



# The New York State District Report Card

**Comprehensive  
Information Report  
2005 – 06**

District **SOUTH COLONIE CENTRAL SCHOOL  
DISTRICT**

District ID **010601060000**

Superintendent **MICHAEL MARCELLE**

Telephone **(518) 869-3576**

Grades **PK-12**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2005–06	467	94%	91%	38%	407	99%	98%	43%	60	60%	50%	3%
	2004–05	440	98%	97%	48%	402	100%	99%	51%	38	82%	76%	13%
	2003–04	439	98%	94%	53%	408	99%	96%	56%	31	84%	71%	13%
<b>Mathematics A</b>	2005–06	506	99%	95%	43%	463	100%	97%	46%	43	95%	84%	12%
	2004–05	451	97%	94%	32%	417	99%	96%	34%	34	82%	68%	6%
	2003–04	536	97%	92%	30%	481	99%	95%	33%	55	80%	67%	7%
<b>Mathematics B</b>	2005–06	304	80%	70%	24%	298	80%	69%	24%	6	83%	83%	33%
	2004–05	293	89%	81%	19%	288	90%	82%	19%	5	60%	40%	20%
	2003–04	229	94%	89%	28%	225	–	–	–	4	–	–	–
<b>Global History and Geography</b>	2005–06	545	93%	90%	45%	497	94%	92%	48%	48	79%	67%	13%
	2004–05	485	93%	87%	36%	444	95%	90%	39%	41	73%	59%	7%
	2003–04	480	95%	91%	43%	442	96%	93%	45%	38	84%	74%	11%
<b>U.S. History and Government</b>	2005–06	452	96%	94%	67%	410	98%	96%	71%	42	79%	69%	26%
	2004–05	450	94%	92%	62%	415	97%	96%	66%	35	57%	40%	20%
	2003–04	439	95%	93%	49%	410	96%	94%	51%	29	79%	76%	7%
<b>Living Environment</b>	2005–06	543	97%	93%	33%	503	97%	93%	36%	40	98%	90%	3%
	2004–05	544	96%	90%	32%	497	97%	91%	35%	47	85%	74%	4%
	2003–04	486	97%	91%	29%	443	98%	93%	32%	43	81%	67%	2%
<b>Physical Setting/ Earth Science</b>	2005–06	100	100%	100%	81%	99	–	–	–	1	–	–	–
	2004–05	101	100%	99%	82%	100	–	–	–	1	–	–	–
	2003–04	105	100%	100%	78%	105	100%	100%	78%	0			
<b>Physical Setting/Chemistry</b>	2005–06	551	91%	72%	15%	523	91%	73%	15%	28	75%	54%	4%
	2004–05	505	89%	70%	14%	481	90%	72%	15%	24	71%	38%	4%
	2003–04	517	89%	68%	13%	475	90%	70%	13%	42	74%	43%	2%
<b>Physical Setting/Physics</b>	2005–06	235	91%	82%	26%	232	–	–	–	3	–	–	–
	2004–05	240	95%	85%	35%	236	–	–	–	4	–	–	–
	2003–04	171	98%	88%	23%	169	–	–	–	2	–	–	–

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District **SOUTH COLONIE CENTRAL SCHOOL DISTRICT**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2005-06	75	100%	100%	80%	75	100%	100%	80%	0			
	2004-05	84	100%	100%	77%	84	100%	100%	77%	0			
	2003-04	78	100%	100%	77%	78	100%	100%	77%	0			
<b>Comprehensive German</b>	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
<b>Comprehensive Hebrew</b>	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
<b>Comprehensive Italian</b>	2005-06	4	–	–	–	4	–	–	–	0			
	2004-05	7	100%	100%	100%	7	100%	100%	100%	0			
	2003-04	0				0				0			
<b>Comprehensive Latin</b>	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
<b>Comprehensive Spanish</b>	2005-06	314	98%	98%	69%	309	98%	98%	70%	5	100%	100%	40%
	2004-05	306	100%	100%	72%	301	100%	100%	72%	5	100%	100%	80%
	2003-04	281	100%	99%	75%	279	–	–	–	2	–	–	–

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District **SOUTH COLONIE CENTRAL SCHOOL DISTRICT**

## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
<b>Mathematics</b>	2005-06	47	79%	0		47	79%
	2004-05	42	71%	1	—	41	—
	2003-04	73	79%	3	—	70	—
<b>Science</b>	2005-06	29	69%	0		29	69%
	2004-05	40	63%	1	—	39	—
	2003-04	45	71%	1	—	44	—
<b>Reading</b>	2005-06	60	67%	3	—	57	—
	2004-05	45	53%	1	—	44	—
	2003-04	38	76%	4	—	34	—
<b>Writing</b>	2005-06	37	81%	1	—	36	—
	2004-05	15	93%	1	—	14	—
	2003-04	34	85%	1	—	33	—
<b>Global Studies</b>	2005-06	51	65%	4	—	47	—
	2004-05	48	29%	1	—	47	—
	2003-04	66	59%	5	60%	61	59%
<b>U.S. History and Government</b>	2005-06	37	73%	0		37	73%
	2004-05	39	51%	0		39	51%
	2003-04	40	68%	3	—	37	—

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District **SOUTH COLONIE CENTRAL SCHOOL DISTRICT**

## Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>French</b>	2005-06	80	98%	78	–	2	–
	2004-05	82	95%	80	–	2	–
	2003-04	78	99%	78	99%	0	
<b>German</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
<b>Italian</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
<b>Latin</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
<b>Spanish</b>	2005-06	326	98%	322	–	4	–
	2004-05	355	97%	348	97%	7	86%
	2003-04	388	94%	381	95%	7	71%

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District SOUTH COLONIE CENTRAL SCHOOL DISTRICT

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2005-06	19	5%	11%	42%	42%	19	5%	11%	42%	42%	0				
	2004-05	9	0%	22%	56%	22%	9	0%	22%	56%	22%	0				
	2003-04	16	0%	6%	25%	69%	16	0%	6%	25%	69%	0				
<b>Reading and Writing (Grades K-1)</b>	2005-06	19	21%	42%	5%	32%	19	21%	42%	5%	32%	0				
	2004-05	9	0%	78%	0%	22%	9	0%	78%	0%	22%	0				
	2003-04	16	13%	6%	38%	44%	16	13%	6%	38%	44%	0				
<b>Listening and Speaking (Grades 2-4)</b>	2005-06	12	0%	0%	17%	83%	10	-	-	-	-	2	-	-	-	-
	2004-05	17	6%	6%	24%	65%	17	6%	6%	24%	65%	0				
	2003-04	9	0%	11%	33%	56%	9	0%	11%	33%	56%	0				
<b>Reading and Writing (Grades 2-4)</b>	2005-06	12	0%	17%	25%	58%	10	-	-	-	-	2	-	-	-	-
	2004-05	17	12%	12%	35%	41%	17	12%	12%	35%	41%	0				
	2003-04	9	11%	22%	33%	33%	9	11%	22%	33%	33%	0				
<b>Listening and Speaking (Grades 5-6)</b>	2005-06	0					0					0				
	2004-05	5	0%	0%	40%	60%	5	0%	0%	40%	60%	0				
	2003-04	4	-	-	-	-	4	-	-	-	-	0				
<b>Reading and Writing (Grades 5-6)</b>	2005-06	0					0					0				
	2004-05	5	0%	0%	20%	80%	5	0%	0%	20%	80%	0				
	2003-04	4	-	-	-	-	4	-	-	-	-	0				
<b>Listening and Speaking (Grades 7-8)</b>	2005-06	0					0					0				
	2004-05	6	0%	33%	17%	50%	6	0%	33%	17%	50%	0				
	2003-04	3	-	-	-	-	3	-	-	-	-	0				
<b>Reading and Writing (Grades 7-8)</b>	2005-06	0					0					0				
	2004-05	6	33%	0%	17%	50%	6	33%	0%	17%	50%	0				
	2003-04	3	-	-	-	-	3	-	-	-	-	0				
<b>Listening and Speaking (Grades 9-12)</b>	2005-06	0					0					0				
	2004-05	6	0%	17%	17%	67%	6	0%	17%	17%	67%	0				
	2003-04	10	0%	10%	50%	40%	10	0%	10%	50%	40%	0				
<b>Reading and Writing (Grades 9-12)</b>	2005-06	0					0					0				
	2004-05	6	0%	17%	33%	50%	6	0%	17%	33%	50%	0				
	2003-04	10	0%	50%	50%	0%	10	0%	50%	50%	0%	0				

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District **SOUTH COLONIE CENTRAL SCHOOL DISTRICT****Elementary/Middle-Level Social Studies 2005–06**

	<b>All Students</b>					<b>General-Education Students</b>					<b>Students with Disabilities</b>				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	434	5%	2%	49%	44%	390	3%	1%	48%	49%	44	23%	11%	61%	5%
<b>Middle Level</b>	465	0%	10%	52%	37%	415	0%	6%	53%	41%	50	4%	48%	42%	6%

**2002 Total Cohort Performance on Regents Exams After Four Years**

	<b>All Students</b>					<b>General-Education Students</b>					<b>Students with Disabilities</b>				
	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives
		55–64	65–84	85–100			55–64	65–84	85–100			55–64	65–84	85–100	
<b>Global History and Geography</b>	491	1%	46%	41%		424	1%	48%	46%		67	3%	36%	6%	
<b>U.S. History and Government</b>	491	1%	29%	55%		424	0%	31%	61%		67	6%	16%	13%	
<b>Science</b>	491	2%	54%	35%		424	0%	56%	40%		67	10%	42%	3%	

**New York State Alternate Assessments (NYSAA) 2005–06**

	<b>All Students</b>					
	Total Tested	Number of students scoring at Level:				
		1	2	3	4	
<b>Elementary Level</b>						
Social Studies			0			
<b>Middle Level</b>						
Social Studies			0			
<b>Secondary Level</b>						
Social Studies		3	–	–	–	–
Science		3	–	–	–	–

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2005-06	419	100%	370	100%	49	100%
	2004-05	414	100%	377	100%	37	100%
	2003-04	412	100%	373	100%	39	100%
<b>Receiving a Regents Diploma</b>	2005-06	387	92%	369	100%	18	37%
	2004-05	161	39%	148	39%	13	35%
	2003-04	339	82%	328	88%	11	28%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2005-06	213	51%	209	56%	4	8%
	2004-05	7	2%	7	2%	0	
	2003-04	0		0		0	
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2005-06	7	N/A	0		7	N/A
	2004-05	3	N/A	0		3	N/A
	2003-04	9	N/A	0		9	N/A

**NOTE** An NA indicates that the diploma was not available in that year.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2005-06	60	3%	49	3%	11	4%
	2004-05	83	4%	59	3%	24	10%
	2003-04	28	1%	21	1%	7	3%
<b>Entered Approved High School Equivalency Preparation Program</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
<b>Total Noncompleters</b>	2005-06	60	3%	49	3%	11	4%
	2004-05	98	5%	71	4%	27	11%
	2003-04	43	2%	33	2%	10	4%

## Post-secondary Plans of 2005-06 Graduates

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>		180	43%	175	47%	5	10%
<b>To 2-year College</b>		190	45%	159	43%	31	63%
<b>To Other Post-secondary</b>		5	1%	4	1%	1	2%
<b>To the Military</b>		4	1%	3	1%	1	2%
<b>To Employment</b>		17	4%	10	3%	7	14%
<b>To Adult Services</b>		0		0		0	
<b>To Other Known Plans</b>		3	1%	3	1%	0	
<b>Plan Unknown</b>		20	5%	16	4%	4	8%

District **SOUTH COLONIE CENTRAL SCHOOL DISTRICT**

## Financial Information

<b>2004–05 District-wide Total Expenditures per Pupil</b>	\$12,598
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<b>2004–05 NYS Public School Total Expenditures per Pupil</b>	\$15,035
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<b>2005–06 Estimated Percentage of Students from Families Receiving Public Assistance</b>
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### NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.

## Career and Technical Education Programs (CTE Programs)

	This District		
	Number of Students	Percentage of Students	Statewide Average
All CTE Programs			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
Nontraditional Programs			
Underrepresented Gender Members Enrolled	0	N/A	N/A
Underrepresented Gender Members Who Completed	0	N/A	N/A

Enrollment data are for the 2005–06 year; completer data are as of June 2005.

Blank cells indicate that either the district did not have a CTE program or did not report data.

These data are reported only at the district level.