

New York State School Report Card Comprehensive Information Report

BEDS Code: 66-23-00-01-0021
 Name: School 21
 Principal: Gladys Viruet

Grade Range : PK-5

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	51	52	40
Kindergarten	60	59	59
First	66	64	63
Second	66	64	55
Third	56	54	59
Fourth	52	47	54
Fifth	58	47	46
Sixth	0	0	0
Ungraded Elementary	17	14	17
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	375	349	353

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	21	5.6%	23	6.6%	26	7.4%
Black (Not Hispanic)	73	19.5%	61	17.5%	56	15.9%
Hispanic	213	56.8%	199	57.0%	204	57.8%
White (Not Hispanic)	68	18.1%	66	18.9%	67	19.0%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	20	21	19
Common Branch	24	23	23
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
2	This is one of the large city school districts; Buffalo, Rochester, Syracuse, or Yonkers. All these districts have high student needs relative to district resource capacity.

Similar School Group and Description

Similar School Group	Description
5	All schools in this group are elementary level schools in large cities other than New York City. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	144	33.8%	127	31.7%	127	32.3%
Eligible for Free Lunch	268	71.5%	240	68.8%	225	63.7%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		92.0%		91.2%		90.1%
Student Suspensions	14	3.7%	11	2.9%	0	0.0%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	2002-03	2003-04	2004-05
Reduced Lunch	12.3%	11.5%	15.3%
Public Assistance	81-90%	71-80%	71-80%
Student Stability	88%	85%	89%

Staff Counts

Staff	2004-05
Total Teachers	21
Total Other Professional Staff	3
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	85%	0%	0%
2-3	94%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	60	47	58
	Number of Students with Disabilities	0	0	7
	Number of All Students	60	47	65
	Percent of Enrollment	52%	48%	62%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%

(Form - D)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	41	2%	0%	34%	63%
	Students with Disabilities	9	11%	0%	56%	33%
	All Students	50	4%	0%	38%	58%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		43	46		3	2
Beginning		0	0		#	#
Intermediate		2	9		#	#
Advanced		26	29		#	#
Proficient		15	8		#	#
Reading and Writing (Grade K-1)						
Number Tested		43	46		3	2
Beginning		5	5		#	#
Intermediate		7	21		#	#
Advanced		16	11		#	#
Proficient		15	9		#	#
Listening and Speaking (Grade 2-4)						
Number Tested		47	39		7	4
Beginning		0	0		0	#
Intermediate		3	1		1	#
Advanced		24	16		6	#
Proficient		20	22		0	#
Reading and Writing (Grade 2-4)						
Number Tested		47	38		7	4
Beginning		2	0		0	#
Intermediate		31	2		7	#
Advanced		11	21		0	#
Proficient		3	15		0	#
Listening and Speaking (Grade 5-6)						
Number Tested		13	10		1	4
Beginning		0	0		#	#
Intermediate		0	2		#	#
Advanced		0	5		#	#
Proficient		13	3		#	#
Reading and Writing (Grade 5-6)						
Number Tested		13	10		1	4
Beginning		0	0		#	#
Intermediate		7	5		#	#
Advanced		6	4		#	#
Proficient		0	1		#	#

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)