

New York State School Report Card Comprehensive Information Report

BEDS Code: 66-22-00-01-0006
 Name: Ridgeway School
 Principal: Evette Avila

Grade Range : K-5

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	109	109	121
First	91	96	99
Second	100	96	95
Third	102	98	97
Fourth	101	107	95
Fifth	85	84	98
Sixth	0	0	0
Ungraded Elementary	35	36	27
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	623	626	632

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	21	3.4%	26	4.2%	28	4.4%
Black (Not Hispanic)	137	22.0%	127	20.3%	117	18.5%
Hispanic	240	38.5%	259	41.4%	274	43.4%
White (Not Hispanic)	225	36.1%	214	34.2%	213	33.7%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	18	21	21
Common Branch	19	20	19
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
15	All schools in this group are elementary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	58	9.3%	70	11.2%	110	17.4%
Eligible for Free Lunch	177	31.8%	185	33.2%	242	38.3%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.8%		94.9%		95.6%
Student Suspensions	5	0.8%	3	0.5%	11	1.8%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	9.2%	7.5%	7.9%
Public Assistance	21-30%	31-40%	21-30%
Student Stability	95%	99%	96%

Staff Counts

Staff	2004-05
Total Teachers	49
Total Other Professional Staff	5
Total Paraprofessionals	NA
Teaching Out of Certification*	1

*Teaching out of certification more than on an incidental basis.

(Form – B)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	99	4%	8%	41%	46%
	Students with Disabilities	5	20%	0%	60%	20%
	All Students	104	5%	8%	42%	45%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		66	56		2	3
Beginning		5	1		#	#
Intermediate		18	11		#	#
Advanced		31	40		#	#
Proficient		12	4		#	#
Reading and Writing (Grade K-1)						
Number Tested		66	56		2	3
Beginning		25	23		#	#
Intermediate		15	15		#	#
Advanced		23	15		#	#
Proficient		3	3		#	#
Listening and Speaking (Grade 2-4)						
Number Tested		39	52		2	3
Beginning		5	3		#	#
Intermediate		9	8		#	#
Advanced		12	33		#	#
Proficient		13	8		#	#
Reading and Writing (Grade 2-4)						
Number Tested		39	52		2	3
Beginning		11	6		#	#
Intermediate		18	14		#	#
Advanced		8	20		#	#
Proficient		2	12		#	#
Listening and Speaking (Grade 5-6)						
Number Tested		6	13		0	1
Beginning		1	0		0	#
Intermediate		0	4		0	#
Advanced		2	7		0	#
Proficient		3	2		0	#
Reading and Writing (Grade 5-6)						
Number Tested		6	13		0	1
Beginning		2	0		0	#
Intermediate		2	6		0	#
Advanced		2	7		0	#
Proficient		0	0		0	#

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)