



# The New York State District Report Card

**Comprehensive  
Information Report  
2005 – 06**

District **BETHLEHEM CENTRAL SCHOOL  
DISTRICT**

District ID **010306060000**

Superintendent **LESLIE LOOMIS**

Telephone **(518) 439-7098**

Grades **K-12, US**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2005-06	428	99%	96%	71%	414	99%	97%	74%	14	86%	64%	7%
	2004-05	398	98%	95%	66%	385	99%	96%	67%	13	85%	54%	23%
	2003-04	377	97%	94%	68%	357	99%	97%	72%	20	70%	50%	10%
<b>Mathematics A</b>	2005-06	393	99%	98%	68%	366	99%	98%	70%	27	100%	93%	37%
	2004-05	409	100%	98%	67%	393	100%	99%	68%	16	94%	81%	38%
	2003-04	420	99%	94%	65%	398	99%	96%	68%	22	82%	50%	14%
<b>Mathematics B</b>	2005-06	282	99%	95%	45%	279	–	–	–	3	–	–	–
	2004-05	293	95%	87%	35%	288	95%	88%	36%	5	80%	80%	0%
	2003-04	264	96%	89%	50%	264	96%	89%	50%	0			
<b>Global History and Geography</b>	2005-06	410	99%	94%	60%	366	99%	97%	65%	44	95%	70%	16%
	2004-05	442	98%	95%	64%	425	99%	95%	66%	17	88%	76%	18%
	2003-04	417	99%	96%	65%	401	100%	98%	66%	16	88%	69%	19%
<b>U.S. History and Government</b>	2005-06	430	98%	96%	78%	412	99%	97%	80%	18	89%	72%	22%
	2004-05	399	99%	95%	75%	387	99%	96%	76%	12	92%	58%	33%
	2003-04	377	100%	97%	78%	357	100%	98%	81%	20	100%	80%	35%
<b>Living Environment</b>	2005-06	379	98%	96%	60%	337	99%	99%	65%	42	90%	71%	21%
	2004-05	407	98%	96%	65%	390	98%	97%	67%	17	82%	71%	12%
	2003-04	402	100%	99%	62%	383	100%	99%	65%	19	95%	84%	16%
<b>Physical Setting/ Earth Science</b>	2005-06	342	99%	98%	65%	332	98%	98%	65%	10	100%	100%	60%
	2004-05	296	98%	95%	51%	287	98%	94%	51%	9	100%	100%	44%
	2003-04	342	99%	96%	55%	339	–	–	–	3	–	–	–
<b>Physical Setting/Chemistry</b>	2005-06	277	100%	98%	51%	277	100%	98%	51%	0			
	2004-05	290	99%	94%	39%	288	–	–	–	2	–	–	–
	2003-04	240	99%	92%	35%	239	–	–	–	1	–	–	–
<b>Physical Setting/Physics</b>	2005-06	138	100%	100%	57%	136	–	–	–	2	–	–	–
	2004-05	141	100%	99%	65%	140	–	–	–	1	–	–	–
	2003-04	132	98%	95%	48%	132	98%	95%	48%	0			

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District **BETHLEHEM CENTRAL SCHOOL DISTRICT**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2005-06	55	100%	100%	93%	55	100%	100%	93%	0			
	2004-05	58	100%	100%	90%	58	100%	100%	90%	0			
	2003-04	50	100%	100%	90%	50	100%	100%	90%	0			
<b>Comprehensive German</b>	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
<b>Comprehensive Hebrew</b>	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
<b>Comprehensive Italian</b>	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
<b>Comprehensive Latin</b>	2005-06	17	94%	88%	65%	16	-	-	-	1	-	-	-
	2004-05	16	100%	100%	69%	16	100%	100%	69%	0			
	2003-04	21	100%	100%	76%	20	-	-	-	1	-	-	-
<b>Comprehensive Spanish</b>	2005-06	166	100%	100%	86%	165	-	-	-	1	-	-	-
	2004-05	212	100%	100%	91%	212	100%	100%	91%	0			
	2003-04	153	100%	100%	88%	153	100%	100%	88%	0			

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District **BETHLEHEM CENTRAL SCHOOL DISTRICT**

## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
<b>Mathematics</b>	2005-06	0		0		0	
	2004-05	2	–	1	–	1	–
	2003-04	7	86%	1	–	6	–
<b>Science</b>	2005-06	1	–	0		1	–
	2004-05	0		0		0	
	2003-04	4	–	1	–	3	–
<b>Reading</b>	2005-06	1	–	0		1	–
	2004-05	0		0		0	
	2003-04	9	67%	4	–	5	–
<b>Writing</b>	2005-06	1	–	0		1	–
	2004-05	0		0		0	
	2003-04	6	100%	3	–	3	–
<b>Global Studies</b>	2005-06	3	–	0		3	–
	2004-05	1	–	0		1	–
	2003-04	6	100%	1	–	5	–
<b>U.S. History and Government</b>	2005-06	2	–	0		2	–
	2004-05	1	–	0		1	–
	2003-04	8	100%	1	–	7	–

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District **BETHLEHEM CENTRAL SCHOOL DISTRICT**

## Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>French</b>	2005-06	70	100%	68	-	2	-
	2004-05	81	100%	79	-	2	-
	2003-04	96	100%	96	100%	0	-
<b>German</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
<b>Italian</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
<b>Latin</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
<b>Spanish</b>	2005-06	256	97%	247	98%	9	89%
	2004-05	344	97%	331	98%	13	92%
	2003-04	302	91%	299	-	3	-

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District BETHLEHEM CENTRAL SCHOOL DISTRICT

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2005-06	14	0%	36%	21%	43%	12	-	-	-	-	2	-	-	-	-
	2004-05	13	0%	23%	38%	38%	12	-	-	-	-	1	-	-	-	-
	2003-04	14	7%	43%	21%	29%	14	7%	43%	21%	29%	0	-	-	-	-
<b>Reading and Writing (Grades K-1)</b>	2005-06	14	43%	14%	29%	14%	12	-	-	-	-	2	-	-	-	-
	2004-05	13	31%	23%	38%	8%	12	-	-	-	-	1	-	-	-	-
	2003-04	14	14%	64%	7%	14%	14	14%	64%	7%	14%	0	-	-	-	-
<b>Listening and Speaking (Grades 2-4)</b>	2005-06	22	0%	0%	59%	41%	14	0%	0%	57%	43%	8	0%	0%	63%	38%
	2004-05	23	0%	9%	52%	39%	20	-	-	-	-	3	-	-	-	-
	2003-04	21	0%	10%	33%	57%	20	-	-	-	-	1	-	-	-	-
<b>Reading and Writing (Grades 2-4)</b>	2005-06	22	0%	23%	36%	41%	14	0%	7%	36%	57%	8	0%	50%	38%	13%
	2004-05	23	4%	9%	52%	35%	20	-	-	-	-	3	-	-	-	-
	2003-04	21	5%	19%	57%	19%	20	-	-	-	-	1	-	-	-	-
<b>Listening and Speaking (Grades 5-6)</b>	2005-06	7	0%	29%	57%	14%	5	-	-	-	-	2	-	-	-	-
	2004-05	4	-	-	-	-	2	-	-	-	-	2	-	-	-	-
	2003-04	3	-	-	-	-	3	-	-	-	-	0	-	-	-	-
<b>Reading and Writing (Grades 5-6)</b>	2005-06	7	14%	43%	29%	14%	5	-	-	-	-	2	-	-	-	-
	2004-05	4	-	-	-	-	2	-	-	-	-	2	-	-	-	-
	2003-04	3	-	-	-	-	3	-	-	-	-	0	-	-	-	-
<b>Listening and Speaking (Grades 7-8)</b>	2005-06	5	20%	0%	80%	0%	3	-	-	-	-	2	-	-	-	-
	2004-05	8	13%	13%	75%	0%	6	-	-	-	-	2	-	-	-	-
	2003-04	4	-	-	-	-	4	-	-	-	-	0	-	-	-	-
<b>Reading and Writing (Grades 7-8)</b>	2005-06	5	20%	0%	20%	60%	3	-	-	-	-	2	-	-	-	-
	2004-05	8	13%	13%	25%	50%	6	-	-	-	-	2	-	-	-	-
	2003-04	4	-	-	-	-	4	-	-	-	-	0	-	-	-	-
<b>Listening and Speaking (Grades 9-12)</b>	2005-06	18	17%	33%	33%	17%	18	17%	33%	33%	17%	0	-	-	-	-
	2004-05	14	21%	36%	29%	14%	14	21%	36%	29%	14%	0	-	-	-	-
	2003-04	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
<b>Reading and Writing (Grades 9-12)</b>	2005-06	20	0%	35%	20%	45%	20	0%	35%	20%	45%	0	-	-	-	-
	2004-05	14	0%	29%	21%	50%	14	0%	29%	21%	50%	0	-	-	-	-
	2003-04	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-

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District **BETHLEHEM CENTRAL SCHOOL DISTRICT****Elementary/Middle-Level Social Studies 2005–06**

	<b>All Students</b>					<b>General-Education Students</b>					<b>Students with Disabilities</b>				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	433	2%	3%	41%	54%	375	1%	1%	40%	58%	58	9%	16%	50%	26%
<b>Middle Level</b>	435	1%	13%	48%	38%	388	0%	9%	50%	41%	47	6%	49%	32%	13%

**2002 Total Cohort Performance on Regents Exams After Four Years**

	<b>All Students</b>				<b>General-Education Students</b>				<b>Students with Disabilities</b>						
	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives
		55–64	65–84	85–100			55–64	65–84	85–100			55–64	65–84	85–100	
<b>Global History and Geography</b>	419	2%	29%	64%		404	1%	29%	66%		15	20%	40%	13%	
<b>U.S. History and Government</b>	419	5%	18%	72%		404	4%	18%	74%		15	33%	20%	20%	
<b>Science</b>	419	1%	26%	68%		404	0%	25%	70%		15	13%	47%	13%	

**New York State Alternate Assessments (NYSAA) 2005–06**

	<b>All Students</b>				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
<b>Elementary Level</b>					
Social Studies		1	–	–	–
<b>Middle Level</b>					
Social Studies		1	–	–	–
<b>Secondary Level</b>					
Social Studies		5	0	2	2
Science		6	0	2	1

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

District BETHLEHEM CENTRAL SCHOOL DISTRICT

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2005-06	382	100%	369	100%	13	100%
	2004-05	372	100%	354	100%	18	100%
	2003-04	336	100%	334	100%	2	100%
<b>Receiving a Regents Diploma</b>	2005-06	364	95%	357	97%	7	54%
	2004-05	343	92%	334	94%	9	50%
	2003-04	226	67%	226	68%	0	
<b>Receiving a Regents Diploma with Advanced Designation</b>	2005-06	244	64%	242	66%	2	15%
	2004-05	218	59%	216	61%	2	11%
	2003-04	0		0		0	
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2005-06	2	N/A	0		2	N/A
	2004-05	5	N/A	0		5	N/A
	2003-04	5	N/A	0		5	N/A

**NOTE** An NA indicates that the diploma was not available in that year.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2005-06	17	1%	13	1%	4	3%
	2004-05	5	0%	4	0%	1	1%
	2003-04	3	0%	3	0%	0	
<b>Entered Approved High School Equivalency Preparation Program</b>	2005-06	10	1%	6	0%	4	3%
	2004-05	8	0%	3	0%	5	4%
	2003-04	0		0		0	
<b>Total Noncompleters</b>	2005-06	27	2%	19	1%	8	6%
	2004-05	14	1%	7	0%	7	6%
	2003-04	7	0%	5	0%	2	2%

## Post-secondary Plans of 2005-06 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	290	76%	287	78%	3	23%
<b>To 2-year College</b>	69	18%	61	17%	8	62%
<b>To Other Post-secondary</b>	1	0%	1	0%	0	
<b>To the Military</b>	2	1%	2	1%	0	
<b>To Employment</b>	17	4%	15	4%	2	15%
<b>To Adult Services</b>	0		0		0	
<b>To Other Known Plans</b>	0		0		0	
<b>Plan Unknown</b>	3	1%	3	1%	0	

District **BETHLEHEM CENTRAL SCHOOL DISTRICT**

## Financial Information

**2004–05 District-wide Total Expenditures per Pupil** \$12,509

**2004–05 NYS Public School Total Expenditures per Pupil** \$15,035

**2005–06 Estimated Percentage of Students from Families Receiving Public Assistance**

### NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.

## Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
<b>All CTE Programs</b>			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
<b>Nontraditional Programs</b>			
Underrepresented Gender Members Enrolled	0	N/A	N/A
Underrepresented Gender Members Who Completed	0	N/A	N/A

Enrollment data are for the 2005–06 year; completer data are as of June 2005.

Blank cells indicate that either the district did not have a CTE program or did not report data.

These data are reported only at the district level.