



The New York State District Report Card

Comprehensive Information Report 2005 – 06

District **BINGHAMTON CITY SCHOOL
DISTRICT**

District ID **030200010000**

Superintendent **PEGGY WOZNIAK**

Telephone **(607) 762-8100**

Grades **PK-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2005-06	483	83%	72%	20%	430	87%	77%	23%	53	51%	28%	2%
	2004-05	586	84%	70%	20%	528	89%	76%	22%	58	43%	24%	2%
	2003-04	49	82%	61%	8%	41	80%	61%	7%	8	88%	63%	13%
Mathematics A	2005-06	413	91%	79%	21%	366	94%	83%	23%	47	66%	43%	6%
	2004-05	338	93%	80%	25%	309	96%	84%	28%	29	66%	31%	3%
	2003-04	44	82%	59%	9%	40	–	–	–	4	–	–	–
Mathematics B	2005-06	98	90%	83%	32%	98	90%	83%	32%	0			
	2004-05	115	72%	60%	22%	113	–	–	–	2	–	–	–
	2003-04	0				0				0			
Global History and Geography	2005-06	523	72%	60%	22%	465	74%	63%	24%	58	50%	29%	7%
	2004-05	506	86%	73%	31%	459	90%	78%	34%	47	49%	23%	2%
	2003-04	12	58%	50%	8%	8	–	–	–	4	–	–	–
U.S. History and Government	2005-06	349	86%	81%	48%	315	89%	83%	51%	34	59%	56%	12%
	2004-05	360	91%	83%	38%	330	94%	86%	41%	30	60%	47%	7%
	2003-04	34	88%	85%	38%	31	–	–	–	3	–	–	–
Living Environment	2005-06	562	67%	53%	11%	473	70%	58%	14%	89	48%	25%	0%
	2004-05	439	82%	69%	15%	384	85%	72%	17%	55	67%	47%	4%
	2003-04	16	44%	38%	0%	15	–	–	–	1	–	–	–
Physical Setting/Earth Science	2005-06	273	69%	50%	9%	228	73%	52%	10%	45	51%	40%	4%
	2004-05	278	77%	55%	12%	243	81%	60%	13%	35	46%	26%	0%
	2003-04	16	50%	44%	6%	14	–	–	–	2	–	–	–
Physical Setting/Chemistry	2005-06	184	79%	54%	9%	182	–	–	–	2	–	–	–
	2004-05	169	83%	60%	4%	167	–	–	–	2	–	–	–
	2003-04	0				0				0			
Physical Setting/Physics	2005-06	86	86%	74%	17%	86	86%	74%	17%	0			
	2004-05	135	85%	65%	11%	134	–	–	–	1	–	–	–
	2003-04	0				0				0			

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Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2005-06	75	96%	87%	35%	75	96%	87%	35%	0			
	2004-05	83	94%	94%	27%	82	-	-	-	1	-	-	-
	2003-04	0				0				0			
Comprehensive German	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Hebrew	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Italian	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Latin	2005-06	4	-	-	-	4	-	-	-	0			
	2004-05	6	100%	100%	83%	6	100%	100%	83%	0			
	2003-04	0				0				0			
Comprehensive Spanish	2005-06	108	99%	99%	49%	107	-	-	-	1	-	-	-
	2004-05	93	99%	96%	49%	92	-	-	-	1	-	-	-
	2003-04	0				0				0			

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District **BINGHAMTON CITY SCHOOL DISTRICT**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
Mathematics	2005-06	47	34%	2	–	45	–
	2004-05	72	18%	2	–	70	–
	2003-04	10	30%	1	–	9	–
Science	2005-06	27	52%	2	–	25	–
	2004-05	72	47%	0	–	72	47%
	2003-04	9	56%	0	–	9	56%
Reading	2005-06	62	35%	1	–	61	–
	2004-05	40	45%	2	–	38	–
	2003-04	4	–	0	–	4	–
Writing	2005-06	55	75%	2	–	53	–
	2004-05	32	78%	1	–	31	–
	2003-04	7	71%	0	–	7	71%
Global Studies	2005-06	65	15%	4	–	61	–
	2004-05	73	21%	9	56%	64	16%
	2003-04	20	25%	0	–	20	25%
U.S. History and Government	2005-06	51	18%	3	–	48	–
	2004-05	33	30%	5	60%	28	25%
	2003-04	15	20%	0	–	15	20%

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District **BINGHAMTON CITY SCHOOL DISTRICT**

Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2005-06	122	91%	122	91%	0	
	2004-05	235	70%	234	–	1	–
	2003-04	0		0		0	
German	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Italian	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Latin	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Spanish	2005-06	232	91%	226	91%	6	100%
	2004-05	338	82%	337	–	1	–
	2003-04	0		0		0	

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District BINGHAMTON CITY SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2005-06	77	3%	25%	48%	25%	76	-	-	-	-	1	-	-	-	-
	2004-05	75	7%	21%	57%	15%	74	-	-	-	-	1	-	-	-	-
	2003-04	87	3%	10%	36%	51%	87	3%	10%	36%	51%	0	-	-	-	-
Reading and Writing (Grades K-1)	2005-06	73	34%	38%	22%	5%	72	-	-	-	-	1	-	-	-	-
	2004-05	72	44%	22%	21%	13%	71	-	-	-	-	1	-	-	-	-
	2003-04	88	18%	22%	43%	17%	88	18%	22%	43%	17%	0	-	-	-	-
Listening and Speaking (Grades 2-4)	2005-06	67	0%	9%	45%	46%	64	-	-	-	-	3	-	-	-	-
	2004-05	79	0%	0%	41%	59%	76	-	-	-	-	3	-	-	-	-
	2003-04	82	1%	5%	29%	65%	76	1%	5%	32%	62%	6	0%	0%	0%	100%
Reading and Writing (Grades 2-4)	2005-06	67	7%	25%	34%	33%	64	-	-	-	-	3	-	-	-	-
	2004-05	79	0%	14%	38%	48%	76	-	-	-	-	3	-	-	-	-
	2003-04	83	5%	33%	36%	27%	77	5%	30%	38%	27%	6	0%	67%	17%	17%
Listening and Speaking (Grades 5-6)	2005-06	27	4%	22%	26%	48%	19	0%	26%	16%	58%	8	13%	13%	50%	25%
	2004-05	33	0%	6%	42%	52%	28	0%	4%	39%	57%	5	0%	20%	60%	20%
	2003-04	49	2%	2%	24%	71%	44	2%	0%	20%	77%	5	0%	20%	60%	20%
Reading and Writing (Grades 5-6)	2005-06	27	22%	15%	44%	19%	19	21%	11%	47%	21%	8	25%	25%	38%	13%
	2004-05	33	0%	15%	48%	36%	28	0%	11%	46%	43%	5	0%	40%	60%	0%
	2003-04	49	4%	31%	59%	6%	44	5%	23%	66%	7%	5	0%	100%	0%	0%
Listening and Speaking (Grades 7-8)	2005-06	27	4%	7%	19%	70%	26	-	-	-	-	1	-	-	-	-
	2004-05	30	0%	27%	27%	47%	26	-	-	-	-	4	-	-	-	-
	2003-04	22	9%	27%	27%	36%	20	-	-	-	-	2	-	-	-	-
Reading and Writing (Grades 7-8)	2005-06	27	7%	22%	30%	41%	26	-	-	-	-	1	-	-	-	-
	2004-05	30	23%	17%	37%	23%	26	-	-	-	-	4	-	-	-	-
	2003-04	22	14%	50%	14%	23%	20	-	-	-	-	2	-	-	-	-
Listening and Speaking (Grades 9-12)	2005-06	33	3%	30%	39%	27%	30	-	-	-	-	3	-	-	-	-
	2004-05	50	6%	22%	26%	46%	48	-	-	-	-	2	-	-	-	-
	2003-04	50	10%	24%	44%	22%	47	-	-	-	-	3	-	-	-	-
Reading and Writing (Grades 9-12)	2005-06	33	9%	55%	27%	9%	30	-	-	-	-	3	-	-	-	-
	2004-05	50	12%	36%	18%	34%	48	-	-	-	-	2	-	-	-	-
	2003-04	47	13%	49%	34%	4%	45	-	-	-	-	2	-	-	-	-

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District BINGHAMTON CITY SCHOOL DISTRICT

Elementary/Middle-Level Social Studies 2005–06

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	455	6%	9%	56%	28%	378	4%	7%	56%	33%	77	14%	22%	60%	4%
Middle Level	407	5%	45%	44%	6%	336	4%	38%	51%	8%	71	8%	79%	13%	0%

2002 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities						
	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives
		55–64	65–84	85–100			55–64	65–84	85–100			55–64	65–84	85–100	
Global History and Geography	474	7%	42%	21%		386	7%	48%	25%		88	7%	14%	2%	
U.S. History and Government	474	4%	34%	28%		386	5%	38%	35%		88	2%	16%	1%	
Science	474	8%	42%	19%		386	8%	49%	23%		88	11%	13%	0%	

New York State Alternate Assessments (NYSAA) 2005–06

	All Students					
	Total Tested	Number of students scoring at Level:				
		1	2	3	4	
Elementary Level						
Social Studies		6	0	0	1	5
Middle Level						
Social Studies		15	0	4	3	8
Secondary Level						
Social Studies		4	–	–	–	–
Science		4	–	–	–	–

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSSA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

District BINGHAMTON CITY SCHOOL DISTRICT

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2005-06	291	100%	270	100%	21	100%
	2004-05	289	100%	267	100%	22	100%
	2003-04	284	100%	268	100%	16	100%
Receiving a Regents Diploma	2005-06	237	81%	231	86%	6	29%
	2004-05	233	81%	227	85%	6	27%
	2003-04	167	59%	165	62%	2	13%
Receiving a Regents Diploma with Advanced Designation	2005-06	81	28%	81	30%	0	
	2004-05	70	24%	69	26%	1	5%
	2003-04	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2005-06	31	N/A	0		31	N/A
	2004-05	26	N/A	0		26	N/A
	2003-04	27	N/A	0		27	N/A

NOTE An NA indicates that the diploma was not available in that year.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2005-06	48	3%	30	2%	18	5%
	2004-05	62	3%	35	2%	27	8%
	2003-04	82	4%	53	3%	29	9%
Entered Approved High School Equivalency Preparation Program	2005-06	76	4%	55	4%	21	6%
	2004-05	61	3%	55	4%	6	2%
	2003-04	0		0		0	
Total Noncompleters	2005-06	124	7%	85	6%	39	11%
	2004-05	137	8%	99	7%	38	12%
	2003-04	153	8%	109	7%	44	13%

Post-secondary Plans of 2005-06 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	141	49%	139	51%	2	10%
To 2-year College	130	45%	115	43%	15	75%
To Other Post-secondary	0		0		0	
To the Military	5	2%	4	1%	1	5%
To Employment	7	2%	6	2%	1	5%
To Adult Services	0		0		0	
To Other Known Plans	4	1%	4	1%	0	
Plan Unknown	3	1%	2	1%	1	5%

District **BINGHAMTON CITY SCHOOL DISTRICT**

Financial Information

2004–05 District-wide Total Expenditures per Pupil \$12,578

2004–05 NYS Public School Total Expenditures per Pupil \$15,035

2005–06 Estimated Percentage of Students from Families Receiving Public Assistance

NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
All CTE Programs			
Completed the CTE Program	138	100%	100%
Completed and Passed Regents Exams	89	64%	79%
Completed and had Course Average of 75% or more	110	80%	79%
Completed and Attained a HS Diploma or Equivalent	135	98%	92%
Completed and Whose Status is Known	88	64%	62%
Completed and Were Successfully Placed	81	92%	95%
Nontraditional Programs			
Underrepresented Gender Members Enrolled	38	N/A	N/A
Underrepresented Gender Members Who Completed	7	N/A	N/A

Enrollment data are for the 2005–06 year; completer data are as of June 2005.

Blank cells indicate that either the district did not have a CTE program or did not report data.

These data are reported only at the district level.