New York State School Report Card Comprehensive Information Report

BEDS Code:	66-23-00-01-0046	Grade Range :	PK-5
Name:	M L K Jr. High Tech & Computer Magnet Scho	ol	
Principal:	Taaliba Muhammad		

Fall Enrollment

Grade	2002-03	2003-04	2004–05
Pre-K	53	53	53
Kindergarten	78	80	81
First	87	91	86
Second	79	76	81
Third	83	71	74
Fourth	73	69	77
Fifth	80	75	74
Sixth	0	0	0
Ungraded Elementary	18	22	20
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	498	484	493

Student Racial/Ethnic Origin

	2002-03		200.	3–04	2004–05	
Race/Ethnicity	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	33	6.6%	30	6.2%	17	3.4%
Black (Not Hispanic)	285	57.2%	268	55.4%	276	56.0%
Hispanic	152	30.5%	162	33.5%	181	36.7%
White (Not Hispanic)	28	5.6%	24	5.0%	19	3.9%

Average Class Size

Grade Level	2002–03	2003–04	2004–05
Kindergarten	19	19	20
Common Branch	23	23	23
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
2	This is one of the large city school districts; Buffalo, Rochester, Syracuse, or Yonkers. All these districts have high student needs relative to district resource capacity.

Similar School Group and Description

Similar School Group	Description
5	All schools in this group are elementary level schools in large cities other than New York City. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004–05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	101	18.3%	111	20.7%	111	20.3%
Eligible for Free Lunch	304	61.0%	320	66.1%	298	60.5%

Attendance and Suspension

	2001–02		2002	2–03	2003–04	
	No. of	% of	No. of	% of	No. of	% of
	Students	Enroll.	Students	Enroll.	Students	Enroll.
Annual Attendance Rate		92.7%		90.1%		90.0%
Student Suspensions	37	7.4%	30	6.0%	13	2.7%

Student Socioeconomic and Stability Indicators

(Percent of Enrollment)

	2002-03	2003-04	2004–05
Reduced Lunch	9.4%	9.7%	14.8%
Public Assistance	71-80%	71-80%	71-80%
Student Stability	95%	88%	86%

Staff Counts

Staff	2004–05
Total Teachers	31
Total Other Professional Staff	3
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form - B)

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
	General-Education Students	69	28%	12%	49%	12%
Nov 2004	Students with Disabilities	9	100%	0%	0%	0%
	All Students	78	36%	10%	44%	10%

Elementary-Level Social Studies

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
	General-Education Students	0	0%	0%	0%	0%
June 2005	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

All Students Students with Disabilities						
	2002–03			2002-03		
		2003-04	2004–05		2003-04	2004–05
	Listeni		ing (Grade K-	1)		
Number Tested		50	44		7	6
Beginning		4	3		0	2
Intermediate		11	18		1	4
Advanced		20	21		3	0
Proficient		15	2		3	0
	Readi		ig (Grade K–1))		-
Number Tested		50	44		7	6
Beginning		13	15		1	3
Intermediate		10	20		1	3
Advanced		19	6		5	0
Proficient		8	3		0	0
	Listeni		ing (Grade 2–4)		
Number Tested		43	52		6	10
Beginning		1	0		0	0
Intermediate		5	2		0	2
Advanced		23	37		5	8
Proficient		14	13		1	0
	Read	ing and Writii	ng (Grade 2–4)			
Number Tested		43	53		6	10
Beginning		8	0		3	0
Intermediate		19	15		3	5
Advanced		13	27		0	4
Proficient		3	11		0	1
	Listeni	ing and Speak	ing (Grade 5–6	5)		
Number Tested		9	11		1	1
Beginning		0	1		#	#
Intermediate		2	1		#	#
Advanced		2	4		#	#
Proficient		5	5		#	#
	Read	ing and Writin	ng (Grade 5–6)			
Number Tested		9	11		1	1
Beginning		3	1		#	#
Intermediate		2	4		#	#
Advanced		4	3		#	#
Proficient		0	3		#	#

*The NYSESLAT was first administered in the 2002–03 school year, but complete data for all school districts were not available until 2003–04.

(Form - K)