

# New York State School Report Card Comprehensive Information Report

BEDS Code: 66-23-00-01-0013  
 Name: School 13  
 Principal: Nader J. Sayegh

Grade Range : PK-5

## Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	51	55	50
Kindergarten	84	82	79
First	87	93	85
Second	87	89	86
Third	93	82	80
Fourth	105	89	72
Fifth	103	98	74
Sixth	0	0	0
Ungraded Elementary	28	19	28
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	587	552	504

## Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	36	6.1%	31	5.6%	24	4.8%
Black (Not Hispanic)	89	15.2%	86	15.6%	86	17.1%
Hispanic	410	69.8%	392	71.0%	361	71.6%
White (Not Hispanic)	52	8.9%	43	7.8%	33	6.5%

## Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	20	18	18
Common Branch	23	21	25
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

### District Need to Resource Capacity Category

N/RC Category	Description
2	This is one of the large city school districts; Buffalo, Rochester, Syracuse, or Yonkers. All these districts have high student needs relative to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
5	All schools in this group are elementary level schools in large cities other than New York City. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	279	43.7%	263	43.3%	271	48.9%
Eligible for Free Lunch	397	67.6%	428	77.5%	332	65.9%

### Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.6%		91.3%		89.0%
Student Suspensions	0	0.0%	0	0.0%	1	0.2%

### Student Socioeconomic and Stability Indicators

#### (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	5.8%	5.6%	9.1%
Public Assistance	71-80%	81-90%	71-80%
Student Stability	86%	89%	95%

### Staff Counts

Staff	2004-05
Total Teachers	35
Total Other Professional Staff	3
Total Paraprofessionals	NA
Teaching Out of Certification*	0

\*Teaching out of certification more than on an incidental basis.

(Form – B)

## Elementary-Level Social Studies

		<b>Number Tested</b>	<b>% at Level 1</b>	<b>% at Level 2</b>	<b>% at Level 3</b>	<b>% at Level 4</b>
<b>Nov 2004</b>	General-Education Students	65	6%	6%	52%	35%
	Students with Disabilities	9	33%	0%	56%	11%
	All Students	74	9%	5%	53%	32%

## Middle-Level Social Studies

		<b>Number Tested</b>	<b>% at Level 1</b>	<b>% at Level 2</b>	<b>% at Level 3</b>	<b>% at Level 4</b>
<b>June 2005</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Listening and Speaking (Grade K-1)</b>						
Number Tested		88	88		13	11
Beginning		5	12		3	3
Intermediate		18	12		1	4
Advanced		38	36		7	4
Proficient		27	28		2	0
<b>Reading and Writing (Grade K-1)</b>						
Number Tested		89	88		13	11
Beginning		21	14		8	3
Intermediate		20	28		2	6
Advanced		30	21		3	1
Proficient		18	25		0	1
<b>Listening and Speaking (Grade 2-4)</b>						
Number Tested		114	121		14	17
Beginning		4	9		1	0
Intermediate		25	23		3	4
Advanced		30	67		4	12
Proficient		55	22		6	1
<b>Reading and Writing (Grade 2-4)</b>						
Number Tested		114	118		14	17
Beginning		23	16		6	6
Intermediate		54	34		6	5
Advanced		30	47		1	5
Proficient		7	21		1	1
<b>Listening and Speaking (Grade 5-6)</b>						
Number Tested		31	30		1	6
Beginning		0	4		#	1
Intermediate		2	4		#	0
Advanced		11	17		#	4
Proficient		18	5		#	1
<b>Reading and Writing (Grade 5-6)</b>						
Number Tested		31	30		1	6
Beginning		2	4		#	1
Intermediate		18	7		#	2
Advanced		9	12		#	3
Proficient		2	7		#	0

\*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)