

New York State School Report Card Comprehensive Information Report

BEDS Code: 66-19-04-03-0003
 Name: John F. Kennedy Magnet School
 Principal: Louis Cuglietto

Grade Range : K-5

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	70	99	114
First	139	69	114
Second	75	119	71
Third	103	69	112
Fourth	85	85	68
Fifth	68	93	84
Sixth	0	0	0
Ungraded Elementary	5	6	5
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	545	540	568

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	6	1.1%	10	1.9%	7	1.2%
Black (Not Hispanic)	73	13.4%	63	11.7%	68	12.0%
Hispanic	442	81.1%	446	82.6%	471	82.9%
White (Not Hispanic)	24	4.4%	21	3.9%	22	3.9%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	24	23
Common Branch	24	22	22
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
9	All schools in this group are elementary level schools in urban or suburban school districts with high student needs in relation to district resources. The schools in this group are in the higher range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	184	33.8%	210	38.9%	260	45.8%
Eligible for Free Lunch	356	65.3%	318	58.9%	306	53.9%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.0%		95.0%		95.0%
Student Suspensions	26	4.7%	25	4.6%	7	1.3%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	17.1%	22.4%	19.4%
Public Assistance	81-90%	71-80%	71-80%
Student Stability	91%	100%	96%

Staff Counts

Staff	2004-05
Total Teachers	37
Total Other Professional Staff	3
Total Paraprofessionals	NA
Teaching Out of Certification*	1

*Teaching out of certification more than on an incidental basis.

(Form – B)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	75	0%	0%	49%	51%
	Students with Disabilities	11	0%	0%	36%	64%
	All Students	86	0%	0%	48%	52%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		107	137		2	5
Beginning		8	5		#	0
Intermediate		27	53		#	2
Advanced		37	62		#	3
Proficient		35	17		#	0
Reading and Writing (Grade K-1)						
Number Tested		107	136		2	4
Beginning		33	42		#	#
Intermediate		22	56		#	#
Advanced		29	25		#	#
Proficient		23	13		#	#
Listening and Speaking (Grade 2-4)						
Number Tested		113	111		5	4
Beginning		6	6		0	#
Intermediate		13	10		2	#
Advanced		38	67		1	#
Proficient		56	28		2	#
Reading and Writing (Grade 2-4)						
Number Tested		113	112		5	4
Beginning		12	6		1	#
Intermediate		45	14		3	#
Advanced		43	54		1	#
Proficient		13	38		0	#
Listening and Speaking (Grade 5-6)						
Number Tested		20	28		0	2
Beginning		0	2		0	#
Intermediate		1	2		0	#
Advanced		5	13		0	#
Proficient		14	11		0	#
Reading and Writing (Grade 5-6)						
Number Tested		20	28		0	2
Beginning		2	1		0	#
Intermediate		6	4		0	#
Advanced		8	12		0	#
Proficient		4	11		0	#

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)