

New York State District Report Card Comprehensive Information Report

BEDS Code: 66-23-00-01-0000
 Name: Yonkers City School District
 Superintendent: Angelo Petrone

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	1568	1583	1339
Kindergarten	1862	1878	1834
First	2018	1944	1926
Second	1949	1888	1761
Third	1944	1883	1801
Fourth	1894	1829	1761
Fifth	1837	1849	1735
Sixth	2063	1917	1827
Ungraded Elementary	548	612	618
Seventh	1850	1943	1808
Eighth	1652	1662	1816
Ninth	2050	2254	2066
Tenth	1737	1647	1878
Eleventh	1240	1231	1306
Twelfth	1047	1024	1084
Ungraded Secondary	1139	1057	986
Total K-12 Enrollment	24830	24618	24207

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	1405	5.7%	1468	6.0%	1459	6.0%
Black (Not Hispanic)	7464	30.1%	7279	29.6%	7108	29.4%
Hispanic	11390	45.9%	11427	46.4%	11396	47.1%
White (Not Hispanic)	4571	18.4%	4444	18.1%	4244	17.5%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	17	18	18
Common Branch	23	23	22
English Grade 8	25	26	28
Mathematics Grade 8	26	24	27
Science Grade 8	26	27	27
Social Studies Grade 8	26	26	27
English Grade 10	26	24	26
Mathematics Grade 10	23	25	24
Science Grade 10	24	24	22
Social Studies Grade 10	27	26	26

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
2	This is one of the large city school districts; Buffalo, Rochester, Syracuse, or Yonkers. All these districts have high student needs relative to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	4532	17.2%	4448	17.0%	4478	17.5%
Eligible for Free Lunch	15542	62.6%	16079	65.3%	15141	62.6%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		91.1%		90.6%		90.5%
Student Suspensions	3058	12.3%	2128	8.6%	2214	9.0%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	7.4%	7.9%	8.7%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2004-05
Total Teachers	1726
Total Other Professional Staff	261
Total Paraprofessionals	635
Teaching Out of Certification*	25

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	866	876	961
	Regents Diplomas	205	189	642
	% Regents Diplomas	24%	22%	67%
	Regents Diplomas with Advanced Designation**			132
	% Regents Diplomas with Advanced Designation			14%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	74	85	88
	Regents Diplomas	3	4	19
	% Regents Diplomas	4%	5%	22%
	Regents Diplomas with Advanced Designation**			4
	% Regents Diplomas with Advanced Designation			5%
	IEP Diplomas or Local Certificates	69	44	75
All Students	Total Graduates*	940	961	1049
	Regents Diplomas	208	193	661
	% Regents Diplomas	22%	20%	63%
	Regents Diplomas with Advanced Designation**			136
	% Regents Diplomas with Advanced Designation			13%
	IEP Diplomas or Local Certificates	69	44	75

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	437	276	36	13	84	0	83	32
	Percent	45%	29%	4%	1%	9%	0%	9%	3%
Students with Disabilities	Number	22	31	2	3	22	2	3	3
	Percent	25%	35%	2%	3%	25%	2%	3%	3%
All Students	Number	459	307	38	16	106	2	86	35
	Percent	44%	29%	4%	2%	10%	0%	8%	3%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	166		199	3.6%	198	3.4%
	Entered GED Program*	250		273	4.9%	248	4.3%
	Total Noncompleters	416		472	8.5%	446	7.7%
Students with Disabilities	Dropped Out	38		54	4.8%	67	6.5%
	Entered GED Program*	59		34	3.0%	54	5.3%
	Total Noncompleters	97		88	7.8%	121	11.8%
All Students	Dropped Out	204	3.0%	253	3.8%	265	3.9%
	Entered GED Program*	309	4.6%	307	4.6%	302	4.4%
	Total Noncompleters	513	7.6%	560	8.4%	567	8.3%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	10%	22%	18%
2-3	11%	20%	16%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	574	921	712
	Number of Students with Disabilities	46	145	78
	Number of All Students	620	1066	790
	Percent of Enrollment	16%	28%	22%
6-8	Number of General-Education Students	1097	0	592
	Number of Students with Disabilities	111	0	45
	Number of All Students	1208	0	637
	Percent of Enrollment	20%	0%	11%
9-12	Number of General-Education Students	699	1403	1569
	Number of Students with Disabilities	101	297	268
	Number of All Students	800	1700	1837
	Percent of Enrollment	12%	25%	26%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2004-2005 school year; completer data are as of June 2004.

Blank cells indicate that either the district did not have a CTE program or did not report data. These data are reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	66	88%	81	90%	36	100%
German	0	0%	0	0%	0	0%
Italian	124	87%	125	95%	76	97%
Latin	0	0%	0	0%	0	0%
Spanish	482	86%	451	92%	379	99%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	1	#	2	#	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	3	#	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	11	100%	9	67%	0	0%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	17	65%	11	73%	7	71%
Science	30	67%	11	64%	8	50%
Reading	5	60%	1	#	1	#
Writing	4	#	1	#	1	#
Global Studies	8	63%	15	47%	5	40%
U.S. Hist & Gov't	5	40%	5	60%	2	#

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	260	46%	249	41%	285	40%
Science	245	24%	252	40%	296	32%
Reading	153	37%	77	47%	181	57%
Writing	125	57%	74	66%	146	58%
Global Studies	171	19%	160	23%	215	33%
U.S. Hist & Gov't	101	34%	104	27%	132	45%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	1350	1477	1478	114	129	137
Number Scoring 55-100	992	1199	1239	26	38	54
Number Scoring 65-100	847	1013	977	19	31	34
Number Scoring 85-100	272	320	229	6	4	4
Percentage of Tested Scoring 55-100	73%	81%	84%	23%	29%	39%
Percentage of Tested Scoring 65-100	63%	69%	66%	17%	24%	25%
Percentage of Tested Scoring 85-100	20%	22%	15%	5%	3%	3%
Mathematics A						
Number Tested	2039	1440	1602	161	103	146
Number Scoring 55-100	1134	1219	1347	29	44	65
Number Scoring 65-100	763	933	1009	18	19	37
Number Scoring 85-100	113	178	208	4	1	5
Percentage of Tested Scoring 55-100	56%	85%	84%	18%	43%	45%
Percentage of Tested Scoring 65-100	37%	65%	63%	11%	18%	25%
Percentage of Tested Scoring 85-100	6%	12%	13%	2%	1%	3%
Mathematics B						
Number Tested	0	0	236	0	0	4
Number Scoring 55-100	0	0	192	0	0	#
Number Scoring 65-100	0	0	160	0	0	#
Number Scoring 85-100	0	0	34	0	0	#
Percentage of Tested Scoring 55-100	0%	0%	81%	0%	0%	#
Percentage of Tested Scoring 65-100	0%	0%	68%	0%	0%	#
Percentage of Tested Scoring 85-100	0%	0%	14%	0%	0%	#
Global History and Geography						
Number Tested	1701	1548	1672	159	141	143
Number Scoring 55-100	1195	1098	1152	52	47	49
Number Scoring 65-100	939	867	847	31	31	36
Number Scoring 85-100	216	270	234	3	8	4
Percentage of Tested Scoring 55-100	70%	71%	69%	33%	33%	34%
Percentage of Tested Scoring 65-100	55%	56%	51%	19%	22%	25%
Percentage of Tested Scoring 85-100	13%	17%	14%	2%	6%	3%
U.S. History and Government						
Number Tested	1234	1233	1352	90	108	109
Number Scoring 55-100	1072	960	1019	48	45	40
Number Scoring 65-100	879	786	781	33	33	25
Number Scoring 85-100	232	282	304	6	5	5
Percentage of Tested Scoring 55-100	87%	78%	75%	53%	42%	37%
Percentage of Tested Scoring 65-100	71%	64%	58%	37%	31%	23%
Percentage of Tested Scoring 85-100	19%	23%	22%	7%	5%	5%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	1821	1835	1798	170	152	141
Number Scoring 55-100	1214	1310	1287	45	50	64
Number Scoring 65-100	940	969	934	30	26	41
Number Scoring 85-100	109	119	118	1	0	1
Percentage of Tested Scoring 55-100	67%	71%	72%	26%	33%	45%
Percentage of Tested Scoring 65-100	52%	53%	52%	18%	17%	29%
Percentage of Tested Scoring 85-100	6%	6%	7%	1%	0%	1%
Physical Setting/Earth Science						
Number Tested	742	610	691	51	24	37
Number Scoring 55-100	576	479	473	26	14	18
Number Scoring 65-100	445	356	348	17	8	12
Number Scoring 85-100	70	61	51	2	2	0
Percentage of Tested Scoring 55-100	78%	79%	68%	51%	58%	49%
Percentage of Tested Scoring 65-100	60%	58%	50%	33%	33%	32%
Percentage of Tested Scoring 85-100	9%	10%	7%	4%	8%	0%
Physical Setting/Chemistry						
Number Tested	597	651	694	11	13	13
Number Scoring 55-100	323	387	432	4	4	7
Number Scoring 65-100	193	231	244	4	0	2
Number Scoring 85-100	25	26	18	0	0	0
Percentage of Tested Scoring 55-100	54%	59%	62%	36%	31%	54%
Percentage of Tested Scoring 65-100	32%	35%	35%	36%	0%	15%
Percentage of Tested Scoring 85-100	4%	4%	3%	0%	0%	0%
Physical Setting/Physics						
Number Tested		163	151		5	3
Number Scoring 55-100		96	108		3	#
Number Scoring 65-100		59	82		2	#
Number Scoring 85-100		8	17		1	#
Percentage of Tested Scoring 55-100		59%	72%		60%	#
Percentage of Tested Scoring 65-100		36%	54%		40%	#
Percentage of Tested Scoring 85-100		5%	11%		20%	#

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	34	32	19	0	0	1
Number Scoring 55-100	32	29	18	0	0	#
Number Scoring 65-100	29	29	17	0	0	#
Number Scoring 85-100	22	22	7	0	0	#
Percentage of Tested Scoring 55-100	94%	91%	95%	0%	0%	#
Percentage of Tested Scoring 65-100	85%	91%	89%	0%	0%	#
Percentage of Tested Scoring 85-100	65%	69%	37%	0%	0%	#
Comprehensive Italian						
Number Tested	60	86	72	1	1	2
Number Scoring 55-100	59	85	71	#	#	#
Number Scoring 65-100	59	83	68	#	#	#
Number Scoring 85-100	32	50	37	#	#	#
Percentage of Tested Scoring 55-100	98%	99%	99%	#	#	#
Percentage of Tested Scoring 65-100	98%	97%	94%	#	#	#
Percentage of Tested Scoring 85-100	53%	58%	51%	#	#	#
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	419	282	406	1	8	5
Number Scoring 55-100	407	271	393	#	6	5
Number Scoring 65-100	403	269	379	#	6	5
Number Scoring 85-100	303	229	272	#	6	3
Percentage of Tested Scoring 55-100	97%	96%	97%	#	75%	100%
Percentage of Tested Scoring 65-100	96%	95%	93%	#	75%	100%
Percentage of Tested Scoring 85-100	72%	81%	67%	#	75%	60%
Comprehensive Latin						
Number Tested	0	0	2	0	0	0
Number Scoring 55-100	0	0	#	0	0	0
Number Scoring 65-100	0	0	#	0	0	0
Number Scoring 85-100	0	0	#	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	#	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	#	0%	0%	0%

(Form – H)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	1580	6%	7%	49%	37%
	Students with Disabilities	241	33%	10%	43%	14%
	All Students	1821	10%	8%	49%	34%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	1624	8%	54%	35%	3%
	Students with Disabilities	249	28%	54%	18%	0%
	All Students	1873	11%	54%	33%	3%

(Form – I)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	15	2	0	1	1	13
Middle Level						
Social Studies	27	2	0	3	6	18
Secondary Level						
English Language Arts	23	1	0	0	4	19
Social Studies	22	2	1	1	2	18
Mathematics	22	2	0	2	1	19
Science	20	4	0	0	4	16

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	1034	1034	1034	116	116	116	1150	1150	1150
Number Scoring 55–64	123	136	126	8	10	15	131	146	141
Number Scoring 65–84	543	452	645	20	23	21	563	475	666
Number Scoring 85–100	207	254	126	4	3	3	211	257	129
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		1033	975		98	105
Beginning		48	41		8	9
Intermediate		167	217		20	37
Advanced		398	456		41	45
Proficient		420	261		29	14
Reading and Writing (Grade K-1)						
Number Tested		1034	972		98	104
Beginning		211	210		36	36
Intermediate		205	382		18	40
Advanced		350	213		33	18
Proficient		268	167		11	10
Listening and Speaking (Grade 2-4)						
Number Tested		1196	1183		179	178
Beginning		54	31		7	2
Intermediate		154	122		46	38
Advanced		422	641		84	110
Proficient		566	389		42	28
Reading and Writing (Grade 2-4)						
Number Tested		1196	1181		179	178
Beginning		219	78		77	28
Intermediate		571	259		83	70
Advanced		308	525		16	66
Proficient		98	319		3	14
Listening and Speaking (Grade 5-6)						
Number Tested		561	546		70	81
Beginning		21	33		2	2
Intermediate		30	70		9	21
Advanced		126	260		24	45
Proficient		384	183		35	13
Reading and Writing (Grade 5-6)						
Number Tested		561	545		70	81
Beginning		51	57		14	17
Intermediate		221	112		39	33
Advanced		262	238		17	24
Proficient		27	138		0	7

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade 7-8)						
Number Tested		409	429		46	25
Beginning		26	24		2	0
Intermediate		49	34		5	2
Advanced		150	184		20	18
Proficient		184	187		19	5
Reading and Writing (Grade 7-8)						
Number Tested		409	429		46	25
Beginning		31	52		7	5
Intermediate		186	102		32	11
Advanced		153	139		6	7
Proficient		39	136		1	2
Listening and Speaking (Grade 9-12)						
Number Tested		524	496		43	47
Beginning		60	33		6	3
Intermediate		125	148		7	8
Advanced		155	170		14	22
Proficient		184	145		16	14
Reading and Writing (Grade 9-12)						
Number Tested		525	498		43	47
Beginning		90	45		14	11
Intermediate		195	196		22	21
Advanced		222	145		6	10
Proficient		18	112		1	5

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)