

# New York State School Report Card Comprehensive Information Report

BEDS Code: 66-23-00-01-0022  
 Name: School 22  
 Principal: Marvin Feldberg

Grade Range : PK-5

## Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	52	53	42
Kindergarten	64	59	59
First	67	67	63
Second	63	61	61
Third	60	59	59
Fourth	56	61	55
Fifth	57	60	57
Sixth	0	0	0
Ungraded Elementary	7	8	8
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	374	375	362

## Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	17	4.5%	24	6.4%	25	6.9%
Black (Not Hispanic)	107	28.6%	104	27.7%	88	24.3%
Hispanic	121	32.4%	124	33.1%	119	32.9%
White (Not Hispanic)	129	34.5%	123	32.8%	130	35.9%

## Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	21	21	21
Common Branch	26	25	25
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

### District Need to Resource Capacity Category

N/RC Category	Description
2	This is one of the large city school districts; Buffalo, Rochester, Syracuse, or Yonkers. All these districts have high student needs relative to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
4	All schools in this group are elementary level schools in large cities other than New York City. The schools in this group are in the lower range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	36	8.5%	36	8.4%	37	9.2%
Eligible for Free Lunch	140	37.4%	129	34.4%	124	34.3%

### Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.1%		90.7%		91.9%
Student Suspensions	10	2.7%	10	2.7%	16	4.3%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	13.6%	14.9%	12.4%
Public Assistance	51-60%	71-80%	41-50%
Student Stability	91%	92%	98%

### Staff Counts

Staff	2004-05
Total Teachers	21
Total Other Professional Staff	2
Total Paraprofessionals	NA
Teaching Out of Certification*	0

\*Teaching out of certification more than on an incidental basis.

(Form – B)

## Elementary-Level Social Studies

		<b>Number Tested</b>	<b>% at Level 1</b>	<b>% at Level 2</b>	<b>% at Level 3</b>	<b>% at Level 4</b>
<b>Nov 2004</b>	General-Education Students	54	2%	13%	76%	9%
	Students with Disabilities	6	50%	33%	17%	0%
	All Students	60	7%	15%	70%	8%

## Middle-Level Social Studies

		<b>Number Tested</b>	<b>% at Level 1</b>	<b>% at Level 2</b>	<b>% at Level 3</b>	<b>% at Level 4</b>
<b>June 2005</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Listening and Speaking (Grade K-1)</b>						
Number Tested		14	17		1	2
Beginning		0	0		#	#
Intermediate		5	1		#	#
Advanced		6	14		#	#
Proficient		3	2		#	#
<b>Reading and Writing (Grade K-1)</b>						
Number Tested		14	17		1	2
Beginning		6	3		#	#
Intermediate		2	4		#	#
Advanced		4	6		#	#
Proficient		2	4		#	#
<b>Listening and Speaking (Grade 2-4)</b>						
Number Tested		9	13		2	1
Beginning		0	0		#	#
Intermediate		2	0		#	#
Advanced		3	7		#	#
Proficient		4	6		#	#
<b>Reading and Writing (Grade 2-4)</b>						
Number Tested		9	13		2	1
Beginning		2	0		#	#
Intermediate		3	1		#	#
Advanced		4	6		#	#
Proficient		0	6		#	#
<b>Listening and Speaking (Grade 5-6)</b>						
Number Tested		4	3		1	1
Beginning		#	#		#	#
Intermediate		#	#		#	#
Advanced		#	#		#	#
Proficient		#	#		#	#
<b>Reading and Writing (Grade 5-6)</b>						
Number Tested		4	3		1	1
Beginning		#	#		#	#
Intermediate		#	#		#	#
Advanced		#	#		#	#
Proficient		#	#		#	#

\*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)