

New York State School Report Card Comprehensive Information Report

BEDS Code: 66-15-00-01-0002
 Name: Oakside School
 Principal: Denise Wilson

Grade Range : 1-2

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	261	220	242
Second	232	254	195
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	493	474	437

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	8	1.6%	4	0.8%	8	1.8%
Black (Not Hispanic)	209	42.4%	211	44.5%	184	42.1%
Hispanic	184	37.3%	185	39.0%	195	44.6%
White (Not Hispanic)	92	18.7%	74	15.6%	50	11.4%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	17	20	18
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
8	All schools in this group are elementary level schools in urban or suburban school districts with high student needs in relation to district resources. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	32	6.5%	51	10.8%	101	23.1%
Eligible for Free Lunch	280	56.8%	224	47.3%	250	57.2%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.2%		94.7%		92.0%
Student Suspensions	5	1.1%	1	0.2%	5	1.1%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	12.0%	14.1%	16.7%
Public Assistance	51-60%	41-50%	51-60%
Student Stability	100%	112%	94%

Staff Counts

Staff	2004-05
Total Teachers	34
Total Other Professional Staff	4
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		44	68		4	8
Beginning		1	2		#	0
Intermediate		2	7		#	1
Advanced		17	46		#	5
Proficient		24	13		#	2
Reading and Writing (Grade K-1)						
Number Tested		44	68		4	8
Beginning		3	9		#	2
Intermediate		8	24		#	3
Advanced		22	16		#	1
Proficient		11	19		#	2
Listening and Speaking (Grade 2-4)						
Number Tested		34	34		2	5
Beginning		3	0		#	0
Intermediate		9	1		#	0
Advanced		9	22		#	4
Proficient		13	11		#	1
Reading and Writing (Grade 2-4)						
Number Tested		34	35		2	5
Beginning		13	2		#	0
Intermediate		18	10		#	3
Advanced		3	10		#	1
Proficient		0	13		#	1
Listening and Speaking (Grade 5-6)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Reading and Writing (Grade 5-6)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)