

# New York State School Report Card Comprehensive Information Report

BEDS Code: 66-23-00-01-0029  
 Name: School 29  
 Principal: Marilyn Walder

Grade Range : PK-6

## Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	28	36	37
Kindergarten	40	40	44
First	45	49	41
Second	39	42	44
Third	38	37	46
Fourth	43	40	43
Fifth	50	47	44
Sixth	0	0	50
Ungraded Elementary	65	99	113
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	320	354	425

## Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	28	8.8%	27	7.6%	34	8.0%
Black (Not Hispanic)	116	36.3%	127	35.9%	147	34.6%
Hispanic	110	34.4%	122	34.5%	145	34.1%
White (Not Hispanic)	66	20.6%	78	22.0%	99	23.3%

## Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	19	20	22
Common Branch	21	22	22
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

### District Need to Resource Capacity Category

N/RC Category	Description
2	This is one of the large city school districts; Buffalo, Rochester, Syracuse, or Yonkers. All these districts have high student needs relative to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
4	All schools in this group are elementary level schools in large cities other than New York City. The schools in this group are in the lower range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
<b>Limited English Proficient</b>	32	9.2%	40	10.3%	40	8.7%
<b>Eligible for Free Lunch</b>	123	38.4%	173	48.9%	187	44.0%

### Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
<b>Annual Attendance Rate</b>		90.9%		89.6%		89.9%
<b>Student Suspensions</b>	34	11.0%	14	4.4%	25	7.1%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
<b>Reduced Lunch</b>	12.2%	13.0%	14.1%
<b>Public Assistance</b>	41-50%	51-60%	51-60%
<b>Student Stability</b>	90%	83%	64%

### Staff Counts

Staff	2004-05
Total Teachers	40
Total Other Professional Staff	5
Total Paraprofessionals	NA
Teaching Out of Certification*	0

\*Teaching out of certification more than on an incidental basis.

(Form – B)

# Career Development and Occupational Studies (CDOS)

## Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	72%	0%
2-3	0%	72%	0%

## Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	93	81	0
	Number of Students with Disabilities	0	7	0
	Number of All Students	93	88	0
	Percent of Enrollment	80%	73%	0%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%

(Form - D)

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2004</b>	General-Education Students	43	#	#	#	#
	Students with Disabilities	4	#	#	#	#
	All Students	47	2%	0%	38%	60%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2005</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

## New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
Social Studies	7	2	0	0	0	7
<b>Middle Level</b>						
Social Studies	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

### 2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	0	0	0	0	0	0	0	0	0
Number Scoring 55–64	0	0	0	0	0	0	0	0	0
Number Scoring 65–84	0	0	0	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0	0	0	0
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Listening and Speaking (Grade K-1)</b>						
Number Tested		15	14		1	2
Beginning		0	0		#	#
Intermediate		2	5		#	#
Advanced		3	3		#	#
Proficient		10	6		#	#
<b>Reading and Writing (Grade K-1)</b>						
Number Tested		15	14		1	2
Beginning		3	6		#	#
Intermediate		0	3		#	#
Advanced		8	2		#	#
Proficient		4	3		#	#
<b>Listening and Speaking (Grade 2-4)</b>						
Number Tested		19	21		1	1
Beginning		0	0		#	#
Intermediate		0	0		#	#
Advanced		4	4		#	#
Proficient		15	17		#	#
<b>Reading and Writing (Grade 2-4)</b>						
Number Tested		19	21		1	1
Beginning		0	0		#	#
Intermediate		6	0		#	#
Advanced		9	3		#	#
Proficient		4	18		#	#
<b>Listening and Speaking (Grade 5-6)</b>						
Number Tested		5	5		0	0
Beginning		0	0		0	0
Intermediate		0	1		0	0
Advanced		0	3		0	0
Proficient		5	1		0	0
<b>Reading and Writing (Grade 5-6)</b>						
Number Tested		5	5		0	0
Beginning		0	0		0	0
Intermediate		1	2		0	0
Advanced		4	2		0	0
Proficient		0	1		0	0

\*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)