

New York State School Report Card Comprehensive Information Report

BEDS Code: 66-19-04-03-0004
 Name: King Street School
 Principal: Dolores Obuch

Grade Range : K-5

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	56	63	62
First	60	65	66
Second	72	51	64
Third	46	71	48
Fourth	66	40	66
Fifth	52	63	34
Sixth	0	0	0
Ungraded Elementary	29	18	25
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	381	371	365

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	4	1.0%	5	1.3%	6	1.6%
Black (Not Hispanic)	38	10.0%	38	10.2%	33	9.0%
Hispanic	180	47.2%	167	45.0%	175	47.9%
White (Not Hispanic)	159	41.7%	161	43.4%	151	41.4%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	19	21	21
Common Branch	21	21	21
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
7	All schools in this group are elementary level schools in urban or suburban school districts with high student needs in relation to district resources. The schools in this group are in the lower range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	42	11.0%	43	11.6%	39	10.7%
Eligible for Free Lunch	110	28.9%	103	27.8%	100	27.4%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.7%		94.9%		94.0%
Student Suspensions	14	3.9%	12	3.2%	4	1.1%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	8.4%	11.9%	9.9%
Public Assistance	31-40%	31-40%	31-40%
Student Stability	96%	92%	97%

Staff Counts

Staff	2004-05
Total Teachers	26
Total Other Professional Staff	3
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	31	0%	0%	19%	81%
	Students with Disabilities	5	0%	0%	80%	20%
	All Students	36	0%	0%	28%	72%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	2	0	#	#	#	#
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	0	0	0	0	0	0	0	0	0
Number Scoring 55–64	0	0	0	0	0	0	0	0	0
Number Scoring 65–84	0	0	0	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0	0	0	0
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		22	27		0	6
Beginning		0	1		0	1
Intermediate		5	4		0	2
Advanced		10	16		0	2
Proficient		7	6		0	1
Reading and Writing (Grade K-1)						
Number Tested		22	27		0	6
Beginning		7	7		0	3
Intermediate		5	12		0	3
Advanced		9	5		0	0
Proficient		1	3		0	0
Listening and Speaking (Grade 2-4)						
Number Tested		12	22		1	7
Beginning		0	0		#	0
Intermediate		4	2		#	1
Advanced		3	10		#	4
Proficient		5	10		#	2
Reading and Writing (Grade 2-4)						
Number Tested		12	21		1	7
Beginning		5	0		#	0
Intermediate		5	5		#	2
Advanced		2	13		#	5
Proficient		0	3		#	0
Listening and Speaking (Grade 5-6)						
Number Tested		4	0		3	0
Beginning		#	0		#	0
Intermediate		#	0		#	0
Advanced		#	0		#	0
Proficient		#	0		#	0
Reading and Writing (Grade 5-6)						
Number Tested		4	0		3	0
Beginning		#	0		#	0
Intermediate		#	0		#	0
Advanced		#	0		#	0
Proficient		#	0		#	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)