

# New York State School Report Card Comprehensive Information Report

BEDS Code: 66-23-00-01-0015  
 Name: Paideia School 15  
 Principal: Carole-Ann Dunleavy

Grade Range : PK-5

## Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	64	67	62
Kindergarten	69	76	60
First	60	61	65
Second	54	59	63
Third	61	54	51
Fourth	82	57	46
Fifth	43	82	56
Sixth	0	0	0
Ungraded Elementary	36	32	30
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	405	421	371

## Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	18	4.4%	24	5.7%	24	6.5%
Black (Not Hispanic)	92	22.7%	81	19.2%	60	16.2%
Hispanic	136	33.6%	131	31.1%	119	32.1%
White (Not Hispanic)	159	39.3%	185	43.9%	168	45.3%

## Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	13	19	12
Common Branch	18	21	18
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form – A)

**District Need to Resource Capacity Category**

<b>N/RC Category</b>	<b>Description</b>
2	This is one of the large city school districts; Buffalo, Rochester, Syracuse, or Yonkers. All these districts have high student needs relative to district resource capacity.

**Similar School Group and Description**

<b>Similar School Group</b>	<b>Description</b>
4	All schools in this group are elementary level schools in large cities other than New York City. The schools in this group are in the lower range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

**Student Demographics Used To Determine Similar Schools Group**

	<b>2002-03</b>		<b>2003-04</b>		<b>2004-05</b>	
	Count	Percent	Count	Percent	Count	Percent
<b>Limited English Proficient</b>	43	9.2%	49	10.0%	46	10.6%
<b>Eligible for Free Lunch</b>	119	29.4%	138	32.8%	88	23.7%

**Attendance and Suspension**

	<b>2001-02</b>		<b>2002-03</b>		<b>2003-04</b>	
	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>
<b>Annual Attendance Rate</b>		92.8%		92.7%		92.8%
<b>Student Suspensions</b>	3	0.8%	21	5.2%	32	7.6%

**Student Socioeconomic and Stability Indicators****(Percent of Enrollment)**

	<b>2002-03</b>	<b>2003-04</b>	<b>2004-05</b>
<b>Reduced Lunch</b>	6.2%	7.1%	8.4%
<b>Public Assistance</b>	31-40%	31-40%	21-30%
<b>Student Stability</b>	98%	90%	93%

**Staff Counts**

<b>Staff</b>	<b>2004-05</b>
Total Teachers	33
Total Other Professional Staff	3
Total Paraprofessionals	NA
Teaching Out of Certification*	1

\*Teaching out of certification more than on an incidental basis.

(Form – B)

## Elementary-Level Social Studies

		<b>Number Tested</b>	<b>% at Level 1</b>	<b>% at Level 2</b>	<b>% at Level 3</b>	<b>% at Level 4</b>
<b>Nov 2004</b>	General-Education Students	46	2%	4%	72%	22%
	Students with Disabilities	18	44%	6%	44%	6%
	All Students	64	14%	5%	64%	17%

## Middle-Level Social Studies

		<b>Number Tested</b>	<b>% at Level 1</b>	<b>% at Level 2</b>	<b>% at Level 3</b>	<b>% at Level 4</b>
<b>June 2005</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2002–03	2003–04	2004–05	2002–03	2003–04	2004–05
<b>Listening and Speaking (Grade K–1)</b>						
Number Tested		15	18		4	6
Beginning		3	1		#	0
Intermediate		1	4		#	1
Advanced		6	10		#	5
Proficient		5	3		#	0
<b>Reading and Writing (Grade K–1)</b>						
Number Tested		15	18		4	6
Beginning		6	5		#	2
Intermediate		2	6		#	1
Advanced		5	4		#	2
Proficient		2	3		#	1
<b>Listening and Speaking (Grade 2–4)</b>						
Number Tested		21	20		10	7
Beginning		0	0		0	0
Intermediate		4	3		4	3
Advanced		12	13		6	3
Proficient		5	4		0	1
<b>Reading and Writing (Grade 2–4)</b>						
Number Tested		21	20		10	7
Beginning		2	0		1	0
Intermediate		12	5		9	4
Advanced		4	11		0	3
Proficient		3	4		0	0
<b>Listening and Speaking (Grade 5–6)</b>						
Number Tested		12	3		4	2
Beginning		0	#		#	#
Intermediate		2	#		#	#
Advanced		4	#		#	#
Proficient		6	#		#	#
<b>Reading and Writing (Grade 5–6)</b>						
Number Tested		12	3		4	2
Beginning		0	#		#	#
Intermediate		4	#		#	#
Advanced		8	#		#	#
Proficient		0	#		#	#

\*The NYSESLAT was first administered in the 2002–03 school year, but complete data for all school districts were not available until 2003–04.

(Form – K)