

# New York State School Report Card Comprehensive Information Report

BEDS Code: 66-23-00-01-0001  
 Name: Robert C. Dodson School  
 Principal: Eric Mayus

Grade Range : PK-6

## Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	61	72	49
Kindergarten	86	83	66
First	127	89	82
Second	105	109	83
Third	103	98	108
Fourth	109	94	89
Fifth	75	100	99
Sixth	0	0	107
Ungraded Elementary	31	35	32
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	636	608	666

## Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	64	10.1%	51	8.4%	54	8.1%
Black (Not Hispanic)	119	18.7%	124	20.4%	124	18.6%
Hispanic	389	61.2%	374	61.5%	433	65.0%
White (Not Hispanic)	64	10.1%	59	9.7%	55	8.3%

## Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	19	21	22
Common Branch	25	24	23
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

### District Need to Resource Capacity Category

N/RC Category	Description
2	This is one of the large city school districts; Buffalo, Rochester, Syracuse, or Yonkers. All these districts have high student needs relative to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
5	All schools in this group are elementary level schools in large cities other than New York City. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	269	38.6%	263	38.7%	260	36.4%
Eligible for Free Lunch	369	58.0%	416	68.4%	411	61.7%

### Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		92.6%		91.7%		90.9%
Student Suspensions	10	1.7%	13	2.0%	18	3.0%

### Student Socioeconomic and Stability Indicators

#### (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	10.4%	11.5%	14.1%
Public Assistance	61-70%	71-80%	71-80%
Student Stability	83%	93%	77%

### Staff Counts

Staff	2004-05
Total Teachers	43
Total Other Professional Staff	4
Total Paraprofessionals	NA
Teaching Out of Certification*	0

\*Teaching out of certification more than on an incidental basis.

(Form – B)

## Elementary-Level Social Studies

		<b>Number Tested</b>	<b>% at Level 1</b>	<b>% at Level 2</b>	<b>% at Level 3</b>	<b>% at Level 4</b>
<b>Nov 2004</b>	General-Education Students	98	2%	1%	44%	53%
	Students with Disabilities	10	30%	0%	50%	20%
	All Students	108	5%	1%	44%	50%

## Middle-Level Social Studies

		<b>Number Tested</b>	<b>% at Level 1</b>	<b>% at Level 2</b>	<b>% at Level 3</b>	<b>% at Level 4</b>
<b>June 2005</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Listening and Speaking (Grade K-1)</b>						
Number Tested		76	74		8	6
Beginning		6	4		0	0
Intermediate		14	31		4	3
Advanced		34	22		2	2
Proficient		22	17		2	1
<b>Reading and Writing (Grade K-1)</b>						
Number Tested		76	74		8	6
Beginning		20	12		3	2
Intermediate		13	38		2	3
Advanced		27	14		1	1
Proficient		16	10		2	0
<b>Listening and Speaking (Grade 2-4)</b>						
Number Tested		103	101		6	6
Beginning		10	0		0	0
Intermediate		14	11		1	0
Advanced		23	42		1	4
Proficient		56	48		4	2
<b>Reading and Writing (Grade 2-4)</b>						
Number Tested		103	101		6	6
Beginning		22	8		2	1
Intermediate		41	22		2	1
Advanced		32	42		2	4
Proficient		8	29		0	0
<b>Listening and Speaking (Grade 5-6)</b>						
Number Tested		31	72		2	4
Beginning		0	9		#	#
Intermediate		1	10		#	#
Advanced		5	23		#	#
Proficient		25	30		#	#
<b>Reading and Writing (Grade 5-6)</b>						
Number Tested		31	71		2	4
Beginning		2	14		#	#
Intermediate		19	10		#	#
Advanced		10	27		#	#
Proficient		0	20		#	#

\*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)