

# New York State School Report Card Comprehensive Information Report

BEDS Code: 68-08-01-04-0001  
 Name: Dundee Junior-Senior High School  
 Principal: Michael A. Chirco Jr.

Grade Range : 7-12

## Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	76	71	77
Eighth	77	75	67
Ninth	82	87	82
Tenth	68	72	81
Eleventh	67	49	61
Twelfth	67	66	60
Ungraded Secondary	0	0	0
Total K-12 Enrollment	437	420	428

## Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	1	0.2%	0	0.0%	1	0.2%
Black (Not Hispanic)	5	1.1%	4	1.0%	5	1.2%
Hispanic	2	0.5%	2	0.5%	2	0.5%
White (Not Hispanic)	429	98.2%	414	98.6%	420	98.1%

## Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	19	16	15
Mathematics Grade 8	21	20	18
Science Grade 8	19	19	16
Social Studies Grade 8	20	19	16
English Grade 10	16	16	16
Mathematics Grade 10	12	19	17
Science Grade 10	12	14	18
Social Studies Grade 10	17	18	19

(Form - A)

### District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
47	All schools in this group are secondary level schools in rural school districts with high student needs in relation to district resources. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	88	20.1%	116	27.6%	106	24.8%

### Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		92.8%		92.1%		95.9%
Student Suspensions	43	9.5%	42	9.6%	60	14.3%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	10.5%	7.4%	11.7%
Public Assistance	21-30%	21-30%	21-30%
Student Stability	100%	98%	100%

### Staff Counts

Staff	2004-05
Total Teachers	37
Total Other Professional Staff	4
Total Paraprofessionals	NA
Teaching Out of Certification*	1

\*Teaching out of certification more than on an incidental basis.

(Form – B)

# High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
<b>General-Education Students</b>	Total Graduates*	59	60	47
	Regents Diplomas	37	31	41
	% Regents Diplomas	63%	52%	87%
	Regents Diplomas with Advanced Designation**			25
	% Regents Diplomas with Advanced Designation			53%
	IEP Diplomas or Local Certificates			
<b>Students with Disabilities</b>	Total Graduates*	4	1	6
	Regents Diplomas	0	0	4
	% Regents Diplomas	0%	0%	67%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	3	1	3
<b>All Students</b>	Total Graduates*	63	61	53
	Regents Diplomas	37	31	45
	% Regents Diplomas	59%	51%	85%
	Regents Diplomas with Advanced Designation**			25
	% Regents Diplomas with Advanced Designation			47%
	IEP Diplomas or Local Certificates	3	1	3

\* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

\*\*Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

## Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
<b>General-Education Students</b>	<b>Number</b>	14	22	0	2	9	0	0	0
	<b>Percent</b>	30%	47%	0%	4%	19%	0%	0%	0%
<b>Students with Disabilities</b>	<b>Number</b>	0	3	0	0	3	0	0	0
	<b>Percent</b>	0%	50%	0%	0%	50%	0%	0%	0%
<b>All Students</b>	<b>Number</b>	14	25	0	2	12	0	0	0
	<b>Percent</b>	26%	47%	0%	4%	23%	0%	0%	0%

## High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
<b>General-Education Students</b>	Dropped Out	3		6	2.5%	4	1.6%
	Entered GED Program*	4		6	2.5%	5	2.0%
	Total Noncompleters	7		12	4.9%	9	3.6%
<b>Students with Disabilities</b>	Dropped Out	0		2	7.7%	1	3.1%
	Entered GED Program*	0		0	0.0%	0	0.0%
	Total Noncompleters	0		2	7.7%	1	3.1%
<b>All Students</b>	Dropped Out	3	1.1%	8	3.0%	5	1.8%
	Entered GED Program*	4	1.4%	6	2.2%	5	1.8%
	Total Noncompleters	7	2.5%	14	5.2%	10	3.5%

\*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

# Career Development and Occupational Studies (CDOS)

## Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

## Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	135	127	127
	Number of Students with Disabilities	18	28	17
	Number of All Students	153	155	144
	Percent of Enrollment	100%	106%	100%
9-12	Number of General-Education Students	254	240	249
	Number of Students with Disabilities	30	33	35
	Number of All Students	284	273	284
	Percent of Enrollment	100%	100%	100%

(Form - D)

# Second Language Proficiency Examinations

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	1	#	27	96%	18	89%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	3	#	38	71%	41	59%

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	2	#	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	1	#	1	#

# Regents Competency Tests

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	3	#	0	0%	1	#
Science	0	0%	0	0%	1	#
Reading	3	#	1	#	1	#
Writing	3	#	1	#	1	#
Global Studies	1	#	1	#	2	#
U.S. Hist & Gov't	0	0%	0	0%	1	#

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	0	0%	0	0%
Science	1	#	0	0%	0	0%
Reading	0	0%	2	#	1	#
Writing	0	0%	2	#	1	#
Global Studies	1	#	3	#	0	0%
U.S. Hist & Gov't	0	0%	0	0%	1	#

(Form - E)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Comprehensive English</b>						
Number Tested	63	55	64	0	7	4
Number Scoring 55-100	61	52	61	0	5	#
Number Scoring 65-100	59	51	56	0	5	#
Number Scoring 85-100	38	31	23	0	1	#
Percentage of Tested Scoring 55-100	97%	95%	95%	0%	71%	#
Percentage of Tested Scoring 65-100	94%	93%	88%	0%	71%	#
Percentage of Tested Scoring 85-100	60%	56%	36%	0%	14%	#
<b>Mathematics A</b>						
Number Tested	51	81	63	3	7	4
Number Scoring 55-100	40	79	62	#	6	#
Number Scoring 65-100	38	72	57	#	4	#
Number Scoring 85-100	12	17	10	#	0	#
Percentage of Tested Scoring 55-100	78%	98%	98%	#	86%	#
Percentage of Tested Scoring 65-100	75%	89%	90%	#	57%	#
Percentage of Tested Scoring 85-100	24%	21%	16%	#	0%	#
<b>Mathematics B</b>						
Number Tested	31	33	46	0	0	1
Number Scoring 55-100	23	23	26	0	0	#
Number Scoring 65-100	21	18	20	0	0	#
Number Scoring 85-100	8	3	5	0	0	#
Percentage of Tested Scoring 55-100	74%	70%	57%	0%	0%	#
Percentage of Tested Scoring 65-100	68%	55%	43%	0%	0%	#
Percentage of Tested Scoring 85-100	26%	9%	11%	0%	0%	#
<b>Global History and Geography</b>						
Number Tested	55	71	76	5	7	3
Number Scoring 55-100	53	60	74	4	5	#
Number Scoring 65-100	51	55	67	4	3	#
Number Scoring 85-100	20	19	29	1	1	#
Percentage of Tested Scoring 55-100	96%	85%	97%	80%	71%	#
Percentage of Tested Scoring 65-100	93%	77%	88%	80%	43%	#
Percentage of Tested Scoring 85-100	36%	27%	38%	20%	14%	#
<b>U.S. History and Government</b>						
Number Tested	60	53	65	1	4	6
Number Scoring 55-100	60	52	61	#	#	5
Number Scoring 65-100	60	51	56	#	#	4
Number Scoring 85-100	31	36	28	#	#	2
Percentage of Tested Scoring 55-100	100%	98%	94%	#	#	83%
Percentage of Tested Scoring 65-100	100%	96%	86%	#	#	67%
Percentage of Tested Scoring 85-100	52%	68%	43%	#	#	33%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Living Environment</b>						
Number Tested	46	51	63	1	3	3
Number Scoring 55-100	45	51	62	#	#	#
Number Scoring 65-100	44	50	60	#	#	#
Number Scoring 85-100	11	9	16	#	#	#
Percentage of Tested Scoring 55-100	98%	100%	98%	#	#	#
Percentage of Tested Scoring 65-100	96%	98%	95%	#	#	#
Percentage of Tested Scoring 85-100	24%	18%	25%	#	#	#
<b>Physical Setting/Earth Science</b>						
Number Tested	43	77	84	0	7	4
Number Scoring 55-100	42	68	74	0	5	#
Number Scoring 65-100	40	53	58	0	4	#
Number Scoring 85-100	10	17	18	0	1	#
Percentage of Tested Scoring 55-100	98%	88%	88%	0%	71%	#
Percentage of Tested Scoring 65-100	93%	69%	69%	0%	57%	#
Percentage of Tested Scoring 85-100	23%	22%	21%	0%	14%	#
<b>Physical Setting/Chemistry</b>						
Number Tested	9	20	15	0	0	0
Number Scoring 55-100	7	19	11	0	0	0
Number Scoring 65-100	6	14	10	0	0	0
Number Scoring 85-100	0	6	1	0	0	0
Percentage of Tested Scoring 55-100	78%	95%	73%	0%	0%	0%
Percentage of Tested Scoring 65-100	67%	70%	67%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	30%	7%	0%	0%	0%
<b>Physical Setting/Physics</b>						
Number Tested		8	7		0	0
Number Scoring 55-100		8	7		0	0
Number Scoring 65-100		7	6		0	0
Number Scoring 85-100		1	4		0	0
Percentage of Tested Scoring 55-100		100%	100%		0%	0%
Percentage of Tested Scoring 65-100		88%	86%		0%	0%
Percentage of Tested Scoring 85-100		12%	57%		0%	0%

\* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Comprehensive French</b>						
Number Tested	11	13	11	0	0	0
Number Scoring 55-100	11	13	11	0	0	0
Number Scoring 65-100	11	13	11	0	0	0
Number Scoring 85-100	4	3	5	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	36%	23%	45%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Spanish</b>						
Number Tested	27	12	39	0	0	0
Number Scoring 55-100	27	12	39	0	0	0
Number Scoring 65-100	26	12	39	0	0	0
Number Scoring 85-100	19	9	25	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	96%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	70%	75%	64%	0%	0%	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2004</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2005</b>	General-Education Students	59	0%	19%	66%	15%
	Students with Disabilities	5	40%	40%	20%	0%
	All Students	64	3%	20%	63%	14%

(Form – I)

# New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
Social Studies	0	0	0	0	0	0
<b>Middle Level</b>						
Social Studies	0	1	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	1	0	#	#	#	#
Social Studies	1	0	#	#	#	#
Mathematics	1	0	#	#	#	#
Science	1	0	#	#	#	#

## 2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	42	42	42	9	9	9	51	51	51
Number Scoring 55–64	1	0	2	1	2	1	2	2	3
Number Scoring 65–84	23	13	24	4	0	4	27	13	28
Number Scoring 85–100	18	29	16	1	4	0	19	33	16
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)