

New York State School Report Card Comprehensive Information Report

BEDS Code: 66-24-01-06-0007
 Name: Lakeland High School
 Principal: Richard Herlihy

Grade Range : 9-12

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	298	280	329
Tenth	269	293	270
Eleventh	244	258	284
Twelfth	231	222	259
Ungraded Secondary	21	19	23
Total K-12 Enrollment	1063	1072	1165

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	37	3.5%	39	3.6%	42	3.6%
Black (Not Hispanic)	38	3.6%	49	4.6%	50	4.3%
Hispanic	100	9.4%	86	8.0%	93	8.0%
White (Not Hispanic)	888	83.5%	898	83.8%	980	84.1%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	23	23	22
Mathematics Grade 10	19	20	20
Science Grade 10	21	20	20
Social Studies Grade 10	26	22	25

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
49	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	23	2.2%	16	1.5%	23	2.0%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.2%		96.6%		96.0%
Student Suspensions	97	9.4%	79	7.4%	89	8.3%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	1.2%	2.2%	2.7%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	99%	98%	98%

Staff Counts

Staff	2004-05
Total Teachers	87
Total Other Professional Staff	10
Total Paraprofessionals	NA
Teaching Out of Certification*	10

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	201	192	198
	Regents Diplomas	150	167	192
	% Regents Diplomas	75%	87%	97%
	Regents Diplomas with Advanced Designation**			129
	% Regents Diplomas with Advanced Designation			65%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	20	27	42
	Regents Diplomas	2	13	25
	% Regents Diplomas	10%	48%	60%
	Regents Diplomas with Advanced Designation**			3
	% Regents Diplomas with Advanced Designation			7%
	IEP Diplomas or Local Certificates	3	2	3
All Students	Total Graduates*	221	219	240
	Regents Diplomas	152	180	217
	% Regents Diplomas	69%	82%	90%
	Regents Diplomas with Advanced Designation**			132
	% Regents Diplomas with Advanced Designation			55%
	IEP Diplomas or Local Certificates	3	2	3

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	164	27	0	1	6	0	0	0
	Percent	83%	14%	0%	1%	3%	0%	0%	0%
Students with Disabilities	Number	11	22	0	0	6	0	0	3
	Percent	26%	52%	0%	0%	14%	0%	0%	7%
All Students	Number	175	49	0	1	12	0	0	3
	Percent	73%	20%	0%	0%	5%	0%	0%	1%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	2		6	0.7%	6	0.6%
	Entered GED Program*	5		7	0.8%	4	0.4%
	Total Noncompleters	7		13	1.4%	10	1.1%
Students with Disabilities	Dropped Out	2		0	0.0%	0	0.0%
	Entered GED Program*	2		2	1.2%	1	0.5%
	Total Noncompleters	4		2	1.2%	1	0.5%
All Students	Dropped Out	4	0.4%	6	0.6%	6	0.5%
	Entered GED Program*	7	0.7%	9	0.8%	5	0.4%
	Total Noncompleters	11	1.0%	15	1.4%	11	1.0%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	1	#	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	1	#	0	0%
Science	0	0%	1	#	0	0%
Reading	1	#	0	0%	0	0%
Writing	1	#	0	0%	0	0%
Global Studies	0	0%	1	#	1	#
U.S. Hist & Gov't	1	#	0	0%	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	12	100%	4	#	4	#
Science	9	78%	4	#	0	0%
Reading	0	0%	8	100%	3	#
Writing	0	0%	2	#	5	100%
Global Studies	13	54%	11	100%	2	#
U.S. Hist & Gov't	8	88%	9	56%	2	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	244	259	280	31	44	36
Number Scoring 55-100	233	246	276	25	35	33
Number Scoring 65-100	224	241	267	22	32	28
Number Scoring 85-100	125	151	161	2	10	5
Percentage of Tested Scoring 55-100	95%	95%	99%	81%	80%	92%
Percentage of Tested Scoring 65-100	92%	93%	95%	71%	73%	78%
Percentage of Tested Scoring 85-100	51%	58%	57%	6%	23%	14%
Mathematics A						
Number Tested	293	313	267	40	44	35
Number Scoring 55-100	275	302	261	32	37	30
Number Scoring 65-100	233	292	258	26	34	28
Number Scoring 85-100	61	108	134	1	4	6
Percentage of Tested Scoring 55-100	94%	96%	98%	80%	84%	86%
Percentage of Tested Scoring 65-100	80%	93%	97%	65%	77%	80%
Percentage of Tested Scoring 85-100	21%	35%	50%	3%	9%	17%
Mathematics B						
Number Tested	0	147	191	0	3	5
Number Scoring 55-100	0	139	157	0	#	4
Number Scoring 65-100	0	127	137	0	#	4
Number Scoring 85-100	0	57	39	0	#	0
Percentage of Tested Scoring 55-100	0%	95%	82%	0%	#	80%
Percentage of Tested Scoring 65-100	0%	86%	72%	0%	#	80%
Percentage of Tested Scoring 85-100	0%	39%	20%	0%	#	0%
Global History and Geography						
Number Tested	256	285	262	38	36	40
Number Scoring 55-100	241	274	253	28	31	39
Number Scoring 65-100	233	260	241	27	27	35
Number Scoring 85-100	122	149	114	3	6	7
Percentage of Tested Scoring 55-100	94%	96%	97%	74%	86%	97%
Percentage of Tested Scoring 65-100	91%	91%	92%	71%	75%	88%
Percentage of Tested Scoring 85-100	48%	52%	44%	8%	17%	17%
U.S. History and Government						
Number Tested	249	243	281	27	37	40
Number Scoring 55-100	247	233	273	26	30	38
Number Scoring 65-100	230	223	264	22	25	35
Number Scoring 85-100	122	151	163	9	7	9
Percentage of Tested Scoring 55-100	99%	96%	97%	96%	81%	95%
Percentage of Tested Scoring 65-100	92%	92%	94%	81%	68%	88%
Percentage of Tested Scoring 85-100	49%	62%	58%	33%	19%	23%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	277	271	280	38	38	45
Number Scoring 55-100	277	265	275	38	36	44
Number Scoring 65-100	273	256	270	36	32	43
Number Scoring 85-100	110	104	119	3	3	4
Percentage of Tested Scoring 55-100	100%	98%	98%	100%	95%	98%
Percentage of Tested Scoring 65-100	99%	94%	96%	95%	84%	96%
Percentage of Tested Scoring 85-100	40%	38%	42%	8%	8%	9%
Physical Setting/Earth Science						
Number Tested	215	179	214	25	13	26
Number Scoring 55-100	191	172	195	18	13	21
Number Scoring 65-100	181	162	185	13	13	19
Number Scoring 85-100	61	64	70	1	1	3
Percentage of Tested Scoring 55-100	89%	96%	91%	72%	100%	81%
Percentage of Tested Scoring 65-100	84%	91%	86%	52%	100%	73%
Percentage of Tested Scoring 85-100	28%	36%	33%	4%	8%	12%
Physical Setting/Chemistry						
Number Tested	179	206	188	9	10	8
Number Scoring 55-100	163	193	178	8	7	6
Number Scoring 65-100	125	164	153	7	4	6
Number Scoring 85-100	21	30	32	0	0	0
Percentage of Tested Scoring 55-100	91%	94%	95%	89%	70%	75%
Percentage of Tested Scoring 65-100	70%	80%	81%	78%	40%	75%
Percentage of Tested Scoring 85-100	12%	15%	17%	0%	0%	0%
Physical Setting/Physics						
Number Tested		91	109		3	2
Number Scoring 55-100		82	89		#	#
Number Scoring 65-100		67	73		#	#
Number Scoring 85-100		17	23		#	#
Percentage of Tested Scoring 55-100		90%	82%		#	#
Percentage of Tested Scoring 65-100		74%	67%		#	#
Percentage of Tested Scoring 85-100		19%	21%		#	#

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	17	16	0	1	0	0
Number Scoring 55-100	17	16	0	#	0	0
Number Scoring 65-100	17	16	0	#	0	0
Number Scoring 85-100	8	14	0	#	0	0
Percentage of Tested Scoring 55-100	100%	100%	0%	#	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	0%	#	0%	0%
Percentage of Tested Scoring 85-100	47%	88%	0%	#	0%	0%
Comprehensive Italian						
Number Tested	20	34	36	0	3	0
Number Scoring 55-100	20	34	36	0	#	0
Number Scoring 65-100	20	34	35	0	#	0
Number Scoring 85-100	17	17	22	0	#	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	#	0%
Percentage of Tested Scoring 65-100	100%	100%	97%	0%	#	0%
Percentage of Tested Scoring 85-100	85%	50%	61%	0%	#	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	158	147	149	6	3	7
Number Scoring 55-100	158	147	149	6	#	7
Number Scoring 65-100	157	146	147	6	#	6
Number Scoring 85-100	107	100	85	1	#	1
Percentage of Tested Scoring 55-100	100%	100%	100%	100%	#	100%
Percentage of Tested Scoring 65-100	99%	99%	99%	100%	#	86%
Percentage of Tested Scoring 85-100	68%	68%	57%	17%	#	14%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	3	0	#	#	#	#
Social Studies	3	0	#	#	#	#
Mathematics	3	0	#	#	#	#
Science	3	0	#	#	#	#

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	192	192	192	44	44	44	236	236	236
Number Scoring 55–64	0	3	1	1	4	1	1	7	2
Number Scoring 65–84	77	51	68	23	18	25	100	69	93
Number Scoring 85–100	113	135	122	5	12	7	118	147	129
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)