

New York State School Report Card Comprehensive Information Report

BEDS Code: 66-23-00-01-0037
 Name: Gorton High School
 Principal: Rocco Grassi

Grade Range : 9-12

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	389	382	446
Tenth	390	346	334
Eleventh	300	303	259
Twelfth	230	285	211
Ungraded Secondary	197	183	178
Total K-12 Enrollment	1506	1499	1428

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	115	7.6%	113	7.5%	103	7.2%
Black (Not Hispanic)	454	30.1%	490	32.7%	497	34.8%
Hispanic	663	44.0%	656	43.8%	638	44.7%
White (Not Hispanic)	274	18.2%	240	16.0%	190	13.3%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	29	28	26
Mathematics Grade 10	30	19	22
Science Grade 10	29	26	21
Social Studies Grade 10	28	29	24

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
2	This is one of the large city school districts; Buffalo, Rochester, Syracuse, or Yonkers. All these districts have high student needs relative to district resource capacity.

Similar School Group and Description

Similar School Group	Description
42	All schools in this group are secondary level schools in large cities other than New York City. The schools in this group are in the higher range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	90	6.0%	98	6.5%	98	6.9%
Eligible for Free Lunch	1098	72.9%	1135	75.7%	1099	77.0%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		92.8%		93.1%		91.8%
Student Suspensions	235	15.3%	169	11.2%	135	9.0%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	5.4%	5.7%	5.3%
Public Assistance	71-80%	81-90%	81-90%
Student Stability	96%	99%	93%

Staff Counts

Staff	2004-05
Total Teachers	102
Total Other Professional Staff	8
Total Paraprofessionals	NA
Teaching Out of Certification*	1

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	233	198	195
	Regents Diplomas	63	23	102
	% Regents Diplomas	27%	12%	52%
	Regents Diplomas with Advanced Designation**			23
	% Regents Diplomas with Advanced Designation			12%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	14	15	10
	Regents Diplomas	0	0	1
	% Regents Diplomas	0%	0%	10%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	28	15	21
All Students	Total Graduates*	247	213	205
	Regents Diplomas	63	23	103
	% Regents Diplomas	26%	11%	50%
	Regents Diplomas with Advanced Designation**			23
	% Regents Diplomas with Advanced Designation			11%
	IEP Diplomas or Local Certificates	28	15	21

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	59	20	26	0	7	0	83	0
	Percent	30%	10%	13%	0%	4%	0%	43%	0%
Students with Disabilities	Number	3	1	1	1	1	0	2	1
	Percent	30%	10%	10%	10%	10%	0%	20%	10%
All Students	Number	62	21	27	1	8	0	85	1
	Percent	30%	10%	13%	0%	4%	0%	41%	0%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	9		29	2.4%	32	2.8%
	Entered GED Program*	58		78	6.5%	61	5.4%
	Total Noncompleters	67		107	9.0%	93	8.3%
Students with Disabilities	Dropped Out	8		15	5.8%	14	7.1%
	Entered GED Program*	11		7	2.7%	13	6.6%
	Total Noncompleters	19		22	8.5%	27	13.7%
All Students	Dropped Out	17	1.1%	44	3.0%	46	3.5%
	Entered GED Program*	69	4.6%	85	5.9%	74	5.6%
	Total Noncompleters	86	5.7%	129	8.9%	120	9.1%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	129	0	425
	Number of Students with Disabilities	21	0	110
	Number of All Students	150	0	535
	Percent of Enrollment	10%	0%	37%

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	4	#	4	#	0	0%
Science	6	67%	2	#	1	#
Reading	0	0%	1	#	1	#
Writing	0	0%	1	#	0	0%
Global Studies	1	#	4	#	1	#
U.S. Hist & Gov't	1	#	2	#	2	#

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	77	36%	52	38%	56	20%
Science	58	31%	42	57%	37	19%
Reading	45	27%	25	36%	35	29%
Writing	29	55%	21	71%	26	35%
Global Studies	55	11%	37	24%	64	9%
U.S. Hist & Gov't	33	27%	24	4%	32	16%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	327	325	280	24	31	33
Number Scoring 55-100	237	240	226	3	5	10
Number Scoring 65-100	201	198	161	3	4	9
Number Scoring 85-100	46	54	29	2	0	0
Percentage of Tested Scoring 55-100	72%	74%	81%	12%	16%	30%
Percentage of Tested Scoring 65-100	61%	61%	57%	12%	13%	27%
Percentage of Tested Scoring 85-100	14%	17%	10%	8%	0%	0%
Mathematics A						
Number Tested	468	263	241	35	4	23
Number Scoring 55-100	278	224	208	8	#	12
Number Scoring 65-100	169	170	147	5	#	3
Number Scoring 85-100	16	14	15	1	#	0
Percentage of Tested Scoring 55-100	59%	85%	86%	23%	#	52%
Percentage of Tested Scoring 65-100	36%	65%	61%	14%	#	13%
Percentage of Tested Scoring 85-100	3%	5%	6%	3%	#	0%
Mathematics B						
Number Tested	0	0	45	0	0	0
Number Scoring 55-100	0	0	29	0	0	0
Number Scoring 65-100	0	0	21	0	0	0
Number Scoring 85-100	0	0	2	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	64%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	47%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	4%	0%	0%	0%
Global History and Geography						
Number Tested	407	286	315	44	32	20
Number Scoring 55-100	272	173	238	11	10	3
Number Scoring 65-100	184	135	187	6	8	3
Number Scoring 85-100	38	48	38	0	0	0
Percentage of Tested Scoring 55-100	67%	60%	76%	25%	31%	15%
Percentage of Tested Scoring 65-100	45%	47%	59%	14%	25%	15%
Percentage of Tested Scoring 85-100	9%	17%	12%	0%	0%	0%
U.S. History and Government						
Number Tested	306	248	267	22	34	15
Number Scoring 55-100	266	188	197	11	7	8
Number Scoring 65-100	210	153	142	5	4	4
Number Scoring 85-100	68	60	56	1	0	1
Percentage of Tested Scoring 55-100	87%	76%	74%	50%	21%	53%
Percentage of Tested Scoring 65-100	69%	62%	53%	23%	12%	27%
Percentage of Tested Scoring 85-100	22%	24%	21%	5%	0%	7%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	401	288	285	34	20	16
Number Scoring 55-100	277	198	193	10	4	5
Number Scoring 65-100	191	125	138	6	2	3
Number Scoring 85-100	14	13	8	0	0	0
Percentage of Tested Scoring 55-100	69%	69%	68%	29%	20%	31%
Percentage of Tested Scoring 65-100	48%	43%	48%	18%	10%	19%
Percentage of Tested Scoring 85-100	3%	5%	3%	0%	0%	0%
Physical Setting/Earth Science						
Number Tested	1	2	137	0	0	10
Number Scoring 55-100	#	#	71	0	0	5
Number Scoring 65-100	#	#	50	0	0	4
Number Scoring 85-100	#	#	4	0	0	0
Percentage of Tested Scoring 55-100	#	#	52%	0%	0%	50%
Percentage of Tested Scoring 65-100	#	#	36%	0%	0%	40%
Percentage of Tested Scoring 85-100	#	#	3%	0%	0%	0%
Physical Setting/Chemistry						
Number Tested	170	143	147	5	4	2
Number Scoring 55-100	79	80	89	0	#	#
Number Scoring 65-100	36	38	45	0	#	#
Number Scoring 85-100	4	4	2	0	#	#
Percentage of Tested Scoring 55-100	46%	56%	61%	0%	#	#
Percentage of Tested Scoring 65-100	21%	27%	31%	0%	#	#
Percentage of Tested Scoring 85-100	2%	3%	1%	0%	#	#
Physical Setting/Physics						
Number Tested		26	27		1	1
Number Scoring 55-100		9	8		#	#
Number Scoring 65-100		6	3		#	#
Number Scoring 85-100		1	0		#	#
Percentage of Tested Scoring 55-100		35%	30%		#	#
Percentage of Tested Scoring 65-100		23%	11%		#	#
Percentage of Tested Scoring 85-100		4%	0%		#	#

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	14	0	15	0	0	0
Number Scoring 55-100	14	0	14	0	0	0
Number Scoring 65-100	14	0	13	0	0	0
Number Scoring 85-100	12	0	4	0	0	0
Percentage of Tested Scoring 55-100	100%	0%	93%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	0%	87%	0%	0%	0%
Percentage of Tested Scoring 85-100	86%	0%	27%	0%	0%	0%
Comprehensive Italian						
Number Tested	18	19	14	1	0	0
Number Scoring 55-100	18	19	14	#	0	0
Number Scoring 65-100	18	17	13	#	0	0
Number Scoring 85-100	9	8	9	#	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	#	0%	0%
Percentage of Tested Scoring 65-100	100%	89%	93%	#	0%	0%
Percentage of Tested Scoring 85-100	50%	42%	64%	#	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	162	38	106	0	4	1
Number Scoring 55-100	157	33	101	0	#	#
Number Scoring 65-100	154	32	97	0	#	#
Number Scoring 85-100	114	31	70	0	#	#
Percentage of Tested Scoring 55-100	97%	87%	95%	0%	#	#
Percentage of Tested Scoring 65-100	95%	84%	92%	0%	#	#
Percentage of Tested Scoring 85-100	70%	82%	66%	0%	#	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form - H)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	3	0	#	#	#	#
Social Studies	3	0	#	#	#	#
Mathematics	3	0	#	#	#	#
Science	3	0	#	#	#	#

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	208	208	208	24	24	24	232	232	232
Number Scoring 55–64	31	29	31	0	3	1	31	32	32
Number Scoring 65–84	110	77	134	3	2	4	113	79	138
Number Scoring 85–100	39	58	21	0	0	0	39	58	21
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade 7-8)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Reading and Writing (Grade 7-8)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Listening and Speaking (Grade 9-12)						
Number Tested		84	96		19	22
Beginning		1	0		1	0
Intermediate		11	7		3	2
Advanced		37	43		8	9
Proficient		35	46		7	11
Reading and Writing (Grade 9-12)						
Number Tested		84	95		19	21
Beginning		7	4		5	2
Intermediate		35	33		11	12
Advanced		37	33		3	5
Proficient		5	25		0	2

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)