

# New York State School Report Card Comprehensive Information Report

BEDS Code: 66-21-01-06-0001  
 Name: Somers Senior High School  
 Principal: Linda Horisk

Grade Range : 9-12

## Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	224	245	226
Tenth	187	226	246
Eleventh	198	187	229
Twelfth	164	201	183
Ungraded Secondary	0	0	0
Total K-12 Enrollment	773	859	884

## Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	27	3.5%	39	4.5%	41	4.6%
Black (Not Hispanic)	7	0.9%	12	1.4%	10	1.1%
Hispanic	19	2.5%	22	2.6%	21	2.4%
White (Not Hispanic)	720	93.1%	786	91.5%	812	91.9%

## Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	0	0	19
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	19	20	19
Mathematics Grade 10	19	22	22
Science Grade 10	18	21	21
Social Studies Grade 10	21	19	21

(Form - A)

### District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
53	All schools in this group are secondary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	8	1.0%	9	1.1%	6	0.7%
Eligible for Free Lunch	14	1.8%	25	2.9%	22	2.5%

### Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.9%		95.0%		95.6%
Student Suspensions	36	4.9%	29	3.8%	44	5.1%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	0.0%	0.6%	0.2%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	99%	99%	100%

### Staff Counts

Staff	2004-05
Total Teachers	74
Total Other Professional Staff	11
Total Paraprofessionals	NA
Teaching Out of Certification*	3

\*Teaching out of certification more than on an incidental basis.

(Form – B)

# High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
<b>General-Education Students</b>	Total Graduates*	148	163	149
	Regents Diplomas	134	152	146
	% Regents Diplomas	91%	93%	98%
	Regents Diplomas with Advanced Designation**			105
	% Regents Diplomas with Advanced Designation			70%
	IEP Diplomas or Local Certificates			
<b>Students with Disabilities</b>	Total Graduates*	16	31	29
	Regents Diplomas	5	17	15
	% Regents Diplomas	31%	55%	52%
	Regents Diplomas with Advanced Designation**			3
	% Regents Diplomas with Advanced Designation			10%
	IEP Diplomas or Local Certificates	1	0	1
<b>All Students</b>	Total Graduates*	164	194	178
	Regents Diplomas	139	169	161
	% Regents Diplomas	85%	87%	90%
	Regents Diplomas with Advanced Designation**			108
	% Regents Diplomas with Advanced Designation			61%
	IEP Diplomas or Local Certificates	1	0	1

\* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

\*\*Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

## Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
<b>General-Education Students</b>	<b>Number</b>	131	11	0	1	1	0	4	1
	<b>Percent</b>	88%	7%	0%	1%	1%	0%	3%	1%
<b>Students with Disabilities</b>	<b>Number</b>	12	10	1	0	6	0	0	0
	<b>Percent</b>	41%	34%	3%	0%	21%	0%	0%	0%
<b>All Students</b>	<b>Number</b>	143	21	1	1	7	0	4	1
	<b>Percent</b>	80%	12%	1%	1%	4%	0%	2%	1%

## High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
<b>General-Education Students</b>	Dropped Out	10		6	0.8%	0	0.0%
	Entered GED Program*	0		3	0.4%	2	0.3%
	Total Noncompleters	10		9	1.2%	2	0.3%
<b>Students with Disabilities</b>	Dropped Out	2		1	0.8%	1	0.8%
	Entered GED Program*	0		1	0.8%	1	0.8%
	Total Noncompleters	2		2	1.6%	2	1.5%
<b>All Students</b>	Dropped Out	12	1.6%	7	0.8%	1	0.1%
	Entered GED Program*	0	0.0%	4	0.5%	3	0.3%
	Total Noncompleters	12	1.6%	11	1.3%	4	0.5%

\*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

# Career Development and Occupational Studies (CDOS)

## Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

## Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	448	569	752
	Number of Students with Disabilities	98	101	132
	Number of All Students	546	670	884
	Percent of Enrollment	71%	78%	100%

(Form - D)

# Second Language Proficiency Examinations

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

# Regents Competency Tests

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	1	#	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	9	100%	4	#	5	100%
Science	1	#	0	0%	0	0%
Reading	5	100%	5	40%	5	100%
Writing	2	#	6	83%	4	#
Global Studies	9	67%	9	33%	4	#
U.S. Hist & Gov't	2	#	4	#	7	100%

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Comprehensive English</b>						
Number Tested	197	186	218	32	25	28
Number Scoring 55-100	189	179	215	27	23	25
Number Scoring 65-100	181	174	204	24	20	17
Number Scoring 85-100	109	119	132	4	4	3
Percentage of Tested Scoring 55-100	96%	96%	99%	84%	92%	89%
Percentage of Tested Scoring 65-100	92%	94%	94%	75%	80%	61%
Percentage of Tested Scoring 85-100	55%	64%	61%	12%	16%	11%
<b>Mathematics A</b>						
Number Tested	224	246	243	27	35	29
Number Scoring 55-100	205	239	241	16	33	27
Number Scoring 65-100	193	235	236	15	30	24
Number Scoring 85-100	73	97	103	0	2	3
Percentage of Tested Scoring 55-100	92%	97%	99%	59%	94%	93%
Percentage of Tested Scoring 65-100	86%	96%	97%	56%	86%	83%
Percentage of Tested Scoring 85-100	33%	39%	42%	0%	6%	10%
<b>Mathematics B</b>						
Number Tested	0	139	195	0	0	12
Number Scoring 55-100	0	136	162	0	0	9
Number Scoring 65-100	0	129	135	0	0	3
Number Scoring 85-100	0	56	31	0	0	0
Percentage of Tested Scoring 55-100	0%	98%	83%	0%	0%	75%
Percentage of Tested Scoring 65-100	0%	93%	69%	0%	0%	25%
Percentage of Tested Scoring 85-100	0%	40%	16%	0%	0%	0%
<b>Global History and Geography</b>						
Number Tested	186	232	241	28	30	27
Number Scoring 55-100	174	226	237	19	24	25
Number Scoring 65-100	169	221	223	17	21	17
Number Scoring 85-100	83	127	105	1	3	1
Percentage of Tested Scoring 55-100	94%	97%	98%	68%	80%	93%
Percentage of Tested Scoring 65-100	91%	95%	93%	61%	70%	63%
Percentage of Tested Scoring 85-100	45%	55%	44%	4%	10%	4%
<b>U.S. History and Government</b>						
Number Tested	199	187	217	32	31	28
Number Scoring 55-100	195	179	211	29	26	23
Number Scoring 65-100	190	176	205	28	24	20
Number Scoring 85-100	133	99	151	16	3	4
Percentage of Tested Scoring 55-100	98%	96%	97%	91%	84%	82%
Percentage of Tested Scoring 65-100	95%	94%	94%	88%	77%	71%
Percentage of Tested Scoring 85-100	67%	53%	70%	50%	10%	14%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Living Environment</b>						
Number Tested	202	227	228	25	28	27
Number Scoring 55-100	198	227	224	22	28	23
Number Scoring 65-100	196	225	221	20	26	22
Number Scoring 85-100	110	135	114	0	4	1
Percentage of Tested Scoring 55-100	98%	100%	98%	88%	100%	85%
Percentage of Tested Scoring 65-100	97%	99%	97%	80%	93%	81%
Percentage of Tested Scoring 85-100	54%	59%	50%	0%	14%	4%
<b>Physical Setting/Earth Science</b>						
Number Tested	145	162	142	10	28	38
Number Scoring 55-100	145	162	141	10	28	38
Number Scoring 65-100	145	161	140	10	27	38
Number Scoring 85-100	102	72	64	7	5	14
Percentage of Tested Scoring 55-100	100%	100%	99%	100%	100%	100%
Percentage of Tested Scoring 65-100	100%	99%	99%	100%	96%	100%
Percentage of Tested Scoring 85-100	70%	44%	45%	70%	18%	37%
<b>Physical Setting/Chemistry</b>						
Number Tested	141	165	185	11	5	9
Number Scoring 55-100	136	163	182	11	4	8
Number Scoring 65-100	126	153	173	9	4	6
Number Scoring 85-100	32	51	47	2	0	0
Percentage of Tested Scoring 55-100	96%	99%	98%	100%	80%	89%
Percentage of Tested Scoring 65-100	89%	93%	94%	82%	80%	67%
Percentage of Tested Scoring 85-100	23%	31%	25%	18%	0%	0%
<b>Physical Setting/Physics</b>						
Number Tested		99	117		4	2
Number Scoring 55-100		89	109		#	#
Number Scoring 65-100		73	97		#	#
Number Scoring 85-100		20	44		#	#
Percentage of Tested Scoring 55-100		90%	93%		#	#
Percentage of Tested Scoring 65-100		74%	83%		#	#
Percentage of Tested Scoring 85-100		20%	38%		#	#

\* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Comprehensive French</b>						
Number Tested	20	47	39	1	0	0
Number Scoring 55-100	20	47	39	#	0	0
Number Scoring 65-100	20	47	39	#	0	0
Number Scoring 85-100	15	42	32	#	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	#	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	#	0%	0%
Percentage of Tested Scoring 85-100	75%	89%	82%	#	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	38	55	52	0	0	2
Number Scoring 55-100	38	55	52	0	0	#
Number Scoring 65-100	38	55	51	0	0	#
Number Scoring 85-100	34	44	39	0	0	#
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	#
Percentage of Tested Scoring 65-100	100%	100%	98%	0%	0%	#
Percentage of Tested Scoring 85-100	89%	80%	75%	0%	0%	#
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Spanish</b>						
Number Tested	98	95	106	4	4	2
Number Scoring 55-100	96	94	105	#	#	#
Number Scoring 65-100	96	94	105	#	#	#
Number Scoring 85-100	67	62	73	#	#	#
Percentage of Tested Scoring 55-100	98%	99%	99%	#	#	#
Percentage of Tested Scoring 65-100	98%	99%	99%	#	#	#
Percentage of Tested Scoring 85-100	68%	65%	69%	#	#	#
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

## New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
Social Studies	0	0	0	0	0	0
<b>Middle Level</b>						
Social Studies	2	0	#	#	#	#
<b>Secondary Level</b>						
English Language Arts	2	0	#	#	#	#
Social Studies	2	0	#	#	#	#
Mathematics	2	0	#	#	#	#
Science	2	0	#	#	#	#

### 2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	151	151	151	29	29	29	180	180	180
Number Scoring 55–64	1	2	0	0	1	0	1	3	0
Number Scoring 65–84	67	52	35	17	18	19	84	70	54
Number Scoring 85–100	79	93	113	1	3	8	80	96	121
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Listening and Speaking (Grade 7-8)</b>						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
<b>Reading and Writing (Grade 7-8)</b>						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
<b>Listening and Speaking (Grade 9-12)</b>						
Number Tested		5	1		2	1
Beginning		0	#		#	#
Intermediate		2	#		#	#
Advanced		0	#		#	#
Proficient		3	#		#	#
<b>Reading and Writing (Grade 9-12)</b>						
Number Tested		5	1		2	1
Beginning		1	#		#	#
Intermediate		0	#		#	#
Advanced		2	#		#	#
Proficient		2	#		#	#

\*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)