>Physical Setting/Physics</b>						
Number Tested		45	64		1	1
Number Scoring 55-100		45	64		#	#
Number Scoring 65-100		45	62		#	#
Number Scoring 85-100		28	47		#	#
Percentage of Tested Scoring 55-100		100%	100%		#	#
Percentage of Tested Scoring 65-100		100%	97%		#	#
Percentage of Tested Scoring 85-100		62%	73%		#	#

\* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Comprehensive French</b>						
Number Tested	31	36	40	0	1	0
Number Scoring 55-100	31	36	40	0	#	0
Number Scoring 65-100	31	36	40	0	#	0
Number Scoring 85-100	27	26	34	0	#	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	#	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	#	0%
Percentage of Tested Scoring 85-100	87%	72%	85%	0%	#	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Spanish</b>						
Number Tested	76	109	84	6	4	3
Number Scoring 55-100	76	109	84	6	#	#
Number Scoring 65-100	76	109	84	6	#	#
Number Scoring 85-100	68	101	79	3	#	#
Percentage of Tested Scoring 55-100	100%	100%	100%	100%	#	#
Percentage of Tested Scoring 65-100	100%	100%	100%	100%	#	#
Percentage of Tested Scoring 85-100	89%	93%	94%	50%	#	#
<b>Comprehensive Latin</b>						
Number Tested	7	10	21	0	0	0
Number Scoring 55-100	7	10	21	0	0	0
Number Scoring 65-100	7	10	21	0	0	0
Number Scoring 85-100	6	7	14	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	86%	70%	67%	0%	0%	0%

(Form – H)

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2004</b>	General-Education Students	119	0%	1%	29%	71%
	Students with Disabilities	7	14%	0%	71%	14%
	All Students	126	1%	1%	31%	67%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2005</b>	General-Education Students	145	0%	10%	41%	49%
	Students with Disabilities	17	0%	6%	82%	12%
	All Students	162	0%	9%	46%	45%

(Form – I)

## New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
Social Studies	1	0	#	#	#	#
<b>Middle Level</b>						
Social Studies	0	1	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

### 2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	104	104	104	13	13	13	117	117	117
Number Scoring 55–64	1	1	0	0	1	0	1	2	0
Number Scoring 65–84	30	13	24	10	10	10	40	23	34
Number Scoring 85–100	73	90	80	2	2	3	75	92	83
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Listening and Speaking (Grade K-1)</b>						
Number Tested		4	4		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
<b>Reading and Writing (Grade K-1)</b>						
Number Tested		4	4		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
<b>Listening and Speaking (Grade 2-4)</b>						
Number Tested		4	5		0	0
Beginning		#	0		0	0
Intermediate		#	0		0	0
Advanced		#	1		0	0
Proficient		#	4		0	0
<b>Reading and Writing (Grade 2-4)</b>						
Number Tested		4	5		0	0
Beginning		#	0		0	0
Intermediate		#	0		0	0
Advanced		#	2		0	0
Proficient		#	3		0	0
<b>Listening and Speaking (Grade 5-6)</b>						
Number Tested		3	1		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
<b>Reading and Writing (Grade 5-6)</b>						
Number Tested		3	1		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0

\*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Listening and Speaking (Grade 7-8)</b>						
Number Tested		3	5		0	1
Beginning		#	0		0	#
Intermediate		#	1		0	#
Advanced		#	0		0	#
Proficient		#	4		0	#
<b>Reading and Writing (Grade 7-8)</b>						
Number Tested		3	5		0	1
Beginning		#	0		0	#
Intermediate		#	1		0	#
Advanced		#	2		0	#
Proficient		#	2		0	#
<b>Listening and Speaking (Grade 9-12)</b>						
Number Tested		2	5		0	0
Beginning		#	0		0	0
Intermediate		#	2		0	0
Advanced		#	1		0	0
Proficient		#	2		0	0
<b>Reading and Writing (Grade 9-12)</b>						
Number Tested		2	5		0	0
Beginning		#	0		0	0
Intermediate		#	1		0	0
Advanced		#	1		0	0
Proficient		#	3		0	0

\*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)