

New York State District Report Card Comprehensive Information Report

BEDS Code: 66-21-01-06-0000
 Name: Somers Central School District
 Superintendent: Joanne Marien

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	248	268	284
First	260	259	287
Second	253	261	277
Third	234	265	266
Fourth	244	239	266
Fifth	258	249	239
Sixth	225	263	252
Ungraded Elementary	2	0	0
Seventh	244	234	265
Eighth	243	243	235
Ninth	224	245	226
Tenth	187	226	246
Eleventh	198	187	229
Twelfth	164	201	183
Ungraded Secondary	0	0	0
Total K-12 Enrollment	2984	3140	3255

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	88	2.9%	103	3.3%	115	3.5%
Black (Not Hispanic)	28	0.9%	37	1.2%	39	1.2%
Hispanic	66	2.2%	81	2.6%	85	2.6%
White (Not Hispanic)	2802	93.9%	2919	93.0%	3016	92.7%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	22	24	24
Common Branch	22	23	23
English Grade 8	19	18	18
Mathematics Grade 8	18	18	18
Science Grade 8	19	20	18
Social Studies Grade 8	19	19	19
English Grade 10	19	20	19
Mathematics Grade 10	19	22	22
Science Grade 10	18	21	21
Social Studies Grade 10	21	19	21

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	12	0.4%	42	1.3%	41	1.3%
Eligible for Free Lunch	64	2.1%	103	3.3%	90	2.8%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.5%		95.6%		95.8%
Student Suspensions	49	1.7%	48	1.6%	58	1.9%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	0.3%	0.4%	0.1%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2004-05
Total Teachers	253
Total Other Professional Staff	27
Total Paraprofessionals	87
Teaching Out of Certification*	12

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	148	163	150
	Regents Diplomas	134	152	146
	% Regents Diplomas	91%	93%	97%
	Regents Diplomas with Advanced Designation**			105
	% Regents Diplomas with Advanced Designation			70%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	16	31	29
	Regents Diplomas	5	17	15
	% Regents Diplomas	31%	55%	52%
	Regents Diplomas with Advanced Designation**			3
	% Regents Diplomas with Advanced Designation			10%
	IEP Diplomas or Local Certificates	1	0	1
All Students	Total Graduates*	164	194	179
	Regents Diplomas	139	169	161
	% Regents Diplomas	85%	87%	90%
	Regents Diplomas with Advanced Designation**			108
	% Regents Diplomas with Advanced Designation			60%
	IEP Diplomas or Local Certificates	1	0	1

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	131	11	0	1	1	0	5	1
	Percent	87%	7%	0%	1%	1%	0%	3%	1%
Students with Disabilities	Number	12	10	1	0	6	0	0	0
	Percent	41%	34%	3%	0%	21%	0%	0%	0%
All Students	Number	143	21	1	1	7	0	5	1
	Percent	80%	12%	1%	1%	4%	0%	3%	1%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	11		6	0.8%	2	0.3%
	Entered GED Program*	0		3	0.4%	2	0.3%
	Total Noncompleters	11		9	1.2%	4	0.5%
Students with Disabilities	Dropped Out	2		1	0.8%	1	0.7%
	Entered GED Program*	0		1	0.8%	1	0.7%
	Total Noncompleters	2		2	1.6%	2	1.4%
All Students	Dropped Out	13	1.7%	7	0.8%	3	0.3%
	Entered GED Program*	0	0.0%	4	0.5%	3	0.3%
	Total Noncompleters	13	1.7%	11	1.3%	6	0.7%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	402	427	430
	Number of Students with Disabilities	67	70	87
	Number of All Students	469	497	517
	Percent of Enrollment	66%	67%	69%
9-12	Number of General-Education Students	448	569	752
	Number of Students with Disabilities	98	101	132
	Number of All Students	546	670	884
	Percent of Enrollment	71%	78%	100%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2004-2005 school year; completer data are as of June 2004.

Blank cells indicate that either the district did not have a CTE program or did not report data. These data are reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	41	98%	32	97%	29	100%
German	0	0%	0	0%	0	0%
Italian	59	98%	52	96%	55	95%
Latin	0	0%	0	0%	0	0%
Spanish	108	97%	114	96%	112	99%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	4	#	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	3	#	0	0%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	1	#	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	9	100%	4	#	5	100%
Science	1	#	0	0%	0	0%
Reading	5	100%	5	40%	5	100%
Writing	2	#	6	83%	4	#
Global Studies	9	67%	9	33%	4	#
U.S. Hist & Gov't	2	#	4	#	7	100%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	197	187	218	32	25	28
Number Scoring 55-100	189	180	215	27	23	25
Number Scoring 65-100	181	175	204	24	20	17
Number Scoring 85-100	109	119	132	4	4	3
Percentage of Tested Scoring 55-100	96%	96%	99%	84%	92%	89%
Percentage of Tested Scoring 65-100	92%	94%	94%	75%	80%	61%
Percentage of Tested Scoring 85-100	55%	64%	61%	12%	16%	11%
Mathematics A						
Number Tested	224	246	243	27	35	29
Number Scoring 55-100	205	239	241	16	33	27
Number Scoring 65-100	193	235	236	15	30	24
Number Scoring 85-100	73	97	103	0	2	3
Percentage of Tested Scoring 55-100	92%	97%	99%	59%	94%	93%
Percentage of Tested Scoring 65-100	86%	96%	97%	56%	86%	83%
Percentage of Tested Scoring 85-100	33%	39%	42%	0%	6%	10%
Mathematics B						
Number Tested	0	139	195	0	0	12
Number Scoring 55-100	0	136	162	0	0	9
Number Scoring 65-100	0	129	135	0	0	3
Number Scoring 85-100	0	56	31	0	0	0
Percentage of Tested Scoring 55-100	0%	98%	83%	0%	0%	75%
Percentage of Tested Scoring 65-100	0%	93%	69%	0%	0%	25%
Percentage of Tested Scoring 85-100	0%	40%	16%	0%	0%	0%
Global History and Geography						
Number Tested	186	232	241	28	30	27
Number Scoring 55-100	174	226	237	19	24	25
Number Scoring 65-100	169	221	223	17	21	17
Number Scoring 85-100	83	127	105	1	3	1
Percentage of Tested Scoring 55-100	94%	97%	98%	68%	80%	93%
Percentage of Tested Scoring 65-100	91%	95%	93%	61%	70%	63%
Percentage of Tested Scoring 85-100	45%	55%	44%	4%	10%	4%
U.S. History and Government						
Number Tested	199	188	217	32	31	28
Number Scoring 55-100	195	180	211	29	26	23
Number Scoring 65-100	190	177	205	28	24	20
Number Scoring 85-100	133	99	151	16	3	4
Percentage of Tested Scoring 55-100	98%	96%	97%	91%	84%	82%
Percentage of Tested Scoring 65-100	95%	94%	94%	88%	77%	71%
Percentage of Tested Scoring 85-100	67%	53%	70%	50%	10%	14%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	202	227	228	25	28	27
Number Scoring 55-100	198	227	224	22	28	23
Number Scoring 65-100	196	225	221	20	26	22
Number Scoring 85-100	110	135	114	0	4	1
Percentage of Tested Scoring 55-100	98%	100%	98%	88%	100%	85%
Percentage of Tested Scoring 65-100	97%	99%	97%	80%	93%	81%
Percentage of Tested Scoring 85-100	54%	59%	50%	0%	14%	4%
Physical Setting/Earth Science						
Number Tested	231	247	227	10	31	38
Number Scoring 55-100	231	247	226	10	31	38
Number Scoring 65-100	231	246	225	10	30	38
Number Scoring 85-100	182	149	149	7	8	14
Percentage of Tested Scoring 55-100	100%	100%	100%	100%	100%	100%
Percentage of Tested Scoring 65-100	100%	100%	99%	100%	97%	100%
Percentage of Tested Scoring 85-100	79%	60%	66%	70%	26%	37%
Physical Setting/Chemistry						
Number Tested	141	165	185	11	5	9
Number Scoring 55-100	136	163	182	11	4	8
Number Scoring 65-100	126	153	173	9	4	6
Number Scoring 85-100	32	51	47	2	0	0
Percentage of Tested Scoring 55-100	96%	99%	98%	100%	80%	89%
Percentage of Tested Scoring 65-100	89%	93%	94%	82%	80%	67%
Percentage of Tested Scoring 85-100	23%	31%	25%	18%	0%	0%
Physical Setting/Physics						
Number Tested		99	117		4	2
Number Scoring 55-100		89	109		#	#
Number Scoring 65-100		73	97		#	#
Number Scoring 85-100		20	44		#	#
Percentage of Tested Scoring 55-100		90%	93%		#	#
Percentage of Tested Scoring 65-100		74%	83%		#	#
Percentage of Tested Scoring 85-100		20%	38%		#	#

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	20	47	39	1	0	0
Number Scoring 55-100	20	47	39	#	0	0
Number Scoring 65-100	20	47	39	#	0	0
Number Scoring 85-100	15	42	32	#	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	#	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	#	0%	0%
Percentage of Tested Scoring 85-100	75%	89%	82%	#	0%	0%
Comprehensive Italian						
Number Tested	38	55	52	0	0	2
Number Scoring 55-100	38	55	52	0	0	#
Number Scoring 65-100	38	55	51	0	0	#
Number Scoring 85-100	34	44	39	0	0	#
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	#
Percentage of Tested Scoring 65-100	100%	100%	98%	0%	0%	#
Percentage of Tested Scoring 85-100	89%	80%	75%	0%	0%	#
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	98	95	106	4	4	2
Number Scoring 55-100	96	94	105	#	#	#
Number Scoring 65-100	96	94	105	#	#	#
Number Scoring 85-100	67	62	73	#	#	#
Percentage of Tested Scoring 55-100	98%	99%	99%	#	#	#
Percentage of Tested Scoring 65-100	98%	99%	99%	#	#	#
Percentage of Tested Scoring 85-100	68%	65%	69%	#	#	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	221	0%	3%	47%	50%
	Students with Disabilities	14	7%	7%	64%	21%
	All Students	235	0%	3%	48%	49%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	195	0%	6%	52%	43%
	Students with Disabilities	35	0%	20%	80%	0%
	All Students	230	0%	8%	56%	36%

(Form – I)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	2	0	#	#	#	#
Middle Level						
Social Studies	2	1	#	#	#	#
Secondary Level						
English Language Arts	3	0	#	#	#	#
Social Studies	3	0	#	#	#	#
Mathematics	3	0	#	#	#	#
Science	3	0	#	#	#	#

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	155	155	155	30	30	30	185	185	185
Number Scoring 55–64	1	2	0	0	1	0	1	3	0
Number Scoring 65–84	67	52	36	17	18	20	84	70	56
Number Scoring 85–100	79	93	114	1	3	8	80	96	122
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		19	15		0	0
Beginning		1	0		0	0
Intermediate		7	2		0	0
Advanced		10	13		0	0
Proficient		1	0		0	0
Reading and Writing (Grade K-1)						
Number Tested		19	15		0	0
Beginning		4	2		0	0
Intermediate		4	6		0	0
Advanced		9	5		0	0
Proficient		2	2		0	0
Listening and Speaking (Grade 2-4)						
Number Tested		8	12		0	0
Beginning		0	0		0	0
Intermediate		4	0		0	0
Advanced		1	7		0	0
Proficient		3	5		0	0
Reading and Writing (Grade 2-4)						
Number Tested		8	12		0	0
Beginning		1	0		0	0
Intermediate		3	3		0	0
Advanced		2	6		0	0
Proficient		2	3		0	0
Listening and Speaking (Grade 5-6)						
Number Tested		4	3		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
Reading and Writing (Grade 5-6)						
Number Tested		4	4		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade 7-8)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Reading and Writing (Grade 7-8)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Listening and Speaking (Grade 9-12)						
Number Tested		5	1		2	1
Beginning		0	#		#	#
Intermediate		2	#		#	#
Advanced		0	#		#	#
Proficient		3	#		#	#
Reading and Writing (Grade 9-12)						
Number Tested		5	1		2	1
Beginning		1	#		#	#
Intermediate		0	#		#	#
Advanced		2	#		#	#
Proficient		2	#		#	#

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)