

New York State District Report Card Comprehensive Information Report

BEDS Code: 67-12-01-06-0000
 Name: Perry Central School District
 Superintendent: Daniel White

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	36	32	33
Kindergarten	73	65	65
First	79	63	62
Second	87	75	67
Third	70	87	66
Fourth	78	76	81
Fifth	89	74	78
Sixth	96	87	81
Ungraded Elementary	0	0	0
Seventh	85	90	90
Eighth	89	83	84
Ninth	104	96	92
Tenth	106	91	100
Eleventh	70	85	64
Twelfth	88	80	94
Ungraded Secondary	0	10	0
Total K-12 Enrollment	1114	1062	1024

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	18	1.6%	11	1.0%	11	1.1%
Black (Not Hispanic)	7	0.6%	7	0.7%	6	0.6%
Hispanic	9	0.8%	8	0.8%	8	0.8%
White (Not Hispanic)	1080	96.9%	1036	97.6%	999	97.6%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	18	16	16
Common Branch	17	18	16
English Grade 8	17	0	17
Mathematics Grade 8	17	20	14
Science Grade 8	22	20	16
Social Studies Grade 8	20	16	16
English Grade 10	20	17	20
Mathematics Grade 10	17	17	16
Science Grade 10	18	18	22
Social Studies Grade 10	18	15	19

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	1	0.1%	1	0.1%
Eligible for Free Lunch	225	20.2%	155	14.6%	130	12.7%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.8%		95.9%		96.3%
Student Suspensions	10	0.9%	39	3.5%	42	4.0%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	6.2%	6.4%	7.9%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2004-05
Total Teachers	103
Total Other Professional Staff	17
Total Paraprofessionals	30
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	82	42	76
	Regents Diplomas	58	42	65
	% Regents Diplomas	71%	100%	86%
	Regents Diplomas with Advanced Designation**			19
	% Regents Diplomas with Advanced Designation			25%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	4	1	6
	Regents Diplomas	0	1	0
	% Regents Diplomas	0%	100%	0%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	1	8	3
All Students	Total Graduates*	86	43	82
	Regents Diplomas	58	43	65
	% Regents Diplomas	67%	100%	79%
	Regents Diplomas with Advanced Designation**			19
	% Regents Diplomas with Advanced Designation			23%
	IEP Diplomas or Local Certificates	1	8	3

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	35	32	0	2	5	0	0	2
	Percent	46%	42%	0%	3%	7%	0%	0%	3%
Students with Disabilities	Number	2	3	0	1	0	0	0	0
	Percent	33%	50%	0%	17%	0%	0%	0%	0%
All Students	Number	37	35	0	3	5	0	0	2
	Percent	45%	43%	0%	4%	6%	0%	0%	2%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	2		4	1.3%	3	0.9%
	Entered GED Program*	3		3	0.9%	3	0.9%
	Total Noncompleters	5		7	2.2%	6	1.9%
Students with Disabilities	Dropped Out	0		0	0.0%	1	3.0%
	Entered GED Program*	1		6	16.2%	0	0.0%
	Total Noncompleters	1		6	16.2%	1	3.0%
All Students	Dropped Out	2	0.5%	4	1.1%	4	1.1%
	Entered GED Program*	4	1.1%	9	2.5%	3	0.9%
	Total Noncompleters	6	1.6%	13	3.6%	7	2.0%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	99%	100%
2-3	0%	98%	100%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	76	81
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	76	81
	Percent of Enrollment	0%	51%	51%
6-8	Number of General-Education Students	80	74	0
	Number of Students with Disabilities	9	9	0
	Number of All Students	89	83	0
	Percent of Enrollment	33%	32%	0%
9-12	Number of General-Education Students	279	295	308
	Number of Students with Disabilities	41	67	42
	Number of All Students	320	362	350
	Percent of Enrollment	87%	100%	100%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program	17		
Completed and Passed Regents Exams	17	100%	80%
Completed and had Course Average of 75% or More	15	88%	82%
Completed and Attained a HS Diploma or Equivalent	17	100%	96%
Completed and Whose Status is Known	17		
Completed and Were Successfully Placed	17	100%	96%
Nontraditional Programs			
Underrepresented Gender Members Enrolled	0	0%	25%
Underrepresented Gender Members Who Completed	0	0%	19%

Enrollment data are for the 2004-2005 school year; completer data are as of June 2004.

Blank cells indicate that either the district did not have a CTE program or did not report data. These data are reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	1	#	74	88%	77	99%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	1	#	0	0%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	5	80%	0	0%	3	#
Science	3	#	0	0%	1	#
Reading	1	#	1	#	0	0%
Writing	1	#	1	#	0	0%
Global Studies	4	#	1	#	2	#
U.S. Hist & Gov't	0	0%	0	0%	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	9	56%	9	89%	11	64%
Science	7	71%	8	50%	9	44%
Reading	3	#	4	#	4	#
Writing	1	#	5	40%	6	67%
Global Studies	8	50%	3	#	3	#
U.S. Hist & Gov't	2	#	1	#	1	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	78	105	74	6	5	4
Number Scoring 55-100	66	98	66	4	1	#
Number Scoring 65-100	51	93	54	4	1	#
Number Scoring 85-100	12	36	16	0	0	#
Percentage of Tested Scoring 55-100	85%	93%	89%	67%	20%	#
Percentage of Tested Scoring 65-100	65%	89%	73%	67%	20%	#
Percentage of Tested Scoring 85-100	15%	34%	22%	0%	0%	#
Mathematics A						
Number Tested	91	100	83	7	4	5
Number Scoring 55-100	71	96	81	2	#	4
Number Scoring 65-100	58	87	76	2	#	3
Number Scoring 85-100	12	35	37	0	#	0
Percentage of Tested Scoring 55-100	78%	96%	98%	29%	#	80%
Percentage of Tested Scoring 65-100	64%	87%	92%	29%	#	60%
Percentage of Tested Scoring 85-100	13%	35%	45%	0%	#	0%
Mathematics B						
Number Tested	13	41	43	0	1	0
Number Scoring 55-100	13	31	39	0	#	0
Number Scoring 65-100	12	25	34	0	#	0
Number Scoring 85-100	4	11	11	0	#	0
Percentage of Tested Scoring 55-100	100%	76%	91%	0%	#	0%
Percentage of Tested Scoring 65-100	92%	61%	79%	0%	#	0%
Percentage of Tested Scoring 85-100	31%	27%	26%	0%	#	0%
Global History and Geography						
Number Tested	99	84	111	11	6	9
Number Scoring 55-100	91	74	95	7	5	5
Number Scoring 65-100	82	64	75	4	3	5
Number Scoring 85-100	28	25	26	0	0	0
Percentage of Tested Scoring 55-100	92%	88%	86%	64%	83%	56%
Percentage of Tested Scoring 65-100	83%	76%	68%	36%	50%	56%
Percentage of Tested Scoring 85-100	28%	30%	23%	0%	0%	0%
U.S. History and Government						
Number Tested	78	83	68	7	4	4
Number Scoring 55-100	78	82	66	7	#	#
Number Scoring 65-100	73	77	63	6	#	#
Number Scoring 85-100	22	41	29	1	#	#
Percentage of Tested Scoring 55-100	100%	99%	97%	100%	#	#
Percentage of Tested Scoring 65-100	94%	93%	93%	86%	#	#
Percentage of Tested Scoring 85-100	28%	49%	43%	14%	#	#

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	78	86	84	6	7	3
Number Scoring 55-100	77	85	83	5	7	#
Number Scoring 65-100	74	80	80	3	4	#
Number Scoring 85-100	20	34	32	0	0	#
Percentage of Tested Scoring 55-100	99%	99%	99%	83%	100%	#
Percentage of Tested Scoring 65-100	95%	93%	95%	50%	57%	#
Percentage of Tested Scoring 85-100	26%	40%	38%	0%	0%	#
Physical Setting/Earth Science						
Number Tested	73	81	52	1	0	3
Number Scoring 55-100	72	76	49	#	0	#
Number Scoring 65-100	62	68	41	#	0	#
Number Scoring 85-100	28	15	19	#	0	#
Percentage of Tested Scoring 55-100	99%	94%	94%	#	0%	#
Percentage of Tested Scoring 65-100	85%	84%	79%	#	0%	#
Percentage of Tested Scoring 85-100	38%	19%	37%	#	0%	#
Physical Setting/Chemistry						
Number Tested	39	36	44	1	1	1
Number Scoring 55-100	38	36	44	#	#	#
Number Scoring 65-100	27	30	37	#	#	#
Number Scoring 85-100	8	5	10	#	#	#
Percentage of Tested Scoring 55-100	97%	100%	100%	#	#	#
Percentage of Tested Scoring 65-100	69%	83%	84%	#	#	#
Percentage of Tested Scoring 85-100	21%	14%	23%	#	#	#
Physical Setting/Physics						
Number Tested		14	15		0	0
Number Scoring 55-100		14	15		0	0
Number Scoring 65-100		14	15		0	0
Number Scoring 85-100		6	5		0	0
Percentage of Tested Scoring 55-100		100%	100%		0%	0%
Percentage of Tested Scoring 65-100		100%	100%		0%	0%
Percentage of Tested Scoring 85-100		43%	33%		0%	0%

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	0	1	0	0	0	0
Number Scoring 55-100	0	#	0	0	0	0
Number Scoring 65-100	0	#	0	0	0	0
Number Scoring 85-100	0	#	0	0	0	0
Percentage of Tested Scoring 55-100	0%	#	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	#	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	#	0%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	36	48	23	0	0	0
Number Scoring 55-100	36	48	23	0	0	0
Number Scoring 65-100	36	48	23	0	0	0
Number Scoring 85-100	29	45	13	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	81%	94%	57%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	67	3%	1%	61%	34%
	Students with Disabilities	12	25%	17%	58%	0%
	All Students	79	6%	4%	61%	29%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	83	#	#	#	#
	Students with Disabilities	1	#	#	#	#
	All Students	84	0%	11%	58%	31%

(Form – I)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	1	0	#	#	#	#
Social Studies	1	0	#	#	#	#
Mathematics	1	0	#	#	#	#
Science	0	1	0	0	0	0

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	74	74	74	9	9	9	83	83	83
Number Scoring 55–64	2	0	0	2	4	2	4	4	2
Number Scoring 65–84	42	32	32	1	1	4	43	33	36
Number Scoring 85–100	29	39	39	0	0	0	29	39	39
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade 7-8)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Reading and Writing (Grade 7-8)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Listening and Speaking (Grade 9-12)						
Number Tested		1	1		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
Reading and Writing (Grade 9-12)						
Number Tested		1	1		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)