



The New York State District Report Card

**Comprehensive
Information Report
2005 – 06**

District **GUILDERLAND CENTRAL SCHOOL
DISTRICT**

District ID **010802060000**

Superintendent **GREGORY AIDALA**

Telephone **(518) 456-6200**

Grades **K-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2005-06	452	97%	94%	64%	394	99%	98%	72%	58	81%	69%	9%
	2004-05	450	98%	95%	62%	401	100%	99%	67%	49	84%	63%	16%
	2003-04	480	98%	95%	70%	436	100%	98%	75%	44	84%	68%	11%
Mathematics A	2005-06	506	98%	97%	56%	447	100%	99%	61%	59	85%	81%	12%
	2004-05	514	98%	95%	49%	450	100%	98%	54%	64	86%	72%	17%
	2003-04	202	99%	94%	52%	170	100%	98%	62%	32	91%	75%	0%
Mathematics B	2005-06	445	89%	79%	26%	431	89%	80%	26%	14	86%	71%	7%
	2004-05	382	83%	68%	18%	369	83%	70%	18%	13	69%	23%	0%
	2003-04	722	95%	88%	36%	694	95%	88%	37%	28	93%	75%	18%
Global History and Geography	2005-06	487	95%	90%	67%	430	98%	95%	74%	57	75%	51%	18%
	2004-05	472	97%	92%	64%	416	99%	97%	71%	56	77%	54%	18%
	2003-04	470	98%	96%	67%	422	99%	97%	71%	48	94%	88%	29%
U.S. History and Government	2005-06	461	97%	92%	79%	404	99%	96%	86%	57	81%	67%	30%
	2004-05	451	97%	94%	76%	405	99%	97%	81%	46	80%	67%	39%
	2003-04	462	98%	96%	80%	424	99%	98%	84%	38	87%	74%	39%
Living Environment	2005-06	498	96%	91%	43%	411	99%	97%	51%	87	84%	62%	7%
	2004-05	483	96%	92%	47%	421	98%	96%	53%	62	85%	63%	5%
	2003-04	476	97%	92%	43%	412	99%	97%	47%	64	81%	61%	14%
Physical Setting/ Earth Science	2005-06	414	97%	94%	62%	397	97%	94%	62%	17	100%	100%	41%
	2004-05	426	99%	96%	56%	405	99%	96%	57%	21	100%	95%	43%
	2003-04	434	99%	96%	57%	416	99%	96%	58%	18	94%	89%	33%
Physical Setting/Chemistry	2005-06	362	98%	91%	30%	348	98%	91%	31%	14	100%	93%	7%
	2004-05	352	99%	95%	26%	343	99%	95%	25%	9	89%	89%	33%
	2003-04	401	100%	91%	24%	390	100%	91%	24%	11	100%	100%	18%
Physical Setting/Physics	2005-06	165	96%	90%	42%	162	–	–	–	3	–	–	–
	2004-05	160	96%	91%	47%	157	–	–	–	3	–	–	–
	2003-04	181	98%	91%	36%	178	–	–	–	3	–	–	–

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District **GUILDERLAND CENTRAL SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2005-06	62	100%	100%	87%	61	-	-	-	1	-	-	-
	2004-05	85	100%	100%	81%	85	100%	100%	81%	0	-	-	-
	2003-04	89	100%	100%	81%	89	100%	100%	81%	0	-	-	-
Comprehensive German	2005-06	26	100%	100%	81%	26	100%	100%	81%	0	-	-	-
	2004-05	34	100%	100%	88%	34	100%	100%	88%	0	-	-	-
	2003-04	35	100%	100%	80%	34	-	-	-	1	-	-	-
Comprehensive Hebrew	2005-06	0	-	-	-	0	-	-	-	0	-	-	-
	2004-05	0	-	-	-	0	-	-	-	0	-	-	-
	2003-04	0	-	-	-	0	-	-	-	0	-	-	-
Comprehensive Italian	2005-06	18	100%	100%	61%	17	-	-	-	1	-	-	-
	2004-05	15	100%	100%	20%	14	-	-	-	1	-	-	-
	2003-04	17	100%	100%	53%	16	-	-	-	1	-	-	-
Comprehensive Latin	2005-06	0	-	-	-	0	-	-	-	0	-	-	-
	2004-05	0	-	-	-	0	-	-	-	0	-	-	-
	2003-04	1	-	-	-	0	-	-	-	1	-	-	-
Comprehensive Spanish	2005-06	158	99%	97%	66%	156	-	-	-	2	-	-	-
	2004-05	216	100%	100%	84%	215	-	-	-	1	-	-	-
	2003-04	224	100%	100%	78%	223	-	-	-	1	-	-	-

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District **GUILDERLAND CENTRAL SCHOOL DISTRICT**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
Mathematics	2005-06	26	58%	0		26	58%
	2004-05	27	48%	0		27	48%
	2003-04	27	78%	2	–	25	–
Science	2005-06	14	64%	0		14	64%
	2004-05	15	20%	0		15	20%
	2003-04	15	27%	2	–	13	–
Reading	2005-06	5	80%	0		5	80%
	2004-05	11	64%	0		11	64%
	2003-04	8	75%	0		8	75%
Writing	2005-06	6	100%	0		6	100%
	2004-05	15	87%	0		15	87%
	2003-04	7	100%	0		7	100%
Global Studies	2005-06	26	23%	1	–	25	–
	2004-05	17	12%	0		17	12%
	2003-04	17	35%	3	–	14	–
U.S. History and Government	2005-06	10	30%	0		10	30%
	2004-05	13	31%	0		13	31%
	2003-04	16	63%	5	100%	11	45%

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District **GUILDERLAND CENTRAL SCHOOL DISTRICT**

Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2005-06	84	99%	82	-	2	-
	2004-05	104	100%	97	100%	7	100%
	2003-04	110	99%	110	99%	0	
German	2005-06	37	95%	36	-	1	-
	2004-05	26	100%	23	-	3	-
	2003-04	44	95%	44	95%	0	
Italian	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Latin	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Spanish	2005-06	284	97%	266	98%	18	89%
	2004-05	266	98%	251	98%	15	100%
	2003-04	285	91%	285	91%	0	

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District GUILDERLAND CENTRAL SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students				Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.		Prof.	Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2005-06	23	0%	17%	52%	30%	22	-	-	-	-	1	-	-	-	-
	2004-05	23	9%	9%	35%	48%	23	9%	9%	35%	48%	0	-	-	-	-
	2003-04	12	17%	8%	58%	17%	12	17%	8%	58%	17%	0	-	-	-	-
Reading and Writing (Grades K-1)	2005-06	23	26%	30%	17%	26%	22	-	-	-	-	1	-	-	-	-
	2004-05	23	26%	48%	9%	17%	23	26%	48%	9%	17%	0	-	-	-	-
	2003-04	12	17%	42%	33%	8%	12	17%	42%	33%	8%	0	-	-	-	-
Listening and Speaking (Grades 2-4)	2005-06	19	0%	16%	26%	58%	19	0%	16%	26%	58%	0	-	-	-	-
	2004-05	15	0%	20%	40%	40%	15	0%	20%	40%	40%	0	-	-	-	-
	2003-04	14	0%	7%	29%	64%	14	0%	7%	29%	64%	0	-	-	-	-
Reading and Writing (Grades 2-4)	2005-06	19	0%	5%	42%	53%	19	0%	5%	42%	53%	0	-	-	-	-
	2004-05	15	7%	27%	27%	40%	15	7%	27%	27%	40%	0	-	-	-	-
	2003-04	14	7%	21%	50%	21%	14	7%	21%	50%	21%	0	-	-	-	-
Listening and Speaking (Grades 5-6)	2005-06	9	0%	33%	33%	33%	8	-	-	-	-	1	-	-	-	-
	2004-05	6	0%	33%	33%	33%	6	0%	33%	33%	33%	0	-	-	-	-
	2003-04	7	0%	14%	29%	57%	7	0%	14%	29%	57%	0	-	-	-	-
Reading and Writing (Grades 5-6)	2005-06	9	11%	11%	22%	56%	8	-	-	-	-	1	-	-	-	-
	2004-05	6	17%	17%	17%	50%	6	17%	17%	17%	50%	0	-	-	-	-
	2003-04	7	0%	29%	43%	29%	7	0%	29%	43%	29%	0	-	-	-	-
Listening and Speaking (Grades 7-8)	2005-06	6	0%	17%	50%	33%	6	0%	17%	50%	33%	0	-	-	-	-
	2004-05	14	0%	0%	43%	57%	13	-	-	-	-	1	-	-	-	-
	2003-04	19	0%	11%	47%	42%	19	0%	11%	47%	42%	0	-	-	-	-
Reading and Writing (Grades 7-8)	2005-06	6	0%	17%	33%	50%	6	0%	17%	33%	50%	0	-	-	-	-
	2004-05	14	0%	14%	14%	71%	13	-	-	-	-	1	-	-	-	-
	2003-04	19	5%	26%	47%	21%	19	5%	26%	47%	21%	0	-	-	-	-
Listening and Speaking (Grades 9-12)	2005-06	16	0%	13%	44%	44%	15	-	-	-	-	1	-	-	-	-
	2004-05	29	3%	34%	45%	17%	29	3%	34%	45%	17%	0	-	-	-	-
	2003-04	27	4%	19%	33%	44%	27	4%	19%	33%	44%	0	-	-	-	-
Reading and Writing (Grades 9-12)	2005-06	16	0%	19%	25%	56%	15	-	-	-	-	1	-	-	-	-
	2004-05	29	0%	28%	31%	41%	29	0%	28%	31%	41%	0	-	-	-	-
	2003-04	27	0%	26%	70%	4%	27	0%	26%	70%	4%	0	-	-	-	-

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District **GUILDERLAND CENTRAL SCHOOL DISTRICT****Elementary/Middle-Level Social Studies 2005–06**

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	394	0%	1%	41%	58%	343	0%	1%	36%	64%	51	0%	2%	78%	20%
Middle Level	447	0%	15%	58%	27%	391	0%	11%	59%	30%	56	4%	39%	52%	5%

2002 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities						
	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives
		55–64	65–84	85–100			55–64	65–84	85–100			55–64	65–84	85–100	
Global History and Geography	451	2%	27%	66%		403	1%	24%	72%		48	8%	52%	21%	
U.S. History and Government	451	2%	17%	73%		403	1%	16%	78%		48	8%	31%	33%	
Science	451	2%	32%	62%		403	0%	31%	67%		48	17%	44%	23%	

New York State Alternate Assessments (NYSAA) 2005–06

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies		2	–	–	–
Middle Level					
Social Studies		14	0	1	2
Secondary Level					
Social Studies		6	0	2	0
Science		4	–	–	–

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

District GUILDERLAND CENTRAL SCHOOL DISTRICT

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2005-06	432	100%	394	100%	38	100%
	2004-05	425	100%	397	100%	28	100%
	2003-04	415	100%	371	100%	44	100%
Receiving a Regents Diploma	2005-06	407	94%	384	97%	23	61%
	2004-05	403	95%	384	97%	19	68%
	2003-04	313	75%	304	82%	9	20%
Receiving a Regents Diploma with Advanced Designation	2005-06	273	63%	268	68%	5	13%
	2004-05	309	73%	304	77%	5	18%
	2003-04	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2005-06	11	N/A	0		11	N/A
	2004-05	7	N/A	0		7	N/A
	2003-04	10	N/A	0		10	N/A

NOTE An NA indicates that the diploma was not available in that year.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2005-06	20	1%	15	1%	5	2%
	2004-05	24	1%	21	1%	3	1%
	2003-04	29	2%	23	1%	6	3%
Entered Approved High School Equivalency Preparation Program	2005-06	1	0%	1	0%	0	
	2004-05	1	0%	0		1	0%
	2003-04	0		0		0	
Total Noncompleters	2005-06	21	1%	16	1%	5	2%
	2004-05	28	1%	24	1%	4	2%
	2003-04	34	2%	25	1%	9	4%

Post-secondary Plans of 2005-06 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	300	69%	287	73%	13	34%
To 2-year College	104	24%	83	21%	21	55%
To Other Post-secondary	6	1%	6	2%	0	
To the Military	6	1%	6	2%	0	
To Employment	10	2%	7	2%	3	8%
To Adult Services	2	0%	1	0%	1	3%
To Other Known Plans	1	0%	1	0%	0	
Plan Unknown	3	1%	3	1%	0	

District **GUILDERLAND CENTRAL SCHOOL DISTRICT**

Financial Information

2004–05 District-wide Total Expenditures per Pupil	\$13,186
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2004–05 NYS Public School Total Expenditures per Pupil	\$15,035
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2005–06 Estimated Percentage of Students from Families Receiving Public Assistance

NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
All CTE Programs			
Completed the CTE Program	207	100%	100%
Completed and Passed Regents Exams	207	100%	79%
Completed and had Course Average of 75% or more	207	100%	79%
Completed and Attained a HS Diploma or Equivalent	207	100%	92%
Completed and Whose Status is Known	204	99%	62%
Completed and Were Successfully Placed	204	100%	95%
Nontraditional Programs			
Underrepresented Gender Members Enrolled	11	N/A	N/A
Underrepresented Gender Members Who Completed	1	N/A	N/A

Enrollment data are for the 2005–06 year; completer data are as of June 2005.

Blank cells indicate that either the district did not have a CTE program or did not report data.

These data are reported only at the district level.