

# New York State Total Public Report Card Comprehensive Information Report

BEDS Code: 11-11-11-11-1111

Name: New York State Total Public Schools Report Card

## Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	80,302	77,501	78,152
Kindergarten	189,277	190,698	188,821
First	208,083	203,886	203,317
Second	208,020	203,454	198,322
Third	213,206	207,625	202,140
Fourth	212,460	208,575	202,340
Fifth	214,978	212,229	208,244
Sixth	217,998	215,753	211,955
Ungraded Elementary	56,606	56,525	52,513
Seventh	222,883	221,950	219,564
Eighth	215,733	220,075	218,602
Ninth	251,079	257,789	264,033
Tenth	219,987	224,302	229,185
Eleventh	172,062	175,606	184,008
Twelfth	158,316	163,452	167,275
Ungraded Secondary	62,458	56,491	51,940
Total K-12 Enrollment	2,823,146	2,818,410	2,880,411

## Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	191,534	6.8%	197,085	7.0%	200,997	7.2%
Black (Not Hispanic)	562,614	19.9%	562,127	19.9%	557,251	19.9%
Hispanic	534,981	18.9%	545,383	19.4%	553,309	19.7%
White (Not Hispanic)	1,534,017	54.3%	1,513,815	53.7%	1,490,702	53.2%

## Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	NA	20	20
Common Branch	NA	23	22
English Grade 8	NA	22	22
Mathematics Grade 8	NA	22	23
Science Grade 8	NA	22	23
Social Studies Grade 8	NA	22	23
English Grade 10	NA	22	23
Mathematics Grade 10	NA	20	22
Science Grade 10	NA	21	23
Social Studies Grade 10	NA	22	24

(Form - A)

### Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
<b>Limited English Proficient</b>	178,770	6.2%	191,992	6.8%	203,904	7.2%
<b>Eligible for Free Lunch</b>	1,011,702	35.8%	1,043,157	37.0%	1,018,692	36.6%

### Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
<b>Annual Attendance Rate</b>		91.8%		92.8%		92.7%
<b>Student Suspensions</b>	124,663	4.4%	122,525	4.3%	136,581	4.8%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
<b>Reduced Lunch</b>	6.6%	7.2%	7.5%
<b>Public Assistance</b>	NA	NA	NA
<b>Student Stability</b>	NA	NA	NA

### Staff Counts

Staff	2004-05
Total Teachers	219,992
Total Other Professional Staff	41,070
Total Paraprofessionals	83,443
Teaching Out of Certification*	17,102

\*Teaching out of certification more than on an incidental basis.

(Form – B)

# High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas		2002-03	2003-04	2004-05
<b>General-Education Students</b>	Total Graduates *	133,247	141,412	141,766
	Regents Diplomas	78,664	84,198	102,608
	% Regents Diplomas	59%	60%	72%
	Regents Diplomas with Advanced Designation**			47,424
	% Diplomas with Advanced Designation			34%
	IEP Diplomas or Local Certificates			
<b>Students with Disabilities</b>	Total Graduates *	10,571	11,790	11,436
	Regents Diplomas	2,257	2,865	4,673
	% Regents Diplomas	21%	24%	41%
	Regents Diplomas with Advanced Designation**			782
	% Diplomas with Advanced Designation			7%
	IEP Diplomas or Local Certificates	5,001	5,462	5,677
<b>All Students</b>	Total Graduates *	143,818	153,202	153,202
	Regents Diplomas	80,921	87,063	107,281
	% Regents Diplomas	56%	57%	70%
	Regents Diplomas with Advanced Designation**			48,206
	% Diplomas with Advanced Designation			32%
	IEP Diplomas or Local Certificates	5,001	5,462	5,677

\* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

\*\*Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

## Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
<b>General-Education Students</b>	<b>Number</b>	76,387	38,139	1,741	2,281	6,916	86	8,641	7,575
	<b>Percent</b>	54%	27%	1%	2%	5%	0.1%	6%	5%
<b>Students with Disabilities</b>	<b>Number</b>	2,817	4,860	356	259	1,699	58	743	644
	<b>Percent</b>	25%	42%	3%	2%	15%	1%	6%	6%
<b>All Students</b>	<b>Number</b>	79,204	42,999	2,097	2,540	8,615	144	9,384	8,219
	<b>Percent</b>	52%	28%	1%	2%	6%	0.1%	6%	5%

## High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
<b>General-Education Students</b>	Dropped Out	31,684		31,731	4.2%	34,016	4.4%
	Entered GED Program*	14,701		11,269	1.5%	12,428	1.6%
	Total Noncompleters	46,385		43,000	5.7%	46,444	6.0%
<b>Students with Disabilities</b>	Dropped Out	6,608		5,690	4.8%	6,485	5.4%
	Entered GED Program*	1,867		1,787	1.5%	2,149	1.8%
	Total Noncompleters	8,475		7,477	6.3%	8,634	7.2%
<b>All Students</b>	Dropped Out	38,292	4.6%	37,421	4.3%	40,501	4.5%
	Entered GED Program*	16,568	2.0%	13,056	1.5%	14,577	1.6%
	Total Noncompleters	54,860	6.5%	50,477	5.8%	55,078	6.1%

\*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

# Career Development and Occupational Studies (CDOS)

## Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	2%	5%	
2-3	2%	5%	

## Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
<b>4-5</b>	Number of General-Education Students	15,759	21,384	
	Number of Students with Disabilities	2,867	2,869	
	Number of All Students	18,626	24,253	
	Percent of Enrollment	4%	6%	
<b>6-8</b>	Number of General-Education Students	126,831	175,243	
	Number of Students with Disabilities	21,519	23,768	
	Number of All Students	148,350	199,011	
	Percent of Enrollment	21%	29%	
<b>9-12</b>	Number of General-Education Students	178,166	257,995	
	Number of Students with Disabilities	30,934	36,425	
	Number of All Students	209,100	294,420	
	Percent of Enrollment	24%	34%	

## Career and Technical Education (CTE) Programs

CTE Program	Count	Percentage
All CTE Programs		
Completed the CTE Program	43,337	
Completed and Passed Regents Exams	34,817	80%
Completed and had Course Average of 75% or More	35,446	82%
Completed and Attained a HS Diploma or Equivalent	41,351	95%
Completed and Whose Status is Known	34,891	
Completed and Were Successfully Placed	32,963	94%
Nontraditional Programs		
Underrepresented Gender Members Enrolled	22,061	25%
Underrepresented Gender Members Who Completed	3,442	20%

Enrollment data are for the 2004-2005 school year; completer data are as of June 2004.

Blank cells indicate that either the district did not have a CTE program or did not report data. These data are reported only at the district level.

(Form - D)

# Second Language Proficiency Examinations

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	20,390	92%	20,562	93%	18,720	93%
German	2,426	92%	1,891	90%	1,940	94%
Italian	5,968	96%	6,951	95%	6,619	96%
Latin	1,532	96%	1,499	94%	1,549	94%
Spanish	69,885	94%	71,739	87%	67,945	92%

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	521	69%	684	74%	607	75%
German	76	72%	90	70%	86	90%
Italian	123	79%	192	82%	257	85%
Latin	37	89%	42	79%	31	87%
Spanish	2,921	77%	3,296	60%	3,394	72%

# Regents Competency Tests

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	4,497	76%	2,320	74%	2,107	65%
Science	3,993	57%	2,482	66%	2,078	52%
Reading	1,264	73%	966	70%	1,277	68%
Writing	1,039	72%	1,279	85%	1,158	77%
Global Studies	2,304	51%	1,534	53%	1,351	30%
U.S. Hist & Gov't	2,364	52%	1,081	57%	1,118	49%

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	17,828	63%	16,945	59%	17,199	47%
Science	13,676	38%	13,659	46%	16,539	39%
Reading	9,626	61%	8,216	60%	11,450	51%
Writing	6,941	68%	7,664	80%	8,801	70%
Global Studies	11,468	36%	10,537	36%	12,292	19%
U.S. Hist & Gov't	6,440	45%	5,688	47%	7,546	36%

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Comprehensive English</b>						
Number Tested	183,085	190,671	196,219	16,309	17,321	18,949
Number Scoring 55-100	157,333	170,561	173,224	9,680	11,194	12,144
Number Scoring 65-100	139,942	152,200	151,110	7,226	8,305	8,424
Number Scoring 85-100	59,569	70,540	62,079	1,037	1,274	1,106
Percentage of Tested Scoring 55-100	86%	89%	88%	59%	65%	64%
Percentage of Tested Scoring 65-100	76%	80%	77%	44%	48%	44%
Percentage of Tested Scoring 85-100	33%	37%	32%	6%	7%	6%
<b>Mathematics A</b>						
Number Tested	211,887	217,204	227,043	16,826	19,015	22,129
Number Scoring 55-100	157,940	201,051	204,263	7,709	13,663	15,000
Number Scoring 65-100	130,697	175,726	176,826	5,732	10,068	10,894
Number Scoring 85-100	37,004	56,928	60,102	789	1,362	1,578
Percentage of Tested Scoring 55-100	75%	93%	90%	46%	72%	68%
Percentage of Tested Scoring 65-100	62%	81%	78%	34%	53%	49%
Percentage of Tested Scoring 85-100	17%	26%	26%	5%	7%	7%
<b>Mathematics B</b>						
Number Tested	25,540	72,209	94,501	541	1,489	2,050
Number Scoring 55-100	20,880	62,316	74,217	352	1,156	1,322
Number Scoring 65-100	17,582	54,888	62,192	264	943	1,015
Number Scoring 85-100	4,660	19,966	17,159	22	200	144
Percentage of Tested Scoring 55-100	82%	86%	79%	65%	78%	64%
Percentage of Tested Scoring 65-100	69%	76%	66%	49%	63%	50%
Percentage of Tested Scoring 85-100	18%	28%	18%	4%	13%	7%
<b>Global History and Geography</b>						
Number Tested	205,550	205,867	220,479	19,864	20,582	23,190
Number Scoring 55-100	167,322	174,025	181,011	11,267	12,797	13,803
Number Scoring 65-100	148,314	152,295	152,835	8,596	9,460	9,591
Number Scoring 85-100	56,534	63,511	61,106	1,305	1,635	1,561
Percentage of Tested Scoring 55-100	81%	85%	82%	57%	62%	60%
Percentage of Tested Scoring 65-100	72%	74%	69%	43%	46%	41%
Percentage of Tested Scoring 85-100	28%	31%	28%	7%	8%	7%
<b>U.S. History and Government</b>						
Number Tested	179,085	172,762	191,130	15,668	15,754	17,112
Number Scoring 55-100	165,132	155,826	164,485	11,824	11,346	10,910
Number Scoring 65-100	149,745	141,692	145,425	9,557	9,026	8,433
Number Scoring 85-100	67,699	69,020	77,834	2,055	2,163	2,466
Percentage of Tested Scoring 55-100	92%	90%	86%	75%	72%	64%
Percentage of Tested Scoring 65-100	84%	82%	76%	61%	57%	49%
Percentage of Tested Scoring 85-100	38%	40%	41%	13%	14%	14%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2002–03	2003–04	2004–05	2002–03	2003–04	2004–05
<b>Living Environment</b>						
Number Tested	188,060	185,006	206,842	16,001	17,637	19,804
Number Scoring 55–100	168,160	165,132	178,650	11,427	12,619	13,552
Number Scoring 65–100	150,606	146,485	156,408	8,846	9,618	10,196
Number Scoring 85–100	44,598	44,729	50,492	914	899	1,124
Percentage of Tested Scoring 55–100	89%	89%	86%	71%	72%	68%
Percentage of Tested Scoring 65–100	80%	79%	76%	55%	55%	51%
Percentage of Tested Scoring 85–100	24%	24%	24%	6%	5%	6%
<b>Physical Setting/Earth Science</b>						
Number Tested	145,151	149,786	160,570	11,109	12,591	14,371
Number Scoring 55–100	126,679	129,572	136,000	7,650	8,671	9,695
Number Scoring 65–100	113,666	112,467	115,962	5,950	6,308	7,050
Number Scoring 85–100	47,212	38,739	44,589	1,155	913	1,230
Percentage of Tested Scoring 55–100	87%	87%	85%	69%	69%	67%
Percentage of Tested Scoring 65–100	78%	75%	72%	54%	50%	49%
Percentage of Tested Scoring 85–100	33%	26%	28%	10%	7%	9%
<b>Physical Setting/Chemistry</b>						
Number Tested	105,545	98,090	103,987	2,706	2,565	2,499
Number Scoring 55–100	90,393	89,024	93,167	1,958	2,056	1,937
Number Scoring 65–100	69,886	70,758	75,332	1,339	1,423	1,372
Number Scoring 85–100	14,549	15,134	17,486	112	164	154
Percentage of Tested Scoring 55–100	86%	91%	90%	72%	80%	78%
Percentage of Tested Scoring 65–100	66%	72%	72%	49%	55%	55%
Percentage of Tested Scoring 85–100	14%	15%	17%	4%	6%	6%
<b>Physical Setting/Physics</b>						
Number Tested		35,125	41,376		444	572
Number Scoring 55–100		32,163	37,254		374	476
Number Scoring 65–100		28,656	33,389		305	408
Number Scoring 85–100		8,400	14,077		58	126
Percentage of Tested Scoring 55–100		92%	90%		84%	83%
Percentage of Tested Scoring 65–100		82%	81%		69%	71%
Percentage of Tested Scoring 85–100		24%	34%		13%	22%

\* Physical Setting/Physics results for 2002–03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Comprehensive French</b>						
Number Tested	20,303	19,256	19,984	253	250	259
Number Scoring 55-100	19,895	19,057	19,784	234	241	248
Number Scoring 65-100	19,433	18,751	19,475	223	227	232
Number Scoring 85-100	11,718	11,805	12,011	75	73	82
Percentage of Tested Scoring 55-100	98%	99%	99%	92%	96%	96%
Percentage of Tested Scoring 65-100	96%	97%	97%	88%	91%	90%
Percentage of Tested Scoring 85-100	58%	61%	60%	30%	29%	32%
<b>Comprehensive Italian</b>						
Number Tested	6,061	6,673	6,944	113	173	151
Number Scoring 55-100	5,992	6,615	6,862	111	165	147
Number Scoring 65-100	5,891	6,512	6,743	107	162	137
Number Scoring 85-100	3,400	4,144	3,836	38	56	45
Percentage of Tested Scoring 55-100	99%	99%	99%	98%	95%	97%
Percentage of Tested Scoring 65-100	97%	98%	97%	95%	94%	91%
Percentage of Tested Scoring 85-100	56%	62%	55%	34%	32%	30%
<b>Comprehensive German</b>						
Number Tested	1,883	1,908	1,975	40	36	43
Number Scoring 55-100	1,833	1,878	1,960	35	32	43
Number Scoring 65-100	1,791	1,843	1,925	34	30	41
Number Scoring 85-100	986	1,081	1,228	8	12	17
Percentage of Tested Scoring 55-100	97%	98%	99%	88%	89%	100%
Percentage of Tested Scoring 65-100	95%	97%	97%	85%	83%	95%
Percentage of Tested Scoring 85-100	52%	57%	62%	20%	33%	40%
<b>Comprehensive Hebrew</b>						
Number Tested	152	136	124	4	9	8
Number Scoring 55-100	151	135	122	#	9	8
Number Scoring 65-100	148	134	121	#	9	8
Number Scoring 85-100	107	103	91	#	6	4
Percentage of Tested Scoring 55-100	99%	99%	98%	#	100%	100%
Percentage of Tested Scoring 65-100	97%	99%	98%	#	100%	100%
Percentage of Tested Scoring 85-100	70%	76%	73%	#	67%	50%
<b>Comprehensive Spanish</b>						
Number Tested	71,317	71,509	76,221	1,509	1,633	1,774
Number Scoring 55-100	70,050	70,219	74,839	1,433	1,541	1,673
Number Scoring 65-100	68,518	68,574	73,249	1,349	1,433	1,604
Number Scoring 85-100	44,902	44,052	48,279	597	640	739
Percentage of Tested Scoring 55-100	98%	98%	98%	95%	94%	94%
Percentage of Tested Scoring 65-100	96%	96%	96%	89%	88%	90%
Percentage of Tested Scoring 85-100	63%	62%	63%	40%	39%	42%
<b>Comprehensive Latin</b>						
Number Tested	2,173	2,130	2,102	39	30	48
Number Scoring 55-100	2,157	2,114	2,089	38	29	42
Number Scoring 65-100	2,120	2,076	2,038	34	29	39
Number Scoring 85-100	1,335	1,427	1,179	13	14	11
Percentage of Tested Scoring 55-100	99%	99%	99%	97%	97%	88%
Percentage of Tested Scoring 65-100	98%	97%	97%	87%	97%	81%
Percentage of Tested Scoring 85-100	61%	67%	56%	33%	47%	23%

(Form – H)

## Elementary-Level Social Studies

		<b>Number Tested</b>	<b>% at Level 1</b>	<b>% at Level 2</b>	<b>% at Level 3</b>	<b>% at Level 4</b>
<b>Nov 2004</b>	General-Education Students	183,586	10%	8%	47%	35%
	Students with Disabilities	29,653	37%	15%	40%	8%
	All Students	213,239	14%	9%	46%	31%

## Middle-Level Social Studies

		<b>Number Tested</b>	<b>% at Level 1</b>	<b>% at Level 2</b>	<b>% at Level 3</b>	<b>% at Level 4</b>
<b>June 2005</b>	General-Education Students	186,495	5%	31%	48%	16%
	Students with Disabilities	29,874	24%	50%	25%	2%
	All Students	216,369	8%	34%	44%	14%

(Form – I)

## New York State Alternate Assessment (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
Social Studies	1,732	369	44	191	328	1,169
<b>Middle Level</b>						
Social Studies	1,744	503	31	162	291	1,260
<b>Secondary Level</b>						
English Language Arts	1,551	17	23	137	277	1,114
Social Studies	1,474	22	27	119	279	1,049
Mathematics	1,515	16	38	140	265	1,072
Science	1,457	34	29	131	237	1,060

### 2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	157,031	157,031	157,031	19,165	19,165	19,165	176,196	176,196	176,196
Number Scoring 55–64	10,414	10,259	7,750	2,034	1,882	1,853	12,448	12,141	9,603
Number Scoring 65–84	76,024	59,797	80,670	6,438	5,625	7,830	82,462	65,422	88,500
Number Scoring 85–100	54,158	67,003	55,218	1,194	1,977	1,313	55,352	68,980	56,531
Approved Alternatives	99	71	6	5	2	1	104	73	7

(Form – J)

# New York State English as a Second Language Achievement Test (NYSESLAT)\*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Listening and Speaking (Grade K-1)</b>						
Number Tested		52,543	34,615		3,678	3,147
Beginning		3,733	1,238		442	196
Intermediate		10,057	6,212		1,100	996
Advanced		20,995	16,546		1,436	1,369
Proficient		17,758	10,619		700	586
<b>Reading and Writing (Grade K-1)</b>						
Number Tested		52,773	34,594		3,707	3,143
Beginning		11,755	8,273		1,371	1,199
Intermediate		12,232	11,792		909	1,080
Advanced		18,636	8,616		1,093	592
Proficient		10,150	5,913		334	272
<b>Listening and Speaking (Grade 2-4)</b>						
Number Tested		45,589	51,822		5,732	6,672
Beginning		3,445	1,485		415	115
Intermediate		7,893	5,745		1,308	961
Advanced		14,135	28,679		1,977	4,274
Proficient		20,116	15,913		2,032	1,322
<b>Reading and Writing (Grade 2-4)</b>						
Number Tested		45,778	51,765		5,785	6,665
Beginning		12,154	3,924		2,517	991
Intermediate		20,387	13,810		2,450	2,773
Advanced		9,608	22,328		674	2,358
Proficient		3,629	11,703		144	543
<b>Listening and Speaking (Grade 5-6)</b>						
Number Tested		24,369	23,799		3,364	3,373
Beginning		2,043	2,299		117	101
Intermediate		2,713	4,111		416	668
Advanced		6,226	11,245		1,065	1,944
Proficient		13,387	6,144		1,766	660
<b>Reading and Writing (Grade 5-6)</b>						
Number Tested		24,565	23,881		3,421	3,379
Beginning		4,285	3,809		787	610
Intermediate		9,350	5,737		1,681	1,303
Advanced		9,285	9,445		826	1,224
Proficient		1,645	4,890		127	242

\*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form – K)

# New York State English as a Second Language Achievement Test (NYSESLAT)\*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Listening and Speaking (Grade 7-8)</b>						
Number Tested		23,724	23,837		2,668	2,462
Beginning		3,262	1,939		171	48
Intermediate		3,961	5,110		417	377
Advanced		8,999	10,318		1,297	1,441
Proficient		7,502	6,470		783	596
<b>Reading and Writing (Grade 7-8)</b>						
Number Tested		24,000	23,982		2,743	2,488
Beginning		3,427	4,342		505	452
Intermediate		10,295	8,014		1,491	1,202
Advanced		8,072	6,701		656	629
Proficient		2,206	4,925		91	205
<b>Listening and Speaking (Grade 9-12)</b>						
Number Tested		39,416	38,283		2,184	1,274
Beginning		5,603	2,679		226	47
Intermediate		12,033	14,417		634	280
Advanced		12,592	12,903		846	532
Proficient		9,188	8,284		478	415
<b>Reading and Writing (Grade 9-12)</b>						
Number Tested		39,555	39,111		2,238	1,314
Beginning		7,134	3,730		632	163
Intermediate		14,970	16,746		1,057	560
Advanced		15,286	10,096		529	381
Proficient		2,165	8,539		20	210

\*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)