

# New York State School Report Card Comprehensive Information Report

BEDS Code: 66-23-00-01-0004  
 Name: Montessori School 31  
 Principal: Ann Braio

Grade Range : PK-6

## Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	60	72	38
Kindergarten	40	54	61
First	49	40	47
Second	36	40	34
Third	43	28	35
Fourth	35	35	24
Fifth	36	30	32
Sixth	0	0	21
Ungraded Elementary	19	20	20
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	258	247	274

## Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	16	6.2%	17	6.9%	16	5.8%
Black (Not Hispanic)	69	26.7%	73	29.6%	80	29.2%
Hispanic	68	26.4%	60	24.3%	65	23.7%
White (Not Hispanic)	105	40.7%	97	39.3%	113	41.2%

## Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	8	9	12
Common Branch	21	23	22
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

### District Need to Resource Capacity Category

N/RC Category	Description
2	This is one of the large city school districts; Buffalo, Rochester, Syracuse, or Yonkers. All these districts have high student needs relative to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
4	All schools in this group are elementary level schools in large cities other than New York City. The schools in this group are in the lower range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	50	15.7%	41	12.9%	42	13.5%
Eligible for Free Lunch	84	32.6%	71	28.7%	64	23.4%

### Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.6%		93.0%		92.6%
Student Suspensions	11	3.7%	4	1.6%	1	0.4%

### Student Socioeconomic and Stability Indicators

#### (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	10.1%	10.9%	15.3%
Public Assistance	41-50%	31-40%	31-40%
Student Stability	100%	100%	100%

### Staff Counts

Staff	2004-05
Total Teachers	18
Total Other Professional Staff	2
Total Paraprofessionals	NA
Teaching Out of Certification*	0

\*Teaching out of certification more than on an incidental basis.

(Form – B)

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2004</b>	General-Education Students	29	#	#	#	#
	Students with Disabilities	3	#	#	#	#
	All Students	32	0%	0%	44%	56%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2005</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

## New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
Social Studies	1	0	#	#	#	#
<b>Middle Level</b>						
Social Studies	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

### 2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	0	0	0	0	0	0	0	0	0
Number Scoring 55–64	0	0	0	0	0	0	0	0	0
Number Scoring 65–84	0	0	0	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0	0	0	0
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Listening and Speaking (Grade K-1)</b>						
Number Tested		24	22		2	3
Beginning		1	1		#	#
Intermediate		6	12		#	#
Advanced		11	9		#	#
Proficient		6	0		#	#
<b>Reading and Writing (Grade K-1)</b>						
Number Tested		24	22		2	3
Beginning		6	2		#	#
Intermediate		3	13		#	#
Advanced		11	3		#	#
Proficient		4	4		#	#
<b>Listening and Speaking (Grade 2-4)</b>						
Number Tested		14	16		2	2
Beginning		0	1		#	#
Intermediate		4	3		#	#
Advanced		8	12		#	#
Proficient		2	0		#	#
<b>Reading and Writing (Grade 2-4)</b>						
Number Tested		14	17		2	2
Beginning		4	1		#	#
Intermediate		7	1		#	#
Advanced		3	10		#	#
Proficient		0	5		#	#
<b>Listening and Speaking (Grade 5-6)</b>						
Number Tested		2	2		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
<b>Reading and Writing (Grade 5-6)</b>						
Number Tested		2	2		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0

\*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)