

New York State District Report Card Comprehensive Information Report

BEDS Code: 66-15-00-01-0000
 Name: Peekskill City School District
 Superintendent: Judith Johnson

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	78	89	106
Kindergarten	215	234	211
First	261	220	242
Second	232	254	195
Third	201	224	243
Fourth	245	208	216
Fifth	219	223	203
Sixth	223	207	239
Ungraded Elementary	0	0	0
Seventh	237	238	201
Eighth	230	254	236
Ninth	302	300	257
Tenth	205	284	284
Eleventh	176	171	208
Twelfth	150	149	165
Ungraded Secondary	0	0	16
Total K-12 Enrollment	2896	2966	2916

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	44	1.5%	35	1.2%	45	1.5%
Black (Not Hispanic)	1347	46.5%	1402	47.3%	1350	46.3%
Hispanic	800	27.6%	926	31.2%	965	33.1%
White (Not Hispanic)	705	24.3%	603	20.3%	556	19.1%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	16	16	17
Common Branch	19	21	20
English Grade 8	17	24	21
Mathematics Grade 8	21	23	21
Science Grade 8	21	22	19
Social Studies Grade 8	19	22	22
English Grade 10	21	23	24
Mathematics Grade 10	18	22	21
Science Grade 10	22	23	19
Social Studies Grade 10	26	26	22

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	260	8.7%	278	9.1%	316	10.5%
Eligible for Free Lunch	1394	48.1%	1215	41.0%	1299	44.6%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.0%		91.6%		91.9%
Student Suspensions	362	12.4%	287	9.9%	277	9.3%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	2002-03	2003-04	2004-05
Reduced Lunch	12.9%	12.5%	12.8%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2004-05
Total Teachers	240
Total Other Professional Staff	48
Total Paraprofessionals	56
Teaching Out of Certification*	3

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	120	131	130
	Regents Diplomas	45	37	92
	% Regents Diplomas	38%	28%	71%
	Regents Diplomas with Advanced Designation**			31
	% Regents Diplomas with Advanced Designation			24%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	14	21	18
	Regents Diplomas	1	2	6
	% Regents Diplomas	7%	10%	33%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	5	5	1
All Students	Total Graduates*	134	152	148
	Regents Diplomas	46	39	98
	% Regents Diplomas	34%	26%	66%
	Regents Diplomas with Advanced Designation**			31
	% Regents Diplomas with Advanced Designation			21%
	IEP Diplomas or Local Certificates	5	5	1

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	65	56	0	0	6	0	2	1
	Percent	50%	43%	0%	0%	5%	0%	2%	1%
Students with Disabilities	Number	8	5	0	2	3	0	0	0
	Percent	44%	28%	0%	11%	17%	0%	0%	0%
All Students	Number	73	61	0	2	9	0	2	1
	Percent	49%	41%	0%	1%	6%	0%	1%	1%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	21		5	0.7%	35	4.8%
	Entered GED Program*	19		9	1.2%	10	1.4%
	Total Noncompleters	40		14	1.9%	45	6.2%
Students with Disabilities	Dropped Out	4		1	0.7%	3	2.0%
	Entered GED Program*	3		1	0.7%	1	0.7%
	Total Noncompleters	7		2	1.4%	4	2.7%
All Students	Dropped Out	25	3.0%	6	0.7%	38	4.3%
	Entered GED Program*	22	2.6%	10	1.1%	11	1.3%
	Total Noncompleters	47	5.6%	16	1.8%	49	5.6%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	45%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	0	520	15
	Number of Students with Disabilities	0	82	13
	Number of All Students	0	602	28
	Percent of Enrollment	0%	67%	3%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2004-2005 school year; completer data are as of June 2004.

Blank cells indicate that either the district did not have a CTE program or did not report data. These data are reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	20	100%	26	100%	20	100%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	132	90%	162	82%	140	75%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	1	#	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	8	88%	7	71%	1	#

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	4	#	6	100%	1	#
Science	9	78%	2	#	0	0%
Reading	4	#	0	0%	1	#
Writing	1	#	0	0%	1	#
Global Studies	4	#	1	#	0	0%
U.S. Hist & Gov't	3	#	1	#	1	#

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	37	62%	38	74%	17	82%
Science	33	48%	34	41%	15	47%
Reading	27	85%	0	0%	12	100%
Writing	14	79%	0	0%	8	100%
Global Studies	29	31%	16	38%	2	#
U.S. Hist & Gov't	23	52%	11	45%	1	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	166	197	200	25	23	21
Number Scoring 55-100	147	187	176	15	16	14
Number Scoring 65-100	134	173	146	13	13	10
Number Scoring 85-100	45	78	50	2	3	0
Percentage of Tested Scoring 55-100	89%	95%	88%	60%	70%	67%
Percentage of Tested Scoring 65-100	81%	88%	73%	52%	57%	48%
Percentage of Tested Scoring 85-100	27%	40%	25%	8%	13%	0%
Mathematics A						
Number Tested	119	182	185	8	20	15
Number Scoring 55-100	114	169	179	7	12	14
Number Scoring 65-100	101	140	158	6	10	11
Number Scoring 85-100	32	29	29	1	2	2
Percentage of Tested Scoring 55-100	96%	93%	97%	88%	60%	93%
Percentage of Tested Scoring 65-100	85%	77%	85%	75%	50%	73%
Percentage of Tested Scoring 85-100	27%	16%	16%	12%	10%	13%
Mathematics B						
Number Tested	0	46	40	0	0	2
Number Scoring 55-100	0	42	34	0	0	#
Number Scoring 65-100	0	40	31	0	0	#
Number Scoring 85-100	0	22	5	0	0	#
Percentage of Tested Scoring 55-100	0%	91%	85%	0%	0%	#
Percentage of Tested Scoring 65-100	0%	87%	78%	0%	0%	#
Percentage of Tested Scoring 85-100	0%	48%	12%	0%	0%	#
Global History and Geography						
Number Tested	209	212	257	29	3	43
Number Scoring 55-100	160	171	196	13	#	27
Number Scoring 65-100	125	146	140	6	#	21
Number Scoring 85-100	24	40	37	0	#	3
Percentage of Tested Scoring 55-100	77%	81%	76%	45%	#	63%
Percentage of Tested Scoring 65-100	60%	69%	54%	21%	#	49%
Percentage of Tested Scoring 85-100	11%	19%	14%	0%	#	7%
U.S. History and Government						
Number Tested	155	179	211	27	15	21
Number Scoring 55-100	137	153	166	15	12	12
Number Scoring 65-100	114	133	124	10	10	6
Number Scoring 85-100	34	46	51	0	1	2
Percentage of Tested Scoring 55-100	88%	85%	79%	56%	80%	57%
Percentage of Tested Scoring 65-100	74%	74%	59%	37%	67%	29%
Percentage of Tested Scoring 85-100	22%	26%	24%	0%	7%	10%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	160	235	179	13	17	31
Number Scoring 55-100	154	213	158	10	9	24
Number Scoring 65-100	137	166	119	10	6	13
Number Scoring 85-100	20	21	22	0	1	1
Percentage of Tested Scoring 55-100	96%	91%	88%	77%	53%	77%
Percentage of Tested Scoring 65-100	86%	71%	66%	77%	35%	42%
Percentage of Tested Scoring 85-100	12%	9%	12%	0%	6%	3%
Physical Setting/Earth Science						
Number Tested	208	169	234	17	23	29
Number Scoring 55-100	154	138	184	9	17	19
Number Scoring 65-100	129	92	145	6	10	9
Number Scoring 85-100	28	11	25	1	0	0
Percentage of Tested Scoring 55-100	74%	82%	79%	53%	74%	66%
Percentage of Tested Scoring 65-100	62%	54%	62%	35%	43%	31%
Percentage of Tested Scoring 85-100	13%	7%	11%	6%	0%	0%
Physical Setting/Chemistry						
Number Tested	57	32	44	2	0	0
Number Scoring 55-100	53	31	44	#	0	0
Number Scoring 65-100	37	26	41	#	0	0
Number Scoring 85-100	8	5	7	#	0	0
Percentage of Tested Scoring 55-100	93%	97%	100%	#	0%	0%
Percentage of Tested Scoring 65-100	65%	81%	93%	#	0%	0%
Percentage of Tested Scoring 85-100	14%	16%	16%	#	0%	0%
Physical Setting/Physics						
Number Tested		14	10		0	0
Number Scoring 55-100		14	10		0	0
Number Scoring 65-100		14	9		0	0
Number Scoring 85-100		2	1		0	0
Percentage of Tested Scoring 55-100		100%	100%		0%	0%
Percentage of Tested Scoring 65-100		100%	90%		0%	0%
Percentage of Tested Scoring 85-100		14%	10%		0%	0%

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	15	15	14	0	0	1
Number Scoring 55-100	13	15	14	0	0	#
Number Scoring 65-100	13	15	14	0	0	#
Number Scoring 85-100	11	13	13	0	0	#
Percentage of Tested Scoring 55-100	87%	100%	100%	0%	0%	#
Percentage of Tested Scoring 65-100	87%	100%	100%	0%	0%	#
Percentage of Tested Scoring 85-100	73%	87%	93%	0%	0%	#
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	79	89	82	0	2	2
Number Scoring 55-100	78	88	81	0	#	#
Number Scoring 65-100	78	88	79	0	#	#
Number Scoring 85-100	54	67	56	0	#	#
Percentage of Tested Scoring 55-100	99%	99%	99%	0%	#	#
Percentage of Tested Scoring 65-100	99%	99%	96%	0%	#	#
Percentage of Tested Scoring 85-100	68%	75%	68%	0%	#	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	174	16%	13%	48%	24%
	Students with Disabilities	32	38%	22%	41%	0%
	All Students	206	19%	14%	47%	20%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	173	9%	46%	42%	3%
	Students with Disabilities	33	18%	58%	24%	0%
	All Students	206	10%	48%	39%	3%

(Form – I)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	1	1	#	#	#	#
Middle Level						
Social Studies	3	1	#	#	#	#
Secondary Level						
English Language Arts	2	0	#	#	#	#
Social Studies	2	0	#	#	#	#
Mathematics	2	0	#	#	#	#
Science	2	0	#	#	#	#

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	185	185	185	26	26	26	211	211	211
Number Scoring 55–64	21	26	14	2	1	3	23	27	17
Number Scoring 65–84	104	80	120	5	8	9	109	88	129
Number Scoring 85–100	26	45	29	0	0	0	26	45	29
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		104	122		13	13
Beginning		7	3		2	0
Intermediate		11	16		2	3
Advanced		54	75		8	8
Proficient		32	28		1	2
Reading and Writing (Grade K-1)						
Number Tested		104	121		13	12
Beginning		31	33		7	5
Intermediate		32	50		2	4
Advanced		30	19		4	1
Proficient		11	19		0	2
Listening and Speaking (Grade 2-4)						
Number Tested		49	79		3	9
Beginning		4	4		#	0
Intermediate		10	5		#	0
Advanced		13	46		#	7
Proficient		22	24		#	2
Reading and Writing (Grade 2-4)						
Number Tested		49	81		3	9
Beginning		18	5		#	0
Intermediate		26	23		#	5
Advanced		4	33		#	3
Proficient		1	20		#	1
Listening and Speaking (Grade 5-6)						
Number Tested		30	28		3	3
Beginning		2	1		#	#
Intermediate		5	8		#	#
Advanced		3	13		#	#
Proficient		20	6		#	#
Reading and Writing (Grade 5-6)						
Number Tested		30	26		3	3
Beginning		9	2		#	#
Intermediate		5	7		#	#
Advanced		12	13		#	#
Proficient		4	4		#	#

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade 7-8)						
Number Tested		25	20		0	1
Beginning		2	1		0	#
Intermediate		2	2		0	#
Advanced		9	6		0	#
Proficient		12	11		0	#
Reading and Writing (Grade 7-8)						
Number Tested		25	20		0	1
Beginning		1	1		0	#
Intermediate		8	4		0	#
Advanced		14	12		0	#
Proficient		2	3		0	#
Listening and Speaking (Grade 9-12)						
Number Tested		79	63		0	0
Beginning		7	1		0	0
Intermediate		21	27		0	0
Advanced		31	21		0	0
Proficient		20	14		0	0
Reading and Writing (Grade 9-12)						
Number Tested		80	62		0	0
Beginning		13	8		0	0
Intermediate		32	35		0	0
Advanced		30	10		0	0
Proficient		5	9		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)