

# The New York State School Report Card

School WELLSVILLE SENIOR HIGH SCHOOL District WELLSVILLE CENTRAL SCHOOL DISTRICT School ID 022601060004 Principal CONSTANCE SYNAKOWSKI Telephone (585) 596-2188 Grades 9-12

Comprehensive Information Report 2005 – 06

### **Regents Exams**

_		All St	All Students				General-Education Students				s Students with Disabilities			
		Total Tested		age of stu at or abov		Total Tested	Percenta scoring a	ige of stud at or abov		Total Tested	Percenta scoring a	ge of stud It or abov		
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2005–06	118	94%	88%	37%	109	95%	94%	39%	9	78%	22%	11%	
	2004–05	107	97%	90%	44%	95	99%	97%	48%	12	83%	33%	8%	
	2003-04	117	95%	89%	60%	103	100%	95%	67%	14	57%	43%	7%	
Mathematics A	2005–06	105	98%	90%	49%	102	-	-	-	3	-	-	-	
	2004–05	170	98%	91%	26%	152	98%	92%	29%	18	94%	78%	0%	
	2003-04	109	99%	88%	25%	101	100%	89%	27%	8	88%	75%	0%	
Mathematics B	2005–06	57	63%	46%	5%	57	63%	46%	5%	0				
	2004–05	48	77%	63%	25%	48	77%	63%	25%	0				
	2003-04	47	60%	47%	6%	43	-	_	_	4	-	_	-	
Global History	2005–06	107	85%	73%	30%	96	88%	75%	33%	11	64%	55%	0%	
and Geography	2004–05	135	93%	80%	24%	123	96%	85%	27%	12	67%	33%	0%	
	2003-04	131	88%	75%	31%	115	90%	81%	33%	16	69%	31%	13%	
U.S. History	2005–06	108	97%	93%	61%	105	-	_	-	3	-	-	-	
and Government	2004–05	105	96%	91%	60%	92	97%	93%	63%	13	92%	77%	38%	
	2003-04	119	93%	90%	63%	105	96%	94%	68%	14	71%	57%	29%	
Living Environment	2005–06	105	98%	90%	20%	99	98%	90%	21%	6	100%	83%	0%	
	2004-05	116	97%	93%	28%	109	99%	94%	28%	7	71%	71%	14%	
	2003-04	111	96%	94%	24%	97	98%	95%	26%	14	86%	86%	14%	
Physical Setting/	2005–06	134	90%	75%	33%	124	93%	79%	35%	10	50%	20%	0%	
Earth Science	2004-05	104	91%	72%	36%	97	92%	74%	38%	7	86%	43%	0%	
	2003-04	144	83%	72%	26%	130	88%	76%	29%	14	36%	29%	0%	
Physical Setting/Chemistry	2005–06	65	92%	83%	11%	62	_	_	-	3	-	-	-	
	2004-05	50	96%	84%	32%	49	_	_	_	1	-	_	-	
	2003-04	50	88%	70%	18%	49	_	_	_	1	-	_	-	
Physical Setting/Physics	2005–06	37	86%	73%	30%	37	86%	73%	30%	0				
	2004–05	21	81%	81%	48%	19	-	-	_	2	-	-	-	
	2003-04	33	100%	100%	27%	33	100%	100%	27%	0				

NOTE

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### **Regents Exams**

		All Stu	All Students				General-Education Students				Students with Disabilities			
		Total Tested		age of stu at or abov		Total Tested		age of stud at or abov		Total Tested	Percenta scoring a	ge of stud t or above		
			55	65	85		55	65	85		55	65	85	
Comprehensive French	2005–06	11	100%	100%	36%	11	100%	100%	36%	0				
	2004–05	21	100%	100%	57%	21	100%	100%	57%	0				
	2003-04	17	100%	94%	59%	17	100%	94%	59%	0				
Comprehensive German	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Comprehensive Hebrew	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
<b>Comprehensive Italian</b>	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Comprehensive Latin	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Comprehensive Spanish	2005–06	48	100%	96%	46%	47	-	-	-	1	-	-	-	
	2004-05	62	95%	92%	32%	60	-	-	_	2	-	_	-	
	2003-04	43	100%	95%	37%	43	100%	95%	37%	0				

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### **Regents Competency Tests**

		All Students	5	General-Ed	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing	
Mathematics	2005–06	4	-	0		4	-	
	2004-05	5	0%	3	-	2	-	
	2003-04	11	55%	0		11	55%	
Science	2005–06	3	-	0		3	-	
	2004-05	14	29%	6	17%	8	38%	
	2003-04	11	45%	0		11	45%	
Reading	2005–06	3	-	0		3	-	
	2004-05	6	17%	1	-	5	-	
	2003-04	8	50%	0		8	50%	
Writing	2005–06	4	-	0		4	-	
	2004-05	7	57%	1	-	6	-	
	2003-04	4	-	0		4	-	
Global Studies	2005–06	3	-	0		3	-	
	2004-05	1	-	0		1	-	
	2003-04	6	50%	1	-	5	-	
U.S. History	2005–06	0		0		0		
and Government	2004-05	5	80%	1	-	4	-	
	2003-04	3	-	0		3	-	

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## **Second Language Proficiency Examinations**

		All Student	S	General-Ed	ucation Students	s Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
German	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Italian	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	1	-	0		1	-	
Latin	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Spanish	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		

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### New York State English as a Second Language Achievement Test (NYSESLAT)

	2005-06	Total Tested				a	<b>T</b> 1 1										Students with Disabilities			
	2005–06		Tested in each performance level:			-	Total Percent of students scoring   Tested in each performance level:			Total Percent of students scorin Tested in each performance leve			5							
	2005–06		Begin.	Interm. Ad	v. P	Prof.		Begin.	Interm. A	Adv.	Prof.		Begin	. Inter	m. Adv.	Pro	of.			
and Speaking		0					0					0								
	2004–05	0					0					0								
(Grades K-1)	2003–04	0					0					0								
-	2005–06	0					0					0								
	2004–05	0					0					0								
(Grades K-1)	2003-04	0					0					0								
Listening	2005–06	0					0					0								
	2004–05	0					0					0								
(Grades 2-4)	2003–04	0					0					0								
Reading	2005–06	0					0					0								
-	2004–05	0					0					0								
(Grades 2–4)	2003-04	0					0					0								
Listening	2005–06	0					0					0								
	2004–05	0					0					0								
(Grades 5–6)	2003-04	0					0					0								
Reading	2005–06	0					0					0								
	2004–05	0					0					0								
(Grades 5–6)	2003-04	0					0					0								
Listening	2005–06	0					0					0								
and Speaking	2004–05	0					0					0								
(Grades 7-8)	2003-04	0					0					0								
Reading	2005–06	0					0					0								
	2004-05	0					0					0								
(Grades 7–8)	2003-04	0					0					0								
	2005-06	0					0					0								
and Checking	2004-05	0					0					0								
(Grades 0-12)	2003-04	0					0					0								
	2005-06	0					0					0								
and Muiting	2004-05	0					0					0								
(Grades 0-12)	2003-04	0					0					0								

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# Elementary/Middle-Level Social Studies 2005–06

	All Students					<b>General-Education Students</b>					Students with Disabilities					
	Total Percentage of students Tested scoring at level:			Total Percentage of students Tested scoring at level:				Total Percentage of students Tested scoring at level:								
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	0					0					0					
Middle Level	0					0					0					

### 2002 Total Cohort Performance on Regents Exams After Four Years

All Students						General-Education Students					Students with Disabilities				
	Percentage of Students scoring:			Approved Alternatives	Cohort Enrollment	Percentage students se			Approved Alternatives	Cohort Enrollment	Percentag			Approved Alternatives	
		55-64	65-84	85-100			55-64	65-84	85-100			55-64	65-84	85-100	
Global History and Geography	113	4%	49%	35%		98	3%	50%	38%		15	13%	40%	13%	
U.S. History and Government	113	1%	26%	58%		98	0%	26%	62%		15	7%	27%	27%	
Science	113	2%	58%	31%		98	1%	61%	33%		15	7%	40%	20%	

### New York State Alternate Assessments (NYSAA) 2005–06

All St	udents							
Total Tested	Number of students scoring at Level:							
	1	2	3	4				
0								
0								
0								
0								
	Total Tested 0 0	Total Number o Tested at Level: 1 0 0	Total Number of studen Tested at Level: 1 2 0 0	Tested at Level: 1 2 3 0 0 0				

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

# **High School Completers**

		All Students	General-E		ation Students	Students with	Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2005–06	100	100%	91	100%	9	100%	
	2004–05	113	100%	101	100%	12	100%	
	2003-04	103	100%	91	100%	12	100%	
Receiving a Regents Diploma	2005–06	87	87%	84	92%	3	33%	
	2004–05	83	73%	81	80%	2	17%	
	2003-04	65	63%	63	69%	2	17%	
Receiving a Regents Diploma	2005–06	33	33%	33	36%	0		
with Advanced Designation	2004-05	44	39%	44	44%	0		
	2003-04	0		0		0		
Receiving an	2005–06	2	N/A	0		2	N/A	
Individualized Education	2004–05	3	N/A	0		3	N/A	
Program (IEP) Diploma	2003-04	3	N/A	0		3	N/A	

 $\label{eq:NOTE} \textbf{ An NA indicates that the diploma was not available in that year.}$ 

## **High School Noncompleters**

		All Students		General-Educ	ation Students	<b>Students with Disabilities</b>		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2005–06	9	2%	8	2%	1	2%	
	2004–05	10	2%	8	2%	2	4%	
	2003-04	10	2%	7	2%	3	4%	
Entered Approved High	2005–06	7	2%	6	1%	1	2%	
School Equivalency	2004–05	2	0%	1	0%	1	2%	
Preparation Program	2003-04	0		0		0		
Total Noncompleters	2005–06	16	3%	14	3%	2	4%	
	2004-05	13	3%	10	2%	3	6%	
	2003-04	13	3%	9	2%	4	6%	

## Post-secondary Plans of 2005–06 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	40	40%	40	44%	0		
To 2-year College	35	35%	29	32%	6	67%	
To Other Post-secondary	1	1%	1	1%	0		
To the Military	4	4%	4	4%	0		
To Employment	20	20%	17	19%	3	33%	
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

# 7 More Information about the School

School WELLSVILLE SENIOR HIGH SCHOOL District WELLSVILLE CENTRAL SCHOOL DISTRICT

## **Financial Information**

2004–05 School District-wide Total Expenditures per Pupil	\$13,909	
2004–05 NYS Public School Total Expenditures per Pupil	\$15,035	
2005–06 Estimated Percentage of Students from Families Receiving Public Assistance	31-40%	

NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.