

New York State District Report Card Comprehensive Information Report

BEDS Code: 68-08-01-04-0000
 Name: Dundee Central School District
 Superintendent: Nancy R. Zimar

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	54	42	0
Kindergarten	82	81	70
First	52	75	82
Second	64	48	70
Third	70	65	59
Fourth	72	70	60
Fifth	77	79	69
Sixth	69	79	77
Ungraded Elementary	0	0	0
Seventh	76	71	77
Eighth	77	75	67
Ninth	82	87	82
Tenth	68	72	81
Eleventh	67	49	61
Twelfth	67	66	60
Ungraded Secondary	0	0	0
Total K-12 Enrollment	923	917	915

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	1	0.1%	0	0.0%	1	0.1%
Black (Not Hispanic)	15	1.6%	18	2.0%	19	2.1%
Hispanic	3	0.3%	3	0.3%	3	0.3%
White (Not Hispanic)	904	97.9%	896	97.7%	892	97.5%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	19	16	19
Common Branch	19	18	20
English Grade 8	19	16	15
Mathematics Grade 8	21	20	18
Science Grade 8	19	19	16
Social Studies Grade 8	20	19	16
English Grade 10	16	16	16
Mathematics Grade 10	12	19	17
Science Grade 10	12	14	18
Social Studies Grade 10	17	18	19

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	254	27.5%	282	30.8%	423	46.2%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.7%		96.0%		95.8%
Student Suspensions	56	6.0%	52	5.6%	74	8.1%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	2002-03	2003-04	2004-05
Reduced Lunch	12.0%	9.5%	15.7%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2004-05
Total Teachers	78
Total Other Professional Staff	11
Total Paraprofessionals	23
Teaching Out of Certification*	3

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	59	60	47
	Regents Diplomas	37	31	41
	% Regents Diplomas	63%	52%	87%
	Regents Diplomas with Advanced Designation**			25
	% Regents Diplomas with Advanced Designation			53%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	4	1	7
	Regents Diplomas	0	0	4
	% Regents Diplomas	0%	0%	57%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	3	2	3
All Students	Total Graduates*	63	61	54
	Regents Diplomas	37	31	45
	% Regents Diplomas	59%	51%	83%
	Regents Diplomas with Advanced Designation**			25
	% Regents Diplomas with Advanced Designation			46%
	IEP Diplomas or Local Certificates	3	2	3

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	14	22	0	2	9	0	0	0
	Percent	30%	47%	0%	4%	19%	0%	0%	0%
Students with Disabilities	Number	0	3	0	0	4	0	0	0
	Percent	0%	43%	0%	0%	57%	0%	0%	0%
All Students	Number	14	25	0	2	13	0	0	0
	Percent	26%	46%	0%	4%	24%	0%	0%	0%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	3		6	2.4%	4	1.6%
	Entered GED Program*	4		6	2.4%	5	2.0%
	Total Noncompleters	7		12	4.8%	9	3.5%
Students with Disabilities	Dropped Out	0		2	6.5%	1	2.9%
	Entered GED Program*	0		0	0.0%	0	0.0%
	Total Noncompleters	0		2	6.5%	1	2.9%
All Students	Dropped Out	3	1.1%	8	2.9%	5	1.7%
	Entered GED Program*	4	1.4%	6	2.2%	5	1.7%
	Total Noncompleters	7	2.5%	14	5.0%	10	3.5%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	135	127	127
	Number of Students with Disabilities	18	28	17
	Number of All Students	153	155	144
	Percent of Enrollment	69%	69%	65%
9-12	Number of General-Education Students	254	240	249
	Number of Students with Disabilities	30	33	35
	Number of All Students	284	273	284
	Percent of Enrollment	100%	100%	100%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program	8		
Completed and Passed Regents Exams	8	100%	80%
Completed and had Course Average of 75% or More	8	100%	82%
Completed and Attained a HS Diploma or Equivalent	8	100%	96%
Completed and Whose Status is Known	7		
Completed and Were Successfully Placed	7	100%	96%
Nontraditional Programs			
Underrepresented Gender Members Enrolled	0	0%	25%
Underrepresented Gender Members Who Completed	0	0%	19%

Enrollment data are for the 2004-2005 school year; completer data are as of June 2004.

Blank cells indicate that either the district did not have a CTE program or did not report data. These data are reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	1	#	27	96%	18	89%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	3	#	38	71%	41	59%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	2	#	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	1	#	1	#

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	3	#	0	0%	1	#
Science	0	0%	0	0%	2	#
Reading	3	#	1	#	1	#
Writing	3	#	1	#	1	#
Global Studies	1	#	1	#	3	#
U.S. Hist & Gov't	0	0%	0	0%	1	#

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	2	#	1	#	0	0%
Science	1	#	0	0%	0	0%
Reading	0	0%	2	#	1	#
Writing	0	0%	2	#	1	#
Global Studies	1	#	3	#	1	#
U.S. Hist & Gov't	0	0%	0	0%	2	#

(Form - E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	63	55	65	0	7	5
Number Scoring 55-100	61	52	62	0	5	4
Number Scoring 65-100	59	51	57	0	5	4
Number Scoring 85-100	38	31	23	0	1	0
Percentage of Tested Scoring 55-100	97%	95%	95%	0%	71%	80%
Percentage of Tested Scoring 65-100	94%	93%	88%	0%	71%	80%
Percentage of Tested Scoring 85-100	60%	56%	35%	0%	14%	0%
Mathematics A						
Number Tested	51	81	65	3	7	5
Number Scoring 55-100	40	79	64	#	6	5
Number Scoring 65-100	38	72	59	#	4	5
Number Scoring 85-100	12	17	10	#	0	1
Percentage of Tested Scoring 55-100	78%	98%	98%	#	86%	100%
Percentage of Tested Scoring 65-100	75%	89%	91%	#	57%	100%
Percentage of Tested Scoring 85-100	24%	21%	15%	#	0%	20%
Mathematics B						
Number Tested	31	33	46	0	0	1
Number Scoring 55-100	23	23	26	0	0	#
Number Scoring 65-100	21	18	20	0	0	#
Number Scoring 85-100	8	3	5	0	0	#
Percentage of Tested Scoring 55-100	74%	70%	57%	0%	0%	#
Percentage of Tested Scoring 65-100	68%	55%	43%	0%	0%	#
Percentage of Tested Scoring 85-100	26%	9%	11%	0%	0%	#
Global History and Geography						
Number Tested	55	71	77	5	7	3
Number Scoring 55-100	53	60	75	4	5	#
Number Scoring 65-100	51	55	68	4	3	#
Number Scoring 85-100	20	19	29	1	1	#
Percentage of Tested Scoring 55-100	96%	85%	97%	80%	71%	#
Percentage of Tested Scoring 65-100	93%	77%	88%	80%	43%	#
Percentage of Tested Scoring 85-100	36%	27%	38%	20%	14%	#
U.S. History and Government						
Number Tested	60	53	66	1	4	7
Number Scoring 55-100	60	52	62	#	#	6
Number Scoring 65-100	60	51	57	#	#	5
Number Scoring 85-100	31	36	29	#	#	3
Percentage of Tested Scoring 55-100	100%	98%	94%	#	#	86%
Percentage of Tested Scoring 65-100	100%	96%	86%	#	#	71%
Percentage of Tested Scoring 85-100	52%	68%	44%	#	#	43%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	46	51	65	1	3	4
Number Scoring 55-100	45	51	64	#	#	#
Number Scoring 65-100	44	50	62	#	#	#
Number Scoring 85-100	11	9	16	#	#	#
Percentage of Tested Scoring 55-100	98%	100%	98%	#	#	#
Percentage of Tested Scoring 65-100	96%	98%	95%	#	#	#
Percentage of Tested Scoring 85-100	24%	18%	25%	#	#	#
Physical Setting/Earth Science						
Number Tested	43	77	84	0	7	4
Number Scoring 55-100	42	68	74	0	5	#
Number Scoring 65-100	40	53	58	0	4	#
Number Scoring 85-100	10	17	18	0	1	#
Percentage of Tested Scoring 55-100	98%	88%	88%	0%	71%	#
Percentage of Tested Scoring 65-100	93%	69%	69%	0%	57%	#
Percentage of Tested Scoring 85-100	23%	22%	21%	0%	14%	#
Physical Setting/Chemistry						
Number Tested	9	20	15	0	0	0
Number Scoring 55-100	7	19	11	0	0	0
Number Scoring 65-100	6	14	10	0	0	0
Number Scoring 85-100	0	6	1	0	0	0
Percentage of Tested Scoring 55-100	78%	95%	73%	0%	0%	0%
Percentage of Tested Scoring 65-100	67%	70%	67%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	30%	7%	0%	0%	0%
Physical Setting/Physics						
Number Tested		8	7		0	0
Number Scoring 55-100		8	7		0	0
Number Scoring 65-100		7	6		0	0
Number Scoring 85-100		1	4		0	0
Percentage of Tested Scoring 55-100		100%	100%		0%	0%
Percentage of Tested Scoring 65-100		88%	86%		0%	0%
Percentage of Tested Scoring 85-100		12%	57%		0%	0%

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	11	13	11	0	0	0
Number Scoring 55-100	11	13	11	0	0	0
Number Scoring 65-100	11	13	11	0	0	0
Number Scoring 85-100	4	3	5	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	36%	23%	45%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	27	12	39	0	0	0
Number Scoring 55-100	27	12	39	0	0	0
Number Scoring 65-100	26	12	39	0	0	0
Number Scoring 85-100	19	9	25	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	96%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	70%	75%	64%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	55	9%	15%	58%	18%
	Students with Disabilities	12	8%	25%	58%	8%
	All Students	67	9%	16%	58%	16%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	59	0%	19%	66%	15%
	Students with Disabilities	5	40%	40%	20%	0%
	All Students	64	3%	20%	63%	14%

(Form – I)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	1	0	0	0	0
Secondary Level						
English Language Arts	1	0	#	#	#	#
Social Studies	1	0	#	#	#	#
Mathematics	1	0	#	#	#	#
Science	1	0	#	#	#	#

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	42	42	42	11	11	11	53	53	53
Number Scoring 55–64	1	0	2	1	2	1	2	2	3
Number Scoring 65–84	23	13	24	4	0	6	27	13	30
Number Scoring 85–100	18	29	16	1	5	0	19	34	16
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)