New York State School Report Card Comprehensive Information Report

BEDS Code:	66-20-01-03-0002
Name:	Fox Meadow School
Principal:	Steven Frantz

Grade Range : K-5

Fall Enrollment

Grade	2002-03	2003–04	2004–05
Pre-K	0	0	0
Kindergarten	83	63	80
First	81	90	68
Second	77	84	98
Third	77	79	85
Fourth	79	79	80
Fifth	75	79	78
Sixth	0	0	0
Ungraded Elementary	20	21	15
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	492	495	504

Student Racial/Ethnic Origin

	2002–03		200.	3–04	2004–05	
Race/Ethnicity	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	86	17.5%	84	17.0%	90	17.9%
Black (Not Hispanic)	5	1.0%	5	1.0%	7	1.4%
Hispanic	9	1.8%	12	2.4%	9	1.8%
White (Not Hispanic)	392	79.7%	394	79.6%	398	79.0%

Average Class Size

Grade Level	2002–03	2003–04	2004–05
Kindergarten	20	21	20
Common Branch	20	20	20
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

Fox Meadow School

66-20-01-03-0002

District Need to Resource Capacity Category

N/RC Category Description	
6	This is a school district with low student needs in relation to district
0	resource capacity.

Similar School Group and Description

Similar School Group	Description
17	All schools in this group are elementary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002–03		2003-04		2004–05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	27	5.5%	20	4.0%	22	4.4%
Eligible for Free Lunch	0	0.0%	0	0.0%	0	0.0%

Attendance and Suspension

	2001-02		2002	2–03	2003–04	
	No. of	% of	No. of	% of	No. of	% of
	Students	Enroll.	Students	Enroll.	Students	Enroll.
Annual Attendance Rate		97.7%		97.0%		97.6%
Student Suspensions	1	0.2%	0	0.0%	0	0.0%

Student Socioeconomic and Stability Indicators

(Percent of Enrollment)

	2002-03	2003-04	2004–05
Reduced Lunch	0.0%	0.0%	0.0%
Public Assistance	None	None	None
Student Stability	97%	96%	100%

Staff Counts

Staff	2004–05
Total Teachers	35
Total Other Professional Staff	4
Total Paraprofessionals	NA
Teaching Out of Certification*	3

*Teaching out of certification more than on an incidental basis.

(Form - B)

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
	General-Education Students	71	0%	0%	15%	85%
Nov 2004	Students with Disabilities	7	0%	0%	71%	29%
	All Students	78	0%	0%	21%	79%

Elementary-Level Social Studies

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
	General-Education Students	0	0%	0%	0%	0%
June 2005	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students Students with Disabilities					
	2002-03	2003–04	2004–05	2002-03	2003–04	2004–05
	Listeni	ng and Sneaki	ing (Grade K–	1)		
Number Tested		5	13	.,	0	0
Beginning		2	0		0	0
Intermediate		1	3		0	0
Advanced		0	3		0	0
Proficient		2	7		0	0
	Readi	ng and Writin	ig (Grade K–1))	0	Ŭ
Number Tested		5	13		0	0
Beginning		2	0		0	0
Intermediate		1	3		0	0
Advanced		1	5		0	0
Proficient		1	5		0	0
	Listeni	ing and Speak	ing (Grade 2–4	4)		•
Number Tested		7	10		0	0
Beginning		2	0		0	0
Intermediate		0	3		0	0
Advanced		0	3		0	0
Proficient		5	4		0	0
	Read	ing and Writii	ng (Grade 2–4)			•
Number Tested		7	10		0	0
Beginning		2	0		0	0
Intermediate		1	3		0	0
Advanced		3	2		0	0
Proficient		1	5		0	0
	Listeni	ing and Speak	ing (Grade 5–6	<u>6)</u>		
Number Tested		2	1		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
	Read	ing and Writii	ng (Grade 5–6)		-	•
Number Tested		2	1		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0

*The NYSESLAT was first administered in the 2002–03 school year, but complete data for all school districts were not available until 2003–04.

(Form – K)