

New York State School Report Card Comprehensive Information Report

BEDS Code: 66-23-00-01-0025
 Name: Museum School 25
 Principal: Denise German

Grade Range : PK-5

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	53	73	53
Kindergarten	59	79	78
First	75	85	83
Second	56	63	73
Third	53	60	57
Fourth	55	59	59
Fifth	61	58	59
Sixth	0	0	0
Ungraded Elementary	22	32	30
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	381	436	439

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	20	5.2%	21	4.8%	17	3.9%
Black (Not Hispanic)	249	65.4%	280	64.2%	280	63.8%
Hispanic	92	24.1%	115	26.4%	127	28.9%
White (Not Hispanic)	20	5.2%	20	4.6%	15	3.4%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	18	19	19
Common Branch	25	24	24
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
2	This is one of the large city school districts; Buffalo, Rochester, Syracuse, or Yonkers. All these districts have high student needs relative to district resource capacity.

Similar School Group and Description

Similar School Group	Description
4	All schools in this group are elementary level schools in large cities other than New York City. The schools in this group are in the lower range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	49	11.3%	70	13.8%	72	14.6%
Eligible for Free Lunch	210	55.1%	259	59.4%	235	53.5%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		91.0%		90.8%		89.6%
Student Suspensions	48	11.9%	27	7.1%	40	9.2%

Student Socioeconomic and Stability Indicators

(Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	14.7%	14.9%	11.4%
Public Assistance	61-70%	71-80%	61-70%
Student Stability	97%	90%	80%

Staff Counts

Staff	2004-05
Total Teachers	28
Total Other Professional Staff	3
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	84%	93%	91%
2-3	94%	90%	93%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	98	87	112
	Number of Students with Disabilities	18	30	22
	Number of All Students	116	117	134
	Percent of Enrollment	94%	93%	106%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%

(Form - D)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	53	11%	19%	53%	17%
	Students with Disabilities	12	42%	8%	50%	0%
	All Students	65	17%	17%	52%	14%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		28	29		3	3
Beginning		1	1		#	#
Intermediate		5	5		#	#
Advanced		16	19		#	#
Proficient		6	4		#	#
Reading and Writing (Grade K-1)						
Number Tested		28	29		3	3
Beginning		3	10		#	#
Intermediate		11	9		#	#
Advanced		11	10		#	#
Proficient		3	0		#	#
Listening and Speaking (Grade 2-4)						
Number Tested		20	24		5	8
Beginning		3	0		2	0
Intermediate		7	6		2	4
Advanced		5	11		1	2
Proficient		5	7		0	2
Reading and Writing (Grade 2-4)						
Number Tested		20	24		5	8
Beginning		8	3		4	2
Intermediate		8	6		1	2
Advanced		2	9		0	4
Proficient		2	6		0	0
Listening and Speaking (Grade 5-6)						
Number Tested		8	6		4	2
Beginning		0	0		#	#
Intermediate		3	0		#	#
Advanced		2	6		#	#
Proficient		3	0		#	#
Reading and Writing (Grade 5-6)						
Number Tested		8	6		4	2
Beginning		2	0		#	#
Intermediate		5	2		#	#
Advanced		1	4		#	#
Proficient		0	0		#	#

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)