

New York State School Report Card Comprehensive Information Report

BEDS Code: 66-23-00-01-0017
 Name: School 17
 Principal: Rita Morehead

Grade Range : PK-5

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	48	52	33
Kindergarten	61	59	65
First	67	64	63
Second	59	59	53
Third	56	43	52
Fourth	56	56	45
Fifth	44	58	52
Sixth	0	0	0
Ungraded Elementary	6	13	13
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	349	352	343

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	19	5.4%	19	5.4%	15	4.4%
Black (Not Hispanic)	100	28.7%	100	28.4%	97	28.3%
Hispanic	176	50.4%	161	45.7%	167	48.7%
White (Not Hispanic)	54	15.5%	72	20.5%	64	18.7%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	19	21	23
Common Branch	23	23	22
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
2	This is one of the large city school districts; Buffalo, Rochester, Syracuse, or Yonkers. All these districts have high student needs relative to district resource capacity.

Similar School Group and Description

Similar School Group	Description
5	All schools in this group are elementary level schools in large cities other than New York City. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	57	14.4%	62	15.4%	62	16.5%
Eligible for Free Lunch	215	61.6%	240	68.2%	202	58.9%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		90.9%		89.5%		86.9%
Student Suspensions	14	3.9%	8	2.3%	6	1.7%

Student Socioeconomic and Stability Indicators

(Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	18.6%	16.2%	14.0%
Public Assistance	71-80%	81-90%	71-80%
Student Stability	89%	93%	88%

Staff Counts

Staff	2004-05
Total Teachers	22
Total Other Professional Staff	2
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	47	2%	4%	60%	34%
	Students with Disabilities	9	44%	11%	22%	22%
	All Students	56	9%	5%	54%	32%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		30	23		2	2
Beginning		0	0		#	#
Intermediate		4	1		#	#
Advanced		9	4		#	#
Proficient		17	18		#	#
Reading and Writing (Grade K-1)						
Number Tested		30	23		2	2
Beginning		2	4		#	#
Intermediate		8	8		#	#
Advanced		11	7		#	#
Proficient		9	4		#	#
Listening and Speaking (Grade 2-4)						
Number Tested		21	25		0	3
Beginning		1	0		0	#
Intermediate		1	1		0	#
Advanced		6	16		0	#
Proficient		13	8		0	#
Reading and Writing (Grade 2-4)						
Number Tested		21	26		0	4
Beginning		1	1		0	#
Intermediate		11	7		0	#
Advanced		9	13		0	#
Proficient		0	5		0	#
Listening and Speaking (Grade 5-6)						
Number Tested		7	3		2	0
Beginning		0	#		#	0
Intermediate		1	#		#	0
Advanced		4	#		#	0
Proficient		2	#		#	0
Reading and Writing (Grade 5-6)						
Number Tested		7	3		2	0
Beginning		0	#		#	0
Intermediate		4	#		#	0
Advanced		3	#		#	0
Proficient		0	#		#	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)