

# New York State School Report Card Comprehensive Information Report

BEDS Code: 67-15-01-04-0002  
 Name: Warsaw Junior-Senior High School  
 Principal: R. Vitaglio & G. Feller

Grade Range : 6-12

## Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	86	83
Ungraded Elementary	0	0	0
Seventh	80	117	100
Eighth	85	85	110
Ninth	102	89	88
Tenth	109	108	95
Eleventh	92	95	99
Twelfth	106	96	106
Ungraded Secondary	0	2	0
Total K-12 Enrollment	574	678	681

## Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	10	1.7%	9	1.3%	0	0.0%
Black (Not Hispanic)	0	0.0%	0	0.0%	0	0.0%
Hispanic	6	1.0%	9	1.3%	0	0.0%
White (Not Hispanic)	558	97.2%	660	97.3%	681	100.0%

## Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	19	18	19
Mathematics Grade 8	16	15	17
Science Grade 8	19	18	19
Social Studies Grade 8	19	18	19
English Grade 10	18	15	19
Mathematics Grade 10	19	17	16
Science Grade 10	15	21	22
Social Studies Grade 10	20	19	18

(Form - A)

### District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	87	15.2%	117	17.3%	83	12.2%

### Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.5%		94.6%		96.1%
Student Suspensions	14	2.5%	19	3.3%	25	3.7%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	7.8%	7.1%	7.6%
Public Assistance	21-30%	21-30%	21-30%
Student Stability	85%	73%	75%

### Staff Counts

Staff	2004-05
Total Teachers	55
Total Other Professional Staff	8
Total Paraprofessionals	NA
Teaching Out of Certification*	3

\*Teaching out of certification more than on an incidental basis.

(Form – B)

# High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
<b>General-Education Students</b>	Total Graduates*	79	72	70
	Regents Diplomas	53	52	62
	% Regents Diplomas	67%	72%	89%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates			
<b>Students with Disabilities</b>	Total Graduates*	6	3	11
	Regents Diplomas	2	1	6
	% Regents Diplomas	33%	33%	55%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	3	0	0
<b>All Students</b>	Total Graduates*	85	75	81
	Regents Diplomas	55	53	68
	% Regents Diplomas	65%	71%	84%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	3	0	0

\* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

\*\*Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

## Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
<b>General-Education Students</b>	<b>Number</b>	35	10	0	1	1	0	0	23
	<b>Percent</b>	50%	14%	0%	1%	1%	0%	0%	33%
<b>Students with Disabilities</b>	<b>Number</b>	4	3	0	0	0	0	0	4
	<b>Percent</b>	36%	27%	0%	0%	0%	0%	0%	36%
<b>All Students</b>	<b>Number</b>	39	13	0	1	1	0	0	27
	<b>Percent</b>	48%	16%	0%	1%	1%	0%	0%	33%

## High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
<b>General-Education Students</b>	Dropped Out	15		11	3.7%	7	2.5%
	Entered GED Program*	2		3	1.0%	0	0.0%
	Total Noncompleters	17		14	4.7%	7	2.5%
<b>Students with Disabilities</b>	Dropped Out	2		0	0.0%	0	0.0%
	Entered GED Program*	1		0	0.0%	0	0.0%
	Total Noncompleters	3		0	0.0%	0	0.0%
<b>All Students</b>	Dropped Out	17	4.2%	11	3.2%	7	2.2%
	Entered GED Program*	3	0.7%	3	0.9%	0	0.0%
	Total Noncompleters	20	4.9%	14	4.1%	7	2.2%

\*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

# Career Development and Occupational Studies (CDOS)

## Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

## Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	212	233
	Number of Students with Disabilities	0	34	31
	Number of All Students	0	246	264
	Percent of Enrollment	0%	85%	90%
9-12	Number of General-Education Students	341	284	288
	Number of Students with Disabilities	37	48	38
	Number of All Students	378	332	326
	Percent of Enrollment	92%	85%	84%

(Form - D)

# Second Language Proficiency Examinations

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	37	84%	29	93%	44	91%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	28	86%	34	65%	35	74%

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	6	17%	0	0%	1	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	4	#	2	#	5	40%

# Regents Competency Tests

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	3	#	1	#	2	#
Science	6	33%	2	#	2	#
Reading	0	0%	1	#	1	#
Writing	0	0%	0	0%	1	#
Global Studies	2	#	1	#	1	#
U.S. Hist & Gov't	1	#	0	0%	0	0%

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	8	100%	10	90%	7	71%
Science	6	50%	14	93%	11	73%
Reading	2	#	8	100%	7	86%
Writing	0	0%	0	0%	7	100%
Global Studies	9	33%	8	38%	12	25%
U.S. Hist & Gov't	1	#	0	0%	4	#

(Form - E)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Comprehensive English</b>						
Number Tested	78	87	84	4	11	10
Number Scoring 55-100	76	81	79	#	7	6
Number Scoring 65-100	72	77	73	#	6	2
Number Scoring 85-100	45	49	19	#	0	0
Percentage of Tested Scoring 55-100	97%	93%	94%	#	64%	60%
Percentage of Tested Scoring 65-100	92%	89%	87%	#	55%	20%
Percentage of Tested Scoring 85-100	58%	56%	23%	#	0%	0%
<b>Mathematics A</b>						
Number Tested	84	121	73	12	18	9
Number Scoring 55-100	53	103	69	7	8	5
Number Scoring 65-100	31	86	62	4	4	4
Number Scoring 85-100	4	29	31	2	0	0
Percentage of Tested Scoring 55-100	63%	85%	95%	58%	44%	56%
Percentage of Tested Scoring 65-100	37%	71%	85%	33%	22%	44%
Percentage of Tested Scoring 85-100	5%	24%	42%	17%	0%	0%
<b>Mathematics B</b>						
Number Tested	55	42	26	1	1	0
Number Scoring 55-100	43	41	26	#	#	0
Number Scoring 65-100	42	38	26	#	#	0
Number Scoring 85-100	13	15	12	#	#	0
Percentage of Tested Scoring 55-100	78%	98%	100%	#	#	0%
Percentage of Tested Scoring 65-100	76%	90%	100%	#	#	0%
Percentage of Tested Scoring 85-100	24%	36%	46%	#	#	0%
<b>Global History and Geography</b>						
Number Tested	105	104	98	13	16	14
Number Scoring 55-100	94	83	76	12	11	6
Number Scoring 65-100	81	62	56	9	4	3
Number Scoring 85-100	33	27	23	2	0	0
Percentage of Tested Scoring 55-100	90%	80%	78%	92%	69%	43%
Percentage of Tested Scoring 65-100	77%	60%	57%	69%	25%	21%
Percentage of Tested Scoring 85-100	31%	26%	23%	15%	0%	0%
<b>U.S. History and Government</b>						
Number Tested	66	90	82	2	13	9
Number Scoring 55-100	66	87	71	#	13	5
Number Scoring 65-100	65	81	60	#	11	3
Number Scoring 85-100	40	45	38	#	2	2
Percentage of Tested Scoring 55-100	100%	97%	87%	#	100%	56%
Percentage of Tested Scoring 65-100	98%	90%	73%	#	85%	33%
Percentage of Tested Scoring 85-100	61%	50%	46%	#	15%	22%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Living Environment</b>						
Number Tested	87	99	81	10	15	14
Number Scoring 55-100	84	87	69	10	9	6
Number Scoring 65-100	76	79	65	8	4	4
Number Scoring 85-100	13	16	29	2	0	0
Percentage of Tested Scoring 55-100	97%	88%	85%	100%	60%	43%
Percentage of Tested Scoring 65-100	87%	80%	80%	80%	27%	29%
Percentage of Tested Scoring 85-100	15%	16%	36%	20%	0%	0%
<b>Physical Setting/Earth Science</b>						
Number Tested	100	84	74	8	13	5
Number Scoring 55-100	85	74	64	5	7	4
Number Scoring 65-100	79	61	49	3	5	3
Number Scoring 85-100	32	20	12	0	0	0
Percentage of Tested Scoring 55-100	85%	88%	86%	62%	54%	80%
Percentage of Tested Scoring 65-100	79%	73%	66%	38%	38%	60%
Percentage of Tested Scoring 85-100	32%	24%	16%	0%	0%	0%
<b>Physical Setting/Chemistry</b>						
Number Tested	49	46	36	0	1	0
Number Scoring 55-100	45	46	36	0	#	0
Number Scoring 65-100	36	39	32	0	#	0
Number Scoring 85-100	13	5	14	0	#	0
Percentage of Tested Scoring 55-100	92%	100%	100%	0%	#	0%
Percentage of Tested Scoring 65-100	73%	85%	89%	0%	#	0%
Percentage of Tested Scoring 85-100	27%	11%	39%	0%	#	0%
<b>Physical Setting/Physics</b>						
Number Tested		19	19		0	1
Number Scoring 55-100		19	19		0	#
Number Scoring 65-100		19	17		0	#
Number Scoring 85-100		10	12		0	#
Percentage of Tested Scoring 55-100		100%	100%		0%	#
Percentage of Tested Scoring 65-100		100%	89%		0%	#
Percentage of Tested Scoring 85-100		53%	63%		0%	#

\* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Comprehensive French</b>						
Number Tested	31	28	12	0	1	0
Number Scoring 55-100	31	28	11	0	#	0
Number Scoring 65-100	31	28	11	0	#	0
Number Scoring 85-100	14	17	8	0	#	0
Percentage of Tested Scoring 55-100	100%	100%	92%	0%	#	0%
Percentage of Tested Scoring 65-100	100%	100%	92%	0%	#	0%
Percentage of Tested Scoring 85-100	45%	61%	67%	0%	#	0%
<b>Comprehensive Italian</b>						
Number Tested	0	1	0	0	0	0
Number Scoring 55-100	0	#	0	0	0	0
Number Scoring 65-100	0	#	0	0	0	0
Number Scoring 85-100	0	#	0	0	0	0
Percentage of Tested Scoring 55-100	0%	#	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	#	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	#	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Spanish</b>						
Number Tested	17	28	29	0	3	0
Number Scoring 55-100	17	28	29	0	#	0
Number Scoring 65-100	17	28	29	0	#	0
Number Scoring 85-100	12	20	11	0	#	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	#	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	#	0%
Percentage of Tested Scoring 85-100	71%	71%	38%	0%	#	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

## Elementary-Level Social Studies

		<b>Number Tested</b>	<b>% at Level 1</b>	<b>% at Level 2</b>	<b>% at Level 3</b>	<b>% at Level 4</b>
<b>Nov 2004</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

## Middle-Level Social Studies

		<b>Number Tested</b>	<b>% at Level 1</b>	<b>% at Level 2</b>	<b>% at Level 3</b>	<b>% at Level 4</b>
<b>June 2005</b>	General-Education Students	80	0%	30%	55%	15%
	Students with Disabilities	12	8%	42%	50%	0%
	All Students	92	1%	32%	54%	13%

(Form – I)

## New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
Social Studies	0	0	0	0	0	0
<b>Middle Level</b>						
Social Studies	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

### 2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	70	70	70	11	11	11	81	81	81
Number Scoring 55–64	3	4	1	1	2	0	4	6	1
Number Scoring 65–84	35	26	45	7	7	8	42	33	53
Number Scoring 85–100	25	37	23	2	2	2	27	39	25
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)