

New York State School Report Card Comprehensive Information Report

BEDS Code: 66-23-00-01-0027
 Name: Montessori School 27
 Principal: Florence Taylor

Grade Range : PK-6

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	66	67	60
Kindergarten	43	58	61
First	48	37	50
Second	41	39	31
Third	54	37	35
Fourth	42	52	29
Fifth	50	38	49
Sixth	0	0	33
Ungraded Elementary	8	8	11
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	286	269	299

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	10	3.5%	13	4.8%	14	4.7%
Black (Not Hispanic)	59	20.6%	57	21.2%	68	22.7%
Hispanic	133	46.5%	137	50.9%	146	48.8%
White (Not Hispanic)	84	29.4%	62	23.0%	71	23.7%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	9	10	10
Common Branch	22	0	22
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
2	This is one of the large city school districts; Buffalo, Rochester, Syracuse, or Yonkers. All these districts have high student needs relative to district resource capacity.

Similar School Group and Description

Similar School Group	Description
4	All schools in this group are elementary level schools in large cities other than New York City. The schools in this group are in the lower range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	49	13.9%	47	14.0%	53	14.8%
Eligible for Free Lunch	93	32.5%	92	34.2%	90	30.1%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.7%		92.6%		93.3%
Student Suspensions	8	2.4%	1	0.4%	1	0.4%

Student Socioeconomic and Stability Indicators

(Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	10.5%	13.4%	11.4%
Public Assistance	41-50%	41-50%	41-50%
Student Stability	100%	95%	100%

Staff Counts

Staff	2004-05
Total Teachers	21
Total Other Professional Staff	1
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	97%	97%	96%
2-3	97%	98%	96%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	90	90	78
	Number of Students with Disabilities	2	0	0
	Number of All Students	92	90	78
	Percent of Enrollment	97%	97%	96%
6-8	Number of General-Education Students	0	0	33
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	33
	Percent of Enrollment	0%	0%	96%
9-12	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%

(Form - D)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	46	#	#	#	#
	Students with Disabilities	2	#	#	#	#
	All Students	48	0%	6%	58%	35%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		20	21		3	3
Beginning		2	0		#	#
Intermediate		2	1		#	#
Advanced		7	5		#	#
Proficient		9	15		#	#
Reading and Writing (Grade K-1)						
Number Tested		20	21		3	3
Beginning		5	0		#	#
Intermediate		5	10		#	#
Advanced		5	4		#	#
Proficient		5	7		#	#
Listening and Speaking (Grade 2-4)						
Number Tested		10	9		1	1
Beginning		0	0		#	#
Intermediate		2	0		#	#
Advanced		2	6		#	#
Proficient		6	3		#	#
Reading and Writing (Grade 2-4)						
Number Tested		10	9		1	1
Beginning		0	0		#	#
Intermediate		5	1		#	#
Advanced		3	7		#	#
Proficient		2	1		#	#
Listening and Speaking (Grade 5-6)						
Number Tested		2	4		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
Reading and Writing (Grade 5-6)						
Number Tested		2	4		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)