

# New York State District Report Card Comprehensive Information Report

BEDS Code: 66-19-01-03-0000  
 Name: Rye Neck Union Free School District  
 Superintendent: Peter J. Mustich

## Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	116	107	127
First	113	120	107
Second	106	115	116
Third	109	115	119
Fourth	110	116	113
Fifth	121	103	119
Sixth	117	122	99
Ungraded Elementary	12	0	0
Seventh	104	114	124
Eighth	113	106	111
Ninth	96	108	110
Tenth	92	86	109
Eleventh	83	92	80
Twelfth	75	80	87
Ungraded Secondary	0	0	0
Total K-12 Enrollment	1367	1384	1421

## Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	89	6.5%	88	6.4%	104	7.3%
Black (Not Hispanic)	38	2.8%	42	3.0%	40	2.8%
Hispanic	199	14.6%	196	14.2%	193	13.6%
White (Not Hispanic)	1041	76.2%	1058	76.4%	1084	76.3%

## Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	19	18	21
Common Branch	19	19	19
English Grade 8	21	20	21
Mathematics Grade 8	22	21	21
Science Grade 8	21	20	21
Social Studies Grade 8	0	20	21
English Grade 10	22	20	20
Mathematics Grade 10	17	16	20
Science Grade 10	14	17	14
Social Studies Grade 10	19	17	21

(Form - A)

### District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	90	6.6%	96	6.9%	72	5.1%
Eligible for Free Lunch	30	2.2%	39	2.8%	17	1.2%

### Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.7%		96.6%		96.9%
Student Suspensions	8	0.6%	19	1.4%	29	2.1%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	1.0%	1.1%	1.9%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

### Staff Counts

Staff	2004-05
Total Teachers	119
Total Other Professional Staff	20
Total Paraprofessionals	35
Teaching Out of Certification*	11

\*Teaching out of certification more than on an incidental basis.

(Form – B)

# High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
<b>General-Education Students</b>	Total Graduates*	59	67	80
	Regents Diplomas	51	54	78
	% Regents Diplomas	86%	81%	97%
	Regents Diplomas with Advanced Designation**			51
	% Regents Diplomas with Advanced Designation			64%
	IEP Diplomas or Local Certificates			
<b>Students with Disabilities</b>	Total Graduates*	8	10	8
	Regents Diplomas	3	3	4
	% Regents Diplomas	38%	30%	50%
	Regents Diplomas with Advanced Designation**			1
	% Regents Diplomas with Advanced Designation			12%
	IEP Diplomas or Local Certificates	0	2	1
<b>All Students</b>	Total Graduates*	67	77	88
	Regents Diplomas	54	57	82
	% Regents Diplomas	81%	74%	93%
	Regents Diplomas with Advanced Designation**			52
	% Regents Diplomas with Advanced Designation			59%
	IEP Diplomas or Local Certificates	0	2	1

\* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

\*\*Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>

## Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
<b>General-Education Students</b>	<b>Number</b>	66	8	2	1	3	0	0	0
	<b>Percent</b>	82%	10%	3%	1%	4%	0%	0%	0%
<b>Students with Disabilities</b>	<b>Number</b>	2	3	0	0	3	0	0	0
	<b>Percent</b>	25%	38%	0%	0%	38%	0%	0%	0%
<b>All Students</b>	<b>Number</b>	68	11	2	1	6	0	0	0
	<b>Percent</b>	77%	12%	2%	1%	7%	0%	0%	0%

## High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
<b>General-Education Students</b>	Dropped Out	0		0	0.0%	0	0.0%
	Entered GED Program*	2		2	0.6%	4	1.1%
	Total Noncompleters	2		2	0.6%	4	1.1%
<b>Students with Disabilities</b>	Dropped Out	0		0	0.0%	0	0.0%
	Entered GED Program*	1		0	0.0%	0	0.0%
	Total Noncompleters	1		0	0.0%	0	0.0%
<b>All Students</b>	Dropped Out	0	0.0%	0	0.0%	0	0.0%
	Entered GED Program*	3	0.9%	2	0.5%	4	1.0%
	Total Noncompleters	3	0.9%	2	0.5%	4	1.0%

\*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

# Career Development and Occupational Studies (CDOS)

## Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

## Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	298	344	336
	Number of Students with Disabilities	48	24	50
	Number of All Students	346	368	386
	Percent of Enrollment	100%	101%	100%

## Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2004-2005 school year; completer data are as of June 2004.

Blank cells indicate that either the district did not have a CTE program or did not report data. These data are reported only at the district level.

(Form - D)

# Second Language Proficiency Examinations

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	16	100%	14	100%	17	100%
German	0	0%	0	0%	0	0%
Italian	41	98%	27	100%	28	100%
Latin	0	0%	0	0%	0	0%
Spanish	37	86%	45	93%	53	100%

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	1	#	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	2	#

# Regents Competency Tests

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	1	#	0	0%
Science	0	0%	1	#	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	5	80%	0	0%	2	#
U.S. Hist & Gov't	3	#	1	#	2	#

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Comprehensive English</b>						
Number Tested	85	88	81	14	9	11
Number Scoring 55-100	81	87	81	12	9	11
Number Scoring 65-100	76	85	78	9	7	9
Number Scoring 85-100	34	59	58	0	0	3
Percentage of Tested Scoring 55-100	95%	99%	100%	86%	100%	100%
Percentage of Tested Scoring 65-100	89%	97%	96%	64%	78%	82%
Percentage of Tested Scoring 85-100	40%	67%	72%	0%	0%	27%
<b>Mathematics A</b>						
Number Tested	61	82	128	7	11	15
Number Scoring 55-100	56	80	127	5	10	15
Number Scoring 65-100	49	77	126	4	9	15
Number Scoring 85-100	22	20	71	0	3	6
Percentage of Tested Scoring 55-100	92%	98%	99%	71%	91%	100%
Percentage of Tested Scoring 65-100	80%	94%	98%	57%	82%	100%
Percentage of Tested Scoring 85-100	36%	24%	55%	0%	27%	40%
<b>Mathematics B</b>						
Number Tested	63	63	59	1	0	1
Number Scoring 55-100	52	59	55	#	0	#
Number Scoring 65-100	43	54	47	#	0	#
Number Scoring 85-100	14	27	15	#	0	#
Percentage of Tested Scoring 55-100	83%	94%	93%	#	0%	#
Percentage of Tested Scoring 65-100	68%	86%	80%	#	0%	#
Percentage of Tested Scoring 85-100	22%	43%	25%	#	0%	#
<b>Global History and Geography</b>						
Number Tested	91	91	110	9	14	16
Number Scoring 55-100	84	86	108	6	11	14
Number Scoring 65-100	83	83	100	6	9	9
Number Scoring 85-100	50	52	47	1	3	2
Percentage of Tested Scoring 55-100	92%	95%	98%	67%	79%	88%
Percentage of Tested Scoring 65-100	91%	91%	91%	67%	64%	56%
Percentage of Tested Scoring 85-100	55%	57%	43%	11%	21%	12%
<b>U.S. History and Government</b>						
Number Tested	76	90	81	8	10	11
Number Scoring 55-100	74	89	78	7	9	8
Number Scoring 65-100	72	84	76	6	7	8
Number Scoring 85-100	41	61	59	0	1	3
Percentage of Tested Scoring 55-100	97%	99%	96%	88%	90%	73%
Percentage of Tested Scoring 65-100	95%	93%	94%	75%	70%	73%
Percentage of Tested Scoring 85-100	54%	68%	73%	0%	10%	27%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Living Environment</b>						
Number Tested	92	100	105	14	8	17
Number Scoring 55-100	89	97	104	13	7	17
Number Scoring 65-100	84	96	102	10	6	16
Number Scoring 85-100	28	35	34	0	0	1
Percentage of Tested Scoring 55-100	97%	97%	99%	93%	88%	100%
Percentage of Tested Scoring 65-100	91%	96%	97%	71%	75%	94%
Percentage of Tested Scoring 85-100	30%	35%	32%	0%	0%	6%
<b>Physical Setting/Earth Science</b>						
Number Tested	106	108	95	6	16	0
Number Scoring 55-100	100	105	94	6	15	0
Number Scoring 65-100	100	100	87	6	13	0
Number Scoring 85-100	53	45	50	1	0	0
Percentage of Tested Scoring 55-100	94%	97%	99%	100%	94%	0%
Percentage of Tested Scoring 65-100	94%	93%	92%	100%	81%	0%
Percentage of Tested Scoring 85-100	50%	42%	53%	17%	0%	0%
<b>Physical Setting/Chemistry</b>						
Number Tested	50	72	66	1	0	1
Number Scoring 55-100	42	69	65	#	0	#
Number Scoring 65-100	25	56	62	#	0	#
Number Scoring 85-100	3	12	20	#	0	#
Percentage of Tested Scoring 55-100	84%	96%	98%	#	0%	#
Percentage of Tested Scoring 65-100	50%	78%	94%	#	0%	#
Percentage of Tested Scoring 85-100	6%	17%	30%	#	0%	#
<b>Physical Setting/Physics</b>						
Number Tested		0	35		0	0
Number Scoring 55-100		0	34		0	0
Number Scoring 65-100		0	32		0	0
Number Scoring 85-100		0	13		0	0
Percentage of Tested Scoring 55-100		0%	97%		0%	0%
Percentage of Tested Scoring 65-100		0%	91%		0%	0%
Percentage of Tested Scoring 85-100		0%	37%		0%	0%

\* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Comprehensive French</b>						
Number Tested	8	13	12	0	0	0
Number Scoring 55-100	8	13	12	0	0	0
Number Scoring 65-100	8	13	12	0	0	0
Number Scoring 85-100	7	11	12	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	88%	85%	100%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	22	25	30	0	0	1
Number Scoring 55-100	22	25	30	0	0	#
Number Scoring 65-100	22	25	30	0	0	#
Number Scoring 85-100	18	19	27	0	0	#
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	#
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	#
Percentage of Tested Scoring 85-100	82%	76%	90%	0%	0%	#
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Spanish</b>						
Number Tested	37	33	41	3	1	3
Number Scoring 55-100	37	33	41	#	#	#
Number Scoring 65-100	37	33	41	#	#	#
Number Scoring 85-100	34	26	29	#	#	#
Percentage of Tested Scoring 55-100	100%	100%	100%	#	#	#
Percentage of Tested Scoring 65-100	100%	100%	100%	#	#	#
Percentage of Tested Scoring 85-100	92%	79%	71%	#	#	#
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)



## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2004</b>	General-Education Students	107	1%	1%	35%	64%
	Students with Disabilities	13	8%	0%	69%	23%
	All Students	120	2%	1%	38%	59%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2005</b>	General-Education Students	96	0%	6%	54%	40%
	Students with Disabilities	16	0%	38%	63%	0%
	All Students	112	0%	11%	55%	34%

(Form – I)

## New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
Social Studies	0	0	0	0	0	0
<b>Middle Level</b>						
Social Studies	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	1	0	#	#	#	#
Social Studies	1	0	#	#	#	#
Mathematics	1	0	#	#	#	#
Science	0	0	0	0	0	0

### 2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	79	79	79	6	6	6	85	85	85
Number Scoring 55–64	1	2	0	0	0	0	1	2	0
Number Scoring 65–84	27	15	36	2	4	5	29	19	41
Number Scoring 85–100	51	61	43	1	1	1	52	62	44
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Listening and Speaking (Grade K-1)</b>						
Number Tested		17	18		0	0
Beginning		4	0		0	0
Intermediate		2	2		0	0
Advanced		4	7		0	0
Proficient		7	9		0	0
<b>Reading and Writing (Grade K-1)</b>						
Number Tested		17	18		0	0
Beginning		5	2		0	0
Intermediate		5	7		0	0
Advanced		2	7		0	0
Proficient		5	2		0	0
<b>Listening and Speaking (Grade 2-4)</b>						
Number Tested		17	17		0	0
Beginning		2	1		0	0
Intermediate		1	2		0	0
Advanced		6	7		0	0
Proficient		8	7		0	0
<b>Reading and Writing (Grade 2-4)</b>						
Number Tested		17	17		0	0
Beginning		3	1		0	0
Intermediate		6	0		0	0
Advanced		6	5		0	0
Proficient		2	11		0	0
<b>Listening and Speaking (Grade 5-6)</b>						
Number Tested		0	6		0	0
Beginning		0	1		0	0
Intermediate		0	2		0	0
Advanced		0	2		0	0
Proficient		0	1		0	0
<b>Reading and Writing (Grade 5-6)</b>						
Number Tested		1	6		0	0
Beginning		#	1		0	0
Intermediate		#	2		0	0
Advanced		#	1		0	0
Proficient		#	2		0	0

\*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Listening and Speaking (Grade 7-8)</b>						
Number Tested		7	5		0	0
Beginning		1	0		0	0
Intermediate		0	2		0	0
Advanced		2	0		0	0
Proficient		4	3		0	0
<b>Reading and Writing (Grade 7-8)</b>						
Number Tested		7	5		0	0
Beginning		1	0		0	0
Intermediate		1	3		0	0
Advanced		4	0		0	0
Proficient		1	2		0	0
<b>Listening and Speaking (Grade 9-12)</b>						
Number Tested		0	11		0	1
Beginning		0	0		0	#
Intermediate		0	3		0	#
Advanced		0	5		0	#
Proficient		0	3		0	#
<b>Reading and Writing (Grade 9-12)</b>						
Number Tested		14	11		1	1
Beginning		0	0		#	#
Intermediate		4	2		#	#
Advanced		8	4		#	#
Proficient		2	5		#	#

\*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)