

The New York State School Report Card

School CHENANGO FORKS HIGH SCHOOL District CHENANGO FORKS CENTRAL SCHOOL DISTRICT School ID 030101060003 Principal DIANE WHEELER-BUSCH Telephone (607) 648-7544 Grades 9-12

Comprehensive Information Report 2005 – 06

Regents Exams

		All Stu	All Students				General-Education Students				s Students with Disabilities			
		Total Tested		Percentage of students scoring at or above:			Percenta scoring a	age of stud at or abov		Total Tested		ige of stud at or abov		
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2005–06	133	98%	93%	45%	122	100%	98%	49%	11	73%	45%	0%	
	2004–05	152	100%	94%	45%	136	100%	95%	51%	16	100%	88%	0%	
	2003-04	109	96%	93%	53%	95	98%	97%	59%	14	86%	64%	14%	
Mathematics A	2005–06	179	99%	96%	55%	168	100%	99%	59%	11	91%	45%	0%	
	2004–05	107	99%	99%	79%	103	-	-	-	4	-	-	-	
	2003-04	217	90%	80%	33%	203	92%	82%	35%	14	64%	50%	7%	
Mathematics B	2005–06	100	75%	62%	14%	99	-	-	-	1	-	-	-	
	2004–05	76	89%	71%	11%	76	89%	71%	11%	0				
	2003-04	68	97%	94%	38%	65	-	_	_	3	-	_	-	
Global History	2005–06	160	97%	93%	46%	149	99%	96%	48%	11	64%	55%	9%	
and Geography	2004–05	140	95%	87%	39%	130	95%	90%	42%	10	90%	50%	10%	
	2003-04	155	98%	93%	54%	153	-	-	_	2	-	_	-	
U.S. History	2005–06	137	99%	95%	56%	126	98%	95%	60%	11	100%	91%	18%	
and Government	2004–05	137	94%	89%	65%	123	96%	92%	71%	14	79%	64%	14%	
	2003-04	122	100%	98%	64%	109	100%	98%	67%	13	100%	92%	38%	
Living Environment	2005–06	166	100%	99%	54%	160	100%	100%	56%	6	100%	83%	0%	
	2004–05	129	98%	96%	51%	123	98%	97%	53%	6	83%	83%	17%	
	2003-04	155	100%	99%	45%	152	-	_	_	3	_	_	-	
Physical Setting/	2005–06	158	95%	85%	44%	136	95%	88%	47%	22	95%	68%	23%	
Earth Science	2004-05	187	91%	86%	44%	176	93%	89%	47%	11	55%	36%	0%	
	2003-04	132	96%	90%	38%	132	96%	90%	38%	0				
Physical Setting/Chemistry	2005–06	100	97%	83%	20%	99	-	-	_	1	-	_	-	
	2004-05	120	93%	70%	8%	118	-	_	_	2	_	_	-	
	2003-04	88	98%	81%	22%	83	98%	80%	22%	5	100%	100%	20%	
Physical Setting/Physics	2005–06	46	93%	85%	26%	46	93%	85%	26%	0				
	2004–05	49	92%	82%	43%	47	-	-	_	2	-	-	-	
	2003-04	46	98%	96%	26%	44	-	_	_	2	_	_	_	

NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

Regents Exams

		All Students				General-Education Students			Students with Disabilities				
		Total Tested	···· J··· · J		Total Tested	Percentage of students scoring at or above:		Total Percentage Tested scoring at c		-			
			55	65	85		55	65	85		55	65	85
Comprehensive French	2005–06	23	100%	100%	61%	23	100%	100%	61%	0			
	2004–05	19	100%	100%	58%	19	100%	100%	58%	0			
	2003-04	31	100%	100%	52%	31	100%	100%	52%	0			
Comprehensive German	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Comprehensive Hebrew	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Comprehensive Italian	2005–06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Latin	2005–06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Spanish	2005–06	69	99%	96%	33%	68	_	-	_	1	-	_	-
	2004–05	56	100%	100%	71%	55	-	-	-	1	-	-	-
	2003-04	57	100%	98%	68%	57	100%	98%	68%	0			

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Regents Competency Tests

		All Student	5	General-Ed	ucation Students	s Students with Disabilities		
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing	
Mathematics	2005–06	1	-	0		1	-	
	2004-05	1	-	0		1	-	
	2003-04	2	-	0		2	_	
Science	2005–06	1	-	0		1	-	
	2004-05	0		0		0		
	2003-04	2	-	2	-	0		
Reading	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	1	-	0		1	-	
Writing	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	1	-	0		1	-	
Global Studies	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	2	-	1	-	1	-	
U.S. History	2005–06	0		0		0		
and Government	2004-05	4	-	1	-	3	-	
	2003-04	0		0		0		

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Second Language Proficiency Examinations

		All Student	S	General-Ed	ucation Students	s Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2005–06	35	97%	33	-	2	-	
	2004-05	42	100%	42	100%	0		
	2003-04	44	98%	44	98%	0		
German	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Italian	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Latin	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Spanish	2005–06	90	99%	90	99%	0		
	2004-05	103	97%	103	97%	0		
	2003-04	103	87%	103	87%	0		

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents				Genei	ral-Edu	cation S	ituder	nts	Students with Disabilities			es		
		Total Tested		of studen performar		5	TotalPercent of students scoringTestedin each performance level:			5	Total Tested	Percent of students scorir d in each performance leve		5			
			Begin.	Interm. A	.dv. F	Prof.		Begin.	Interm. A	Adv.	Prof.		Begin	. Inte	rm. Adv.	Pro	of.
Listening	2005–06	0					0					0					
and Speaking	2004-05	0					0					0					
(Grades K-1)	2003-04	0					0					0					
Reading	2005–06	0					0					0					
and Writing	2004-05	0					0					0					
(Grades K-1)	2003-04	0					0					0					
Listening	2005–06	0					0					0					
and Speaking	2004-05	0					0					0					
(Grades 2–4)	2003-04	0					0					0					
Reading	2005-06	0					0					0					
and Writing	2004-05	0					0					0					
(Grades 2–4)	2003-04	0					0					0					
Listening	2005–06	0					0					0					
and Speaking	2004-05	0					0					0					
(Grades 5–6)	2003-04	0					0					0					
Reading	2005–06	0					0					0					
and Writing	2004-05	0					0					0					
(Grades 5–6)	2003-04	0					0					0					
Listening	2005-06	0					0					0					
and Speaking	2004-05	0					0					0					
(Grades 7–8)	2003-04	0					0					0					
Reading	2005–06	0					0					0					
and Writing	2004-05	0					0					0					
(Grades 7–8)	2003-04	0					0					0					
Listening	2005–06	0					0					0					
and Speaking	2004-05	0					0					0					
(Grades 9-12)	2003-04	1	_	_	_	_	1	_	_	_	_	0					
Reading	2005-06	0					0					0					
and Writing	2004-05						0					0					
(Grades 9-12)	2003-04	1	_	_	_	_	1	_	_	_	_	0					

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Elementary/Middle-Level Social Studies 2005–06

	All Students				Gener	General-Education Students					Students with Disabilities					
		Percentag scoring at	•	dents		Total Percentage of students Tested scoring at level:			Total Percentage of students Tested scoring at level:							
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	0					0					0					
Middle Level	0					0					0					

2002 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents				General-Education Students				Students with Disabilities					
	년 		Approved Alternatives	te بر عبر و و O S S S S S S S S S S S S S S S S S			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives			
		55-64	65-84	85-100			55-64	65-84	85-100			55-64	65-84	85-100	
Global History and Geography	164	4%	36%	50%		145	3%	33%	56%		19	16%	58%	5%	
U.S. History and Government	164	4%	27%	59%		145	3%	24%	65%		19	11%	47%	11%	
Science	164	1%	35%	54%		145	1%	30%	60%		19	0%	74%	5%	

New York State Alternate Assessments (NYSAA) 2005–06

	All St	All Students							
	Total Tested	Number of students scoring at Level:							
		1	2	3	4				
Elementary Level									
Social Studies	0								
Middle Level									
Social Studies	0								
Secondary Level									
Social Studies	0								
Science	0								

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

High School Completers

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2005–06	140	100%	128	100%	12	100%	
	2004-05	118	100%	103	100%	15	100%	
	2003-04	133	100%	122	100%	11	100%	
Receiving a Regents Diploma	2005–06	127	91%	119	93%	8	67%	
	2004-05	105	89%	96	93%	9	60%	
	2003-04	96	72%	93	76%	3	27%	
Receiving a Regents Diploma	2005–06	73	52%	73	57%	0		
with Advanced Designation	2004-05	0		0		0		
	2003-04	0		0		0		
Receiving an	2005–06	2	N/A	0		2	N/A	
Individualized Education	2004–05	1	N/A	0		1	N/A	
Program (IEP) Diploma	2003-04	7	N/A	0		7	N/A	

 $\label{eq:NOTE} \textbf{ An NA indicates that the diploma was not available in that year.}$

High School Noncompleters

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2005–06	14	2%	8	1%	6	7%	
	2004–05	8	1%	8	1%	0		
	2003-04	15	3%	15	3%	0		
Entered Approved High	2005–06	7	1%	1	0%	6	7%	
School Equivalency	2004-05	5	1%	3	1%	2	3%	
Preparation Program	2003-04	0		0		0		
Total Noncompleters	2005–06	21	3%	9	2%	12	13%	
	2004-05	14	2%	12	2%	2	3%	
	2003-04	24	4%	22	4%	2	6%	

Post-secondary Plans of 2005-06 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	69	49%	67	52%	2	17%	
To 2-year College	53	38%	47	37%	6	50%	
To Other Post-secondary	4	3%	3	2%	1	8%	
To the Military	9	6%	7	5%	2	17%	
To Employment	3	2%	2	2%	1	8%	
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	2	1%	2	2%	0		

7 More Information about the School

School CHENANGO FORKS HIGH SCHOOL District CHENANGO FORKS CENTRAL SCHOOL DISTRICT

Financial Information

2004–05 School District-wide Total Expenditures per Pupil	\$12,843	
2004–05 NYS Public School Total Expenditures per Pupil	\$15,035	
2005–06 Estimated Percentage of Students from Families Receiving Public Assistance	1-10%	

NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.