



# The New York State School Report Card

## Comprehensive Information Report 2005–06

School **COHOES HIGH SCHOOL**  
 District **COHOES CITY SCHOOL DISTRICT**  
 School ID **010500010007**  
 Principal **JOSEPH RAJCAK**  
 Telephone **(518) 237-9100**  
 Grades **9-12**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2005–06	172	77%	67%	19%	159	82%	70%	21%	13	23%	23%	0%
	2004–05	149	93%	77%	21%	140	94%	80%	22%	9	78%	22%	0%
	2003–04	106	93%	85%	24%	97	96%	89%	26%	9	67%	44%	0%
<b>Mathematics A</b>	2005–06	158	89%	79%	19%	147	94%	84%	20%	11	27%	18%	0%
	2004–05	161	89%	75%	19%	152	89%	76%	20%	9	100%	56%	0%
	2003–04	136	100%	93%	38%	130	100%	93%	38%	6	100%	100%	17%
<b>Mathematics B</b>	2005–06	97	92%	78%	31%	94	–	–	–	3	–	–	–
	2004–05	121	83%	74%	21%	121	83%	74%	21%	0			
	2003–04	49	84%	78%	20%	49	84%	78%	20%	0			
<b>Global History and Geography</b>	2005–06	188	79%	65%	22%	183	81%	67%	23%	5	20%	0%	0%
	2004–05	186	75%	58%	11%	166	80%	61%	13%	20	30%	30%	0%
	2003–04	110	93%	85%	28%	101	95%	88%	30%	9	67%	56%	11%
<b>U.S. History and Government</b>	2005–06	162	86%	80%	41%	159	–	–	–	3	–	–	–
	2004–05	135	87%	72%	24%	130	89%	74%	25%	5	40%	20%	0%
	2003–04	101	95%	84%	40%	92	96%	89%	43%	9	89%	33%	0%
<b>Living Environment</b>	2005–06	159	90%	82%	23%	157	–	–	–	2	–	–	–
	2004–05	146	94%	82%	26%	131	96%	83%	29%	15	73%	73%	0%
	2003–04	113	96%	92%	38%	106	97%	94%	40%	7	71%	57%	14%
<b>Physical Setting/Earth Science</b>	2005–06	14	71%	50%	7%	14	71%	50%	7%	0			
	2004–05	97	91%	78%	25%	95	–	–	–	2	–	–	–
	2003–04	78	92%	86%	18%	77	–	–	–	1	–	–	–
<b>Physical Setting/Chemistry</b>	2005–06	122	68%	43%	3%	120	–	–	–	2	–	–	–
	2004–05	132	84%	60%	8%	129	–	–	–	3	–	–	–
	2003–04	90	91%	76%	7%	89	–	–	–	1	–	–	–
<b>Physical Setting/Physics</b>	2005–06	42	76%	57%	12%	42	76%	57%	12%	0			
	2004–05	32	72%	59%	6%	32	72%	59%	6%	0			
	2003–04	30	93%	70%	10%	30	93%	70%	10%	0			

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## Regents Exams

		All Students				General-Education Students				Students with Disabilities		
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:	
			55	65	85		55	65	85		55	65
<b>Comprehensive French</b>	2005-06	13	100%	100%	62%	13	100%	100%	62%	0		
	2004-05	15	100%	100%	53%	15	100%	100%	53%	0		
	2003-04	5	100%	100%	40%	5	100%	100%	40%	0		
<b>Comprehensive German</b>	2005-06	0				0				0		
	2004-05	0				0				0		
	2003-04	0				0				0		
<b>Comprehensive Hebrew</b>	2005-06	0				0				0		
	2004-05	0				0				0		
	2003-04	0				0				0		
<b>Comprehensive Italian</b>	2005-06	0				0				0		
	2004-05	0				0				0		
	2003-04	0				0				0		
<b>Comprehensive Latin</b>	2005-06	0				0				0		
	2004-05	0				0				0		
	2003-04	0				0				0		
<b>Comprehensive Spanish</b>	2005-06	45	100%	91%	31%	45	100%	91%	31%	0		
	2004-05	40	100%	98%	58%	40	100%	98%	58%	0		
	2003-04	11	100%	100%	45%	11	100%	100%	45%	0		

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## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
<b>Mathematics</b>	2005-06	6	100%	2	–	4	–
	2004-05	5	40%	2	–	3	–
	2003-04	1	–	1	–	0	–
<b>Science</b>	2005-06	5	80%	4	–	1	–
	2004-05	4	–	1	–	3	–
	2003-04	4	–	0	–	4	–
<b>Reading</b>	2005-06	6	100%	3	–	3	–
	2004-05	10	70%	1	–	9	–
	2003-04	13	85%	2	–	11	–
<b>Writing</b>	2005-06	5	100%	2	–	3	–
	2004-05	20	95%	6	83%	14	100%
	2003-04	9	67%	2	–	7	–
<b>Global Studies</b>	2005-06	14	64%	12	–	2	–
	2004-05	15	20%	4	–	11	–
	2003-04	5	40%	0	–	5	40%
<b>U.S. History and Government</b>	2005-06	3	–	2	–	1	–
	2004-05	0	–	0	–	0	–
	2003-04	4	–	1	–	3	–

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## Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>French</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
<b>German</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
<b>Italian</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
<b>Latin</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
<b>Spanish</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	

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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities						
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	0					0					0				
<b>Reading and Writing (Grades K-1)</b>	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	0					0					0				
<b>Listening and Speaking (Grades 2-4)</b>	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	0					0					0				
<b>Reading and Writing (Grades 2-4)</b>	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	0					0					0				
<b>Listening and Speaking (Grades 5-6)</b>	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	0					0					0				
<b>Reading and Writing (Grades 5-6)</b>	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	0					0					0				
<b>Listening and Speaking (Grades 7-8)</b>	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	0					0					0				
<b>Reading and Writing (Grades 7-8)</b>	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	0					0					0				
<b>Listening and Speaking (Grades 9-12)</b>	2005-06	10	0%	10%	20%	70%	10	0%	10%	20%	70%	0				
	2004-05	0					0					0				
	2003-04	0					0					0				
<b>Reading and Writing (Grades 9-12)</b>	2005-06	10	0%	20%	40%	40%	10	0%	20%	40%	40%	0				
	2004-05	0					0					0				
	2003-04	0					0					0				

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## Elementary/Middle-Level Social Studies 2005–06

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	0					0					0				
<b>Middle Level</b>	0					0					0				

## 2002 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities						
	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives
		55–64	65–84	85–100			55–64	65–84	85–100			55–64	65–84	85–100	
<b>Global History and Geography</b>	158	9%	47%	28%		144	10%	50%	31%		14	7%	14%	0%	
<b>U.S. History and Government</b>	158	13%	46%	22%		144	15%	49%	24%		14	0%	14%	0%	
<b>Science</b>	158	6%	49%	30%		144	6%	53%	32%		14	7%	7%	7%	

## New York State Alternate Assessments (NYSAA) 2005–06

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
<b>Elementary Level</b>					
Social Studies	0				
<b>Middle Level</b>					
Social Studies	2	–	–	–	–
<b>Secondary Level</b>					
Social Studies	0				
Science	0				

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSSA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2005-06	70	100%	68	100%	2	100%
	2004-05	128	100%	122	100%	6	100%
	2003-04	114	100%	100	100%	14	100%
<b>Receiving a Regents Diploma</b>	2005-06	48	69%	46	68%	2	100%
	2004-05	107	84%	105	86%	2	33%
	2003-04	47	41%	45	45%	2	14%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2005-06	2	3%	2	3%	0	
	2004-05	50	39%	50	41%	0	
	2003-04	0		0		0	
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2005-06	8	N/A	0		8	N/A
	2004-05	9	N/A	0		9	N/A
	2003-04	4	N/A	0		4	N/A

**NOTE** An NA indicates that the diploma was not available in that year.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2005-06	7	1%	5	1%	2	5%
	2004-05	12	2%	7	1%	5	7%
	2003-04	9	2%	6	1%	3	4%
<b>Entered Approved High School Equivalency Preparation Program</b>	2005-06	1	0%	1	0%	0	
	2004-05	18	3%	15	3%	3	4%
	2003-04	0		0		0	
<b>Total Noncompleters</b>	2005-06	8	1%	6	1%	2	5%
	2004-05	30	5%	22	4%	8	11%
	2003-04	18	3%	14	3%	4	5%

## Post-secondary Plans of 2005-06 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	5	7%	5	7%	0	
<b>To 2-year College</b>	49	70%	48	71%	1	50%
<b>To Other Post-secondary</b>	0		0		0	
<b>To the Military</b>	3	4%	3	4%	0	
<b>To Employment</b>	0		0		0	
<b>To Adult Services</b>	0		0		0	
<b>To Other Known Plans</b>	13	19%	12	18%	1	50%
<b>Plan Unknown</b>	0		0		0	

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## Financial Information

<b>2004–05 School District-wide Total Expenditures per Pupil</b>	\$13,795
<b>2004–05 NYS Public School Total Expenditures per Pupil</b>	\$15,035
<b>2005–06 Estimated Percentage of Students from Families Receiving Public Assistance</b>	31-40%

### NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.