

# The New York State School Report Card

School HORACE MANN SCHOOL District BINGHAMTON CITY SCHOOL DISTRICT School ID 030200010022 Principal PETER STEWART Telephone (607) 762-8273 Grades K-5, UE

Comprehensive Information Report 2005 – 06

### **Regents Exams**

		All St	All Students				General-Education Student				s Students with Disabilities			
		Total Tested	Percentag scoring at	-		Total Tested	Percentag scoring at			Total Tested	Percenta scoring a	-		
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Mathematics A	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Mathematics B	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Global History	2005–06	0				0				0				
and Geography	2004–05	0				0				0				
	2003-04	0				0				0				
U.S. History	2005–06	0				0				0				
and Government	2004–05	0				0				0				
	2003-04	0				0				0				
Living Environment	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Physical Setting/	2005–06	0				0				0				
Earth Science	2004–05	0				0				0				
	2003-04	0				0				0				
Physical Setting/Chemistry	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Physical Setting/Physics	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				

NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

### **Regents Exams**

		All St	All Students				General-Education Student				s Students with Disabilities			
		Total Tested	Percentag scoring at	-		Total Tested	Percenta scoring a	ge of stud t or above		Total Tested	al Percentage of students ted scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive French	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Comprehensive German	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Comprehensive Hebrew	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Comprehensive Italian	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Comprehensive Latin	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Comprehensive Spanish	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				

#### NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

## **Regents Competency Tests**

		All Student	5	General-Ed	ucation Students	s Students with Disabilities		
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing	
Mathematics	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Science	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Reading	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Writing	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Global Studies	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
U.S. History	2005–06	0		0		0		
and Government	2004-05	0		0		0		
	2003-04	0		0		0		

#### NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

## **Second Language Proficiency Examinations**

		All Student	S	General-Ed	ucation Students	ts Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
German	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Italian	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Latin	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Spanish	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		

#### NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

District BINGHAMTON CITY SCHOOL DISTRICT

### New York State English as a Second Language Achievement Test (NYSESLAT)

	All Students					General-Education Students				nts	Students with Disabilities				
	Total Tested				5	Total Tested				5	Total Tested				5
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
2005–06	10	10%	10%	40%	40%	10	10%	10%	40%	40%	0				
2004-05	6	0%	67%	0%	33%	6	0%	67%	0%	33%	0				
2003-04	9	0%	11%	11%	78%	9	0%	11%	11%	78%	0				
2005–06	9	22%	44%	11%	22%	9	22%	44%	11%	22%	0				
2004-05	6	67%	17%	17%	0%	6	67%	17%	17%	0%	0				
2003-04	9	11%	22%	33%	33%	9	11%	22%	33%	33%	0				
2005–06	7	0%	29%	71%	0%	6	-	_	-	-	1	-	-	-	
2004-05	7	0%	0%	29%	71%	6	_	_	_	_	1	-	_	_	
2003-04	11	0%	9%	18%	73%	11	0%	9%	18%	73%	0				
2005–06	7	29%	29%	43%	0%	6	_	_	-	_	1	_	-	_	
2004-05	7	0%	0%	57%	43%	6	-	-	-	_	1	-	-	-	
2003-04	11	0%	36%	36%	27%	11	0%	36%	36%	27%	0				
2005–06	4	_	_	_	_	2	_	_	_	_	2	_	_	_	
2004-05	2	_	_	_	_	1	_	_	_	_	1	_	_	-	
2003-04	3	_	_	_	_	3	_	_	_	_	0				
2005–06	4	_	_	_	_	2	_	_	_	_	2	_	_	_	
2004-05	2	_	_	_	_	1	_	_	_	_	1	_	_	-	
2003-04	3	_	_	_	_	3	_	_	_	_	0				
2005–06	0					0					0				
2004–05	0					0					0				
2003-04	0					0					0				
2005–06	0					0					0				
2004-05	0					0					0				
2003-04	0					0					0				
2005-06	0					0					0				
2004-05	0					0					0				
2003-04	0					0					0				
2005-06	0					0					0				
2004-05	0					0					0				
	2004-05 2003-04 2005-06 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04	Total Tested   2005-06 10   2003-04 9   2005-06 9   2005-06 9   2005-06 9   2005-06 9   2005-06 7   2005-06 7   2005-06 7   2005-06 7   2005-06 11   2005-06 11   2005-06 4   2003-04 11   2005-06 4   2004-05 2   2003-04 11   2005-06 4   2003-04 3   2005-06 0   2003-04 0   2003-04 0   2003-04 0   2003-04 0   2003-04 0   2003-04 0   2003-04 0   2003-04 0   2003-04 0   2003-04 0   2003-04 0   2003-04	Total Percent Tested   2005-06 10   2004-05 66   2003-04 9   2005-06 9   2005-06 9   2005-06 9   2003-04 9   2005-06 9   2005-06 7   2005-06 7   2005-06 7   2005-06 7   2005-06 7   2005-06 7   2005-06 7   2004-05 7   2005-06 7   2005-06 4   2004-05 2   2004-05 2   2004-05 2   2004-05 2   2004-05 2   2004-05 0   2004-05 0   2004-05 0   2004-05 0   2004-05 0   2004-05 0   2004-05 0   2004-05 0	Total TestedPercent study ineact rested2005-0610010%2004-05660%67%2003-0490%11%2005-06922%44%2004-056667%17%2003-04911%22%2004-05670%29%2005-0670%29%2005-0670%29%2003-04110%9%2003-04110%36%2003-04110%36%2003-04110%36%2003-0422003-0432003-0432003-0432003-0402003-0402003-0402003-0402003-0402003-0402003-0402003-0402003-0402003-0402003-0402003-0402003-0402003-0402003-0402003-0402003-0402003-040<	Total TestedPercent-stude	Iotal TestedPercent-Formation 	Total TestedPercent of students succentsTotal TestedTestedPercentsBegin. Intern. Adv.Prof.2005-060010%40%40%40%2003-04090%11%11%22%992005-060922%44%11%22%992004-056667%17%17%0%662003-040911%22%33%33%992005-06770%29%71%662005-06770%29%73%1112005-06770%29%43%0%662005-06770%29%43%73%1112005-06740%20%36%27%1112005-0674747474742005-0674747474742005-0674747474742005-0674747474742005-0674747474742005-0674747474742005-0674747474742005-067474747474	Total rester Percent of students scoring in each performance levels Total rester Percent rester   2005-06 10 10% 40% 40% 100 10%   2004-05 6 0% 67% 0% 33% 66 0%   2003-04 9 0% 11% 11% 22% 9 9   2005-06 9 22% 44% 11% 22% 9 9   2005-06 9 22% 44% 11% 22% 9 9   2004-05 6 67% 17% 17% 0% 66 67%   2003-04 9 11% 22% 33% 33% 9 11%   2004-05 7 0% 29% 13% 0% 66 7   2004-05 7 0% 29% 43% 0% 6 7   2004-05 11 0% 36% 56% 11 0% 11   2004-	Total TestedPercent of structureTotal is nearby erformanceProfiStructureStructureStructureStructureStructureStructureStructure2005-061010%10%40%40%40%10010%40%2004-05660%61%11%11%22%922%44%2005-06922%44%11%22%922%44%2004-056667%17%17%0%6667%17%2003-04911%22%33%33%911%22%2005-0670%0%29%71%0%666772004-0570%0%29%71%6667722005-0670%0%57%43%667772004-0570%0%57%43%667772004-0570%36%27%110%36%36%110%36%2004-052102004-0522004-052<	Total resct Percent of students scored in each Percents Total resct Percent resct Total resct Percent resct Resct resct Interm Junct resct Percent resct Resct resct Interm Junct resct Percent resct Resct resct <	Total Percent of students is current in each performance levels Total Percent of students is current levels   Total Percent of students is current levels Total Percent of students is current levels   Total Percent of students is current levels Total Percent of students is current levels   Total Percent of students is current levels Total Percent of students is current levels   Total Percent of students is current levels Total Percent of students is current levels   Total Percent of students is current levels Total Percent of students is current levels   Total Percent of students is current levels Total Percent of students is current levels   Total Percent of students is current levels Total Percent of students is current levels   Total Percent of students is current levels Total Percent of students is current levels   Total Percent of students is current levels Total Percent of students is current levels   Total Percent of students is current levels Total Percent of students is current levels   Total Percent of students is current levels Total Percent of students is current levels   Total Perce	Initial Percent of students scoring Tested Interm Adv Prot   2005-06 10 10% 10% 10% 0% 33% 66 0% 67% 0% 33% 00   2003-04 9 0% 11% 11% 78% 99 0% 11% 10% 0% 00   2005-06 9 22% 44% 11% 22% 0	Total result is submits soring is achieve in reachieve in a chieve in incompany is a chieve in a chieve in incompany is a chieve in a chie	Total Percent of students scoring Total Percent of students scoring Total Percent of students scoring   Tested in each performance level Total Percent of students scoring   Regin. Tested Interm. Adv. Prof.   Regin. Tested    T	Total restet Percent of students scores   2005-06 10 10% 10% 40% 40% 10 10% 0% 40% 40% 10 10% 0% 33% 0

#### NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

## Elementary/Middle-Level Social Studies 2005–06

	All Students				Gener	General-Education Students					Students with Disabilities					
		Percenta scoring	5				Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:				
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	53	2%	15%	51%	32%	44	2%	9%	52%	36%	9	0%	44%	44%	11%	
Middle Level	0					0					0					

### **2002 Total Cohort Performance on Regents Exams After Four Years**

All Students				<b>General-Education Students</b>					<b>Students with Disabilities</b>						
	Cohort Enrollment	Percentag students so 55–64	coring:	85-100	Approved Alternatives	Cohort Enrollment	Percentag students s 55–64	coring:	85-100	Approved Alternatives	Cohort Enrollment	Percentag students s 55–64	coring:	85-100	Approved Alternatives
Global History and Geography	0					0					0				
U.S. History and Government	0					0					0				
Science	0					0					0				

### New York State Alternate Assessments (NYSAA) 2005–06

All Students									
Total Tested	Number of students scoring at Level:								
	1	2	3	4					
1	-	-	-	-					
0									
0									
0									
	Total Tested 1 0	Total Number of Tested at Level: 1 1 - 0	Total Number of studen Tested at Level: 1 2 1 0	Tested at Level: 1 2 3   1 - - -   0 - - -					

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the Accountability and Overview Report part of The New York State Report Card.

The – symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

NOTE

## **High School Completers**

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2005–06	0		0		0		
	2004–05	0		0		0		
	2003-04	0		0		0		
Receiving a Regents Diploma	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Receiving a Regents Diploma	2005–06	0		0		0		
with Advanced Designation	2004-05	0		0		0		
	2003-04	0		0		0		
Receiving an	2005–06	0		0		0		
Individualized Education	2004–05	0		0		0		
Program (IEP) Diploma	2003-04	0		0		0		

NOTE An NA indicates that the diploma was not available in that year.

## **High School Noncompleters**

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Entered Approved High	2005–06	0		0		0		
School Equivalency	2004-05	0		0		0		
Preparation Program	2003-04	0		0		0		
Total Noncompleters	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		

### Post-secondary Plans of 2005-06 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	0		0		0		
To 2-year College	0		0		0		
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

# 7 More Information about the School

School HORACE MANN SCHOOL District BINGHAMTON CITY SCHOOL DISTRICT

## **Financial Information**

2004–05 School District-wide Total Expenditures per Pupil	\$12,578	
2004–05 NYS Public School Total Expenditures per Pupil	\$15,035	
2005–06 Estimated Percentage of Students from Families Receiving Public Assistance	71-80%	

NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.