

# New York State School Report Card Comprehensive Information Report

BEDS Code: 66-23-00-01-0024  
 Name: Paideia School 24  
 Principal: Ellen O'Brien-Scully

Grade Range : PK-5

## Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	33	36	34
Kindergarten	40	42	43
First	66	47	39
Second	60	61	39
Third	56	52	59
Fourth	51	48	39
Fifth	77	49	39
Sixth	0	0	0
Ungraded Elementary	4	5	7
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	354	304	265

## Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	7	2.0%	12	3.9%	10	3.8%
Black (Not Hispanic)	97	27.4%	87	28.6%	81	30.6%
Hispanic	183	51.7%	154	50.7%	122	46.0%
White (Not Hispanic)	67	18.9%	51	16.8%	52	19.6%

## Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	20	20	21
Common Branch	25	22	22
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

### District Need to Resource Capacity Category

N/RC Category	Description
2	This is one of the large city school districts; Buffalo, Rochester, Syracuse, or Yonkers. All these districts have high student needs relative to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
4	All schools in this group are elementary level schools in large cities other than New York City. The schools in this group are in the lower range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	73	18.9%	64	18.8%	66	22.1%
Eligible for Free Lunch	188	53.1%	171	56.3%	112	42.3%

### Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		92.6%		91.0%		90.7%
Student Suspensions	70	18.3%	42	11.9%	36	11.8%

### Student Socioeconomic and Stability Indicators

#### (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	18.1%	12.8%	18.1%
Public Assistance	61-70%	61-70%	51-60%
Student Stability	88%	94%	87%

### Staff Counts

Staff	2004-05
Total Teachers	19
Total Other Professional Staff	2
Total Paraprofessionals	NA
Teaching Out of Certification*	0

\*Teaching out of certification more than on an incidental basis.

(Form – B)

# Career Development and Occupational Studies (CDOS)

## Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

## Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
<b>4-5</b>	Number of General-Education Students	0	47	0
	Number of Students with Disabilities	0	3	0
	Number of All Students	0	50	0
	Percent of Enrollment	0%	51%	0%
<b>6-8</b>	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
<b>9-12</b>	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%

(Form - D)

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2004</b>	General-Education Students	36	#	#	#	#
	Students with Disabilities	4	#	#	#	#
	All Students	40	5%	8%	48%	40%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2005</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Listening and Speaking (Grade K-1)</b>						
Number Tested		18	22		3	1
Beginning		0	0		#	#
Intermediate		7	15		#	#
Advanced		2	6		#	#
Proficient		9	1		#	#
<b>Reading and Writing (Grade K-1)</b>						
Number Tested		18	21		3	1
Beginning		7	5		#	#
Intermediate		1	7		#	#
Advanced		6	5		#	#
Proficient		4	4		#	#
<b>Listening and Speaking (Grade 2-4)</b>						
Number Tested		27	21		4	3
Beginning		0	0		#	#
Intermediate		3	4		#	#
Advanced		11	13		#	#
Proficient		13	4		#	#
<b>Reading and Writing (Grade 2-4)</b>						
Number Tested		27	21		4	3
Beginning		3	0		#	#
Intermediate		12	5		#	#
Advanced		7	11		#	#
Proficient		5	5		#	#
<b>Listening and Speaking (Grade 5-6)</b>						
Number Tested		3	1		1	0
Beginning		#	#		#	0
Intermediate		#	#		#	0
Advanced		#	#		#	0
Proficient		#	#		#	0
<b>Reading and Writing (Grade 5-6)</b>						
Number Tested		3	1		1	0
Beginning		#	#		#	0
Intermediate		#	#		#	0
Advanced		#	#		#	0
Proficient		#	#		#	0

\*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)