

# New York State School Report Card Comprehensive Information Report

BEDS Code: 66-22-00-01-0002  
 Name: George Washington School  
 Principal: Terri Klemm

Grade Range : K-5

## Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	105	118	115
First	104	99	123
Second	101	101	95
Third	100	96	101
Fourth	127	103	98
Fifth	102	110	102
Sixth	0	0	0
Ungraded Elementary	16	19	19
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	655	646	653

## Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	13	2.0%	13	2.0%	25	3.8%
Black (Not Hispanic)	126	19.2%	122	18.9%	119	18.2%
Hispanic	272	41.5%	282	43.7%	296	45.3%
White (Not Hispanic)	244	37.3%	229	35.4%	213	32.6%

## Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	18	20	19
Common Branch	20	20	20
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

### District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
15	All schools in this group are elementary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	64	9.8%	76	11.8%	88	13.5%
Eligible for Free Lunch	213	36.2%	212	37.1%	265	40.6%

### Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.6%		96.0%		96.3%
Student Suspensions	4	0.6%	5	0.8%	7	1.1%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	10.9%	11.2%	8.4%
Public Assistance	31-40%	31-40%	31-40%
Student Stability	90%	100%	90%

### Staff Counts

Staff	2004-05
Total Teachers	48
Total Other Professional Staff	5
Total Paraprofessionals	NA
Teaching Out of Certification*	0

\*Teaching out of certification more than on an incidental basis.

(Form – B)

## Elementary-Level Social Studies

		<b>Number Tested</b>	<b>% at Level 1</b>	<b>% at Level 2</b>	<b>% at Level 3</b>	<b>% at Level 4</b>
<b>Nov 2004</b>	General-Education Students	96	8%	4%	47%	41%
	Students with Disabilities	7	29%	14%	43%	14%
	All Students	103	10%	5%	47%	39%

## Middle-Level Social Studies

		<b>Number Tested</b>	<b>% at Level 1</b>	<b>% at Level 2</b>	<b>% at Level 3</b>	<b>% at Level 4</b>
<b>June 2005</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Listening and Speaking (Grade K-1)</b>						
Number Tested		46	56		5	5
Beginning		5	2		0	1
Intermediate		10	13		1	3
Advanced		18	34		3	1
Proficient		13	7		1	0
<b>Reading and Writing (Grade K-1)</b>						
Number Tested		46	56		5	5
Beginning		20	14		2	2
Intermediate		10	24		0	2
Advanced		12	11		3	1
Proficient		4	7		0	0
<b>Listening and Speaking (Grade 2-4)</b>						
Number Tested		32	41		1	10
Beginning		3	1		#	1
Intermediate		6	6		#	5
Advanced		5	18		#	3
Proficient		18	16		#	1
<b>Reading and Writing (Grade 2-4)</b>						
Number Tested		32	41		1	10
Beginning		6	3		#	3
Intermediate		20	12		#	4
Advanced		5	15		#	1
Proficient		1	11		#	2
<b>Listening and Speaking (Grade 5-6)</b>						
Number Tested		9	14		0	0
Beginning		2	0		0	0
Intermediate		1	0		0	0
Advanced		0	7		0	0
Proficient		6	7		0	0
<b>Reading and Writing (Grade 5-6)</b>						
Number Tested		9	14		0	0
Beginning		2	0		0	0
Intermediate		2	0		0	0
Advanced		4	11		0	0
Proficient		1	3		0	0

\*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)