



The New York State District Report Card

**Comprehensive
Information Report
2005 – 06**

District **RAVENA-COEYMANS-SELKIRK
CENTRAL SCHOOL DISTRICT**

District ID **010402060000**

Superintendent **VICKI WRIGHT**

Telephone **(518) 756-5200**

Grades **PK-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2005–06	181	92%	85%	34%	164	96%	88%	37%	17	53%	47%	0%
	2004–05	189	92%	83%	29%	172	94%	88%	32%	17	71%	29%	0%
	2003–04	178	93%	84%	42%	169	95%	86%	44%	9	44%	33%	11%
Mathematics A	2005–06	169	98%	93%	32%	151	100%	97%	36%	18	78%	61%	0%
	2004–05	191	98%	94%	36%	172	99%	98%	40%	19	89%	58%	5%
	2003–04	160	95%	89%	31%	147	99%	94%	34%	13	46%	31%	0%
Mathematics B	2005–06	101	90%	76%	19%	101	90%	76%	19%	0			
	2004–05	81	89%	69%	12%	81	89%	69%	12%	0			
	2003–04	51	94%	92%	37%	51	94%	92%	37%	0			
Global History and Geography	2005–06	206	76%	67%	22%	174	82%	74%	26%	32	44%	31%	3%
	2004–05	223	87%	78%	17%	193	91%	82%	20%	30	60%	47%	3%
	2003–04	212	81%	70%	23%	189	86%	76%	25%	23	35%	17%	4%
U.S. History and Government	2005–06	176	91%	84%	45%	159	94%	87%	49%	17	59%	53%	6%
	2004–05	200	86%	80%	39%	183	90%	85%	43%	17	35%	18%	0%
	2003–04	164	91%	87%	38%	158	94%	89%	39%	6	33%	33%	0%
Living Environment	2005–06	182	97%	89%	21%	160	98%	93%	24%	22	91%	59%	0%
	2004–05	213	88%	81%	16%	180	92%	86%	19%	33	70%	55%	3%
	2003–04	241	91%	80%	14%	220	93%	82%	15%	21	71%	52%	0%
Physical Setting/ Earth Science	2005–06	155	93%	88%	36%	144	94%	89%	37%	11	82%	82%	27%
	2004–05	141	90%	78%	27%	123	93%	82%	30%	18	72%	50%	6%
	2003–04	109	78%	56%	7%	98	82%	59%	8%	11	45%	27%	0%
Physical Setting/Chemistry	2005–06	80	99%	98%	19%	80	99%	98%	19%	0			
	2004–05	113	96%	81%	18%	113	96%	81%	18%	0			
	2003–04	103	90%	56%	7%	103	90%	56%	7%	0			
Physical Setting/Physics	2005–06	39	100%	95%	33%	39	100%	95%	33%	0			
	2004–05	33	100%	97%	61%	33	100%	97%	61%	0			
	2003–04	39	95%	87%	15%	39	95%	87%	15%	0			

NOTE

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District **RAVENA-COEYMANS-SELKIRK CENTRAL SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2005-06	49	98%	92%	29%	49	98%	92%	29%	0			
	2004-05	26	100%	100%	50%	26	100%	100%	50%	0			
	2003-04	24	100%	96%	46%	24	100%	96%	46%	0			
Comprehensive German	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Hebrew	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Italian	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Latin	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Spanish	2005-06	89	100%	100%	60%	86	–	–	–	3	–	–	–
	2004-05	71	100%	100%	77%	71	100%	100%	77%	0			
	2003-04	53	100%	98%	87%	53	100%	98%	87%	0			

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District **RAVENA-COEYMANS-SELKIRK CENTRAL SCHOOL DISTRICT**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
Mathematics	2005-06	29	93%	0		29	93%
	2004-05	51	63%	2	—	49	—
	2003-04	39	77%	4	—	35	—
Science	2005-06	31	81%	0		31	81%
	2004-05	43	67%	3	—	40	—
	2003-04	46	67%	3	—	43	—
Reading	2005-06	18	83%	0		18	83%
	2004-05	31	81%	1	—	30	—
	2003-04	22	68%	3	—	19	—
Writing	2005-06	14	86%	0		14	86%
	2004-05	30	97%	1	—	29	—
	2003-04	16	88%	3	—	13	—
Global Studies	2005-06	21	38%	1	—	20	—
	2004-05	28	43%	5	100%	23	30%
	2003-04	29	45%	5	40%	24	46%
U.S. History and Government	2005-06	9	11%	1	—	8	—
	2004-05	16	69%	1	—	15	—
	2003-04	24	29%	4	—	20	—

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District **RAVENA-COEYMANS-SELKIRK CENTRAL SCHOOL DISTRICT**

Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2005-06	39	90%	34	97%	5	40%
	2004-05	49	98%	49	98%	0	
	2003-04	60	100%	60	100%	0	
German	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Italian	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Latin	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Spanish	2005-06	95	94%	91	–	4	–
	2004-05	119	83%	119	83%	0	
	2003-04	90	87%	90	87%	0	

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District RAVENA-COEYMANS-SELKIRK CENTRAL SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2005–06	0					0					0				
	2004–05	3	—	—	—	—	3	—	—	—	—	0				
	2003–04	5	20%	0%	20%	60%	5	20%	0%	20%	60%	0				
Reading and Writing (Grades K–1)	2005–06	0					0					0				
	2004–05	3	—	—	—	—	3	—	—	—	—	0				
	2003–04	5	20%	0%	40%	40%	5	20%	0%	40%	40%	0				
Listening and Speaking (Grades 2–4)	2005–06	6	0%	17%	33%	50%	3	—	—	—	—	3	—	—	—	—
	2004–05	2	—	—	—	—	2	—	—	—	—	0				
	2003–04	2	—	—	—	—	2	—	—	—	—	0				
Reading and Writing (Grades 2–4)	2005–06	6	17%	0%	50%	33%	3	—	—	—	—	3	—	—	—	—
	2004–05	2	—	—	—	—	2	—	—	—	—	0				
	2003–04	2	—	—	—	—	2	—	—	—	—	0				
Listening and Speaking (Grades 5–6)	2005–06	1	—	—	—	—	1	—	—	—	—	0				
	2004–05	3	—	—	—	—	3	—	—	—	—	0				
	2003–04	4	—	—	—	—	4	—	—	—	—	0				
Reading and Writing (Grades 5–6)	2005–06	1	—	—	—	—	1	—	—	—	—	0				
	2004–05	3	—	—	—	—	3	—	—	—	—	0				
	2003–04	4	—	—	—	—	4	—	—	—	—	0				
Listening and Speaking (Grades 7–8)	2005–06	6	0%	0%	50%	50%	6	0%	0%	50%	50%	0				
	2004–05	5	0%	0%	40%	60%	5	0%	0%	40%	60%	0				
	2003–04	1	—	—	—	—	1	—	—	—	—	0				
Reading and Writing (Grades 7–8)	2005–06	6	0%	50%	50%	0%	6	0%	50%	50%	0%	0				
	2004–05	5	0%	20%	20%	60%	5	0%	20%	20%	60%	0				
	2003–04	1	—	—	—	—	1	—	—	—	—	0				
Listening and Speaking (Grades 9–12)	2005–06	7	0%	43%	0%	57%	7	0%	43%	0%	57%	0				
	2004–05	6	0%	50%	17%	33%	6	0%	50%	17%	33%	0				
	2003–04	3	—	—	—	—	3	—	—	—	—	0				
Reading and Writing (Grades 9–12)	2005–06	7	0%	43%	14%	43%	7	0%	43%	14%	43%	0				
	2004–05	6	0%	67%	0%	33%	6	0%	67%	0%	33%	0				
	2003–04	4	—	—	—	—	4	—	—	—	—	0				

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District **RAVENA-COEYMANS-SELKIRK CENTRAL SCHOOL DISTRICT****Elementary/Middle-Level Social Studies 2005–06**

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	168	2%	5%	58%	35%	139	1%	2%	55%	41%	29	3%	21%	69%	7%
Middle Level	178	4%	30%	48%	17%	134	1%	23%	53%	23%	44	16%	52%	32%	0%

2002 Total Cohort Performance on Regents Exams After Four Years

	All Students					General-Education Students					Students with Disabilities				
	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives
		55–64	65–84	85–100			55–64	65–84	85–100			55–64	65–84	85–100	
Global History and Geography	224	2%	53%	23%		194	2%	58%	26%		30	7%	23%	3%	
U.S. History and Government	224	3%	37%	36%		194	3%	39%	42%		30	7%	23%	0%	
Science	224	4%	60%	22%		194	3%	63%	25%		30	13%	40%	0%	

New York State Alternate Assessments (NYSAA) 2005–06

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies		0			
Middle Level					
Social Studies		2	–	–	–
Secondary Level					
Social Studies		0			
Science		0			

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2005-06	162	100%	152	100%	10	100%
	2004-05	146	100%	142	100%	4	100%
	2003-04	144	100%	134	100%	10	100%
Receiving a Regents Diploma	2005-06	150	93%	146	96%	4	40%
	2004-05	134	92%	133	94%	1	25%
	2003-04	81	56%	80	60%	1	10%
Receiving a Regents Diploma with Advanced Designation	2005-06	70	43%	70	46%	0	
	2004-05	67	46%	67	47%	0	
	2003-04	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2005-06	9	N/A	0		9	N/A
	2004-05	7	N/A	0		7	N/A
	2003-04	8	N/A	0		8	N/A

NOTE An NA indicates that the diploma was not available in that year.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2005-06	13	2%	11	2%	2	2%
	2004-05	26	3%	15	2%	11	8%
	2003-04	33	4%	26	4%	7	6%
Entered Approved High School Equivalency Preparation Program	2005-06	1	0%	1	0%	0	
	2004-05	3	0%	3	0%	0	
	2003-04	1	0%	1	0%	0	
Total Noncompleters	2005-06	14	2%	12	2%	2	2%
	2004-05	29	4%	18	3%	11	8%
	2003-04	37	5%	29	4%	8	7%

Post-secondary Plans of 2005-06 Graduates

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College		69	43%	69	45%	0	
To 2-year College		54	33%	52	34%	2	20%
To Other Post-secondary		0		0		0	
To the Military		4	2%	4	3%	0	
To Employment		35	22%	27	18%	8	80%
To Adult Services		0		0		0	
To Other Known Plans		0		0		0	
Plan Unknown		0		0		0	

District **RAVENA-COEYMANS-SELKIRK CENTRAL SCHOOL DISTRICT**

Financial Information

2004–05 District-wide Total Expenditures per Pupil	\$16,058
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2004–05 NYS Public School Total Expenditures per Pupil	\$15,035
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2005–06 Estimated Percentage of Students from Families Receiving Public Assistance

NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

	This District		
	Number of Students	Percentage of Students	Statewide Average
All CTE Programs			
Completed the CTE Program	66	100%	100%
Completed and Passed Regents Exams	62	94%	79%
Completed and had Course Average of 75% or more	59	89%	79%
Completed and Attained a HS Diploma or Equivalent	65	98%	92%
Completed and Whose Status is Known	66	100%	62%
Completed and Were Successfully Placed	66	100%	95%
Nontraditional Programs			
Underrepresented Gender Members Enrolled	7	N/A	N/A
Underrepresented Gender Members Who Completed	6	N/A	N/A

Enrollment data are for the 2005–06 year; completer data are as of June 2005.

Blank cells indicate that either the district did not have a CTE program or did not report data.

These data are reported only at the district level.