

The New York State District Report Card

District MAINE-ENDWELL CENTRAL SCHOOL DISTRICT District ID 031101060000 Superintendent JOSEPH STONER Telephone (607) 754-1400 Grades K-12

Comprehensive Information Report 2005 – 06

Regents Exams

		All Stu	All Students			General-Education Students				s Students with Disabilities			
		Total Tested		age of stu at or abov		Total Tested		age of stu at or abov		Total Tested	Percenta scoring a	ge of stud It or abov	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2005–06	191	98%	96%	69%	172	100%	99%	74%	19	84%	74%	16%
	2004–05	208	99%	93%	57%	180	99%	97%	64%	28	93%	68%	11%
	2003-04	208	99%	97%	70%	194	99%	98%	74%	14	93%	79%	14%
Mathematics A	2005–06	256	99%	94%	41%	228	99%	96%	46%	28	96%	82%	7%
	2004–05	234	99%	94%	21%	202	100%	97%	24%	32	94%	81%	0%
	2003-04	235	100%	96%	35%	206	100%	98%	40%	29	100%	86%	3%
Mathematics B	2005–06	238	87%	74%	24%	235	-	-	-	3	-	-	-
	2004–05	101	97%	93%	39%	100	-	_	_	1	-	_	-
	2003-04	21	100%	100%	100%	21	100%	100%	100%	0			
Global History	2005–06	204	90%	79%	43%	179	95%	85%	47%	25	52%	32%	12%
and Geography	2004–05	257	94%	87%	56%	225	98%	94%	63%	32	66%	41%	3%
	2003-04	227	93%	83%	45%	185	95%	88%	52%	42	83%	62%	12%
U.S. History	2005–06	205	97%	90%	72%	185	97%	92%	78%	20	90%	75%	20%
and Government	2004–05	224	95%	88%	62%	195	98%	91%	67%	29	76%	69%	24%
	2003-04	209	98%	92%	63%	192	99%	96%	68%	17	82%	53%	12%
Living Environment	2005–06	211	99%	95%	54%	187	100%	98%	59%	24	92%	75%	13%
	2004–05	189	97%	93%	47%	161	99%	96%	55%	28	82%	71%	4%
	2003-04	225	100%	97%	45%	189	100%	98%	51%	36	97%	89%	14%
Physical Setting/	2005–06	228	98%	90%	52%	195	99%	94%	60%	33	91%	67%	6%
Earth Science	2004–05	178	97%	83%	30%	154	98%	89%	34%	24	92%	42%	0%
	2003-04	208	90%	77%	34%	174	95%	86%	41%	34	68%	32%	0%
Physical Setting/Chemistry	2005–06	120	98%	87%	36%	119	-	-	-	1	-	-	-
	2004–05	109	100%	93%	35%	105	-	_	_	4	_	-	-
	2003-04	124	99%	90%	27%	123	-	_	_	1	_	-	-
Physical Setting/Physics	2005–06	75	100%	100%	67%	75	100%	100%	67%	0			
	2004–05	71	100%	100%	75%	71	100%	100%	75%	0			
	2003-04	66	100%	100%	59%	66	100%	100%	59%	0			

NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

Regents Exams

		All Stu	All Students				General-Education Students				Students with Disabilities			
		Total Tested	al Percentage of st ted scoring at or abo			Total Tested		ige of stud at or above		Total Tested	Percenta scoring a	ge of stud t or above		
			55	65	85		55	65	85		55	65	85	
Comprehensive French	2005–06	18	100%	100%	67%	18	100%	100%	67%	0				
	2004–05	28	100%	100%	43%	28	100%	100%	43%	0				
	2003-04	20	100%	100%	55%	20	100%	100%	55%	0				
Comprehensive German	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Comprehensive Hebrew	2005–06	1	-	-	-	1	-	-	-	0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Comprehensive Italian	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Comprehensive Latin	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Comprehensive Spanish	2005–06	86	100%	93%	63%	85	-	-	-	1	-	-	-	
	2004–05	108	98%	96%	68%	108	98%	96%	68%	0				
	2003-04	112	99%	95%	50%	110	-	_	-	2	_	_	-	

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Regents Competency Tests

		All Students	5	General-Ed	ucation Students	s Students with Disabilities		
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing	
Mathematics	2005–06	7	29%	1	-	6	-	
	2004-05	0		0		0		
	2003-04	1	_	0		1	_	
Science	2005–06	10	70%	0		10	70%	
	2004-05	4	-	0		4	-	
	2003-04	1	-	0		1	_	
Reading	2005–06	10	50%	2	-	8	-	
	2004-05	1	-	0		1	-	
	2003-04	1	-	0		1	-	
Writing	2005–06	8	88%	1	-	7	-	
	2004-05	2	-	0		2	-	
	2003-04	1	-	0		1	-	
Global Studies	2005–06	10	20%	0		10	20%	
	2004-05	2	-	0		2	-	
	2003-04	1	-	0		1	-	
U.S. History	2005–06	5	40%	1	-	4	-	
and Government	2004-05	2	-	1	-	1	-	
	2003-04	4	-	0		4	-	

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Second Language Proficiency Examinations

		All Students	5	General-Ed	ucation Students	s Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2005–06	18	100%	18	100%	0		
	2004-05	25	100%	25	100%	0		
	2003-04	16	100%	16	100%	0		
German	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Italian	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Latin	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Spanish	2005–06	85	100%	85	100%	0		
	2004-05	70	100%	70	100%	0		
	2003-04	62	100%	62	100%	0		

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New York State English as a Second Language Achievement Test (NYSESLAT)

	All St	udents				Gene	ral-Edu	cation	Stude	nts	Students with Disabilities			s		
	Total Tested				5	Total Tested				5	Total Tested				9	
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm	. Adv.	Prof.	
2005–06	9	0%	44%	33%	22%	9	0%	44%	33%	22%	0					
2004-05	2	-	_	_	_	2	-	_	_	_	0					
2003-04	0					0					0					
2005–06	9	11%	44%	22%	22%	9	11%	44%	22%	22%	0					
2004-05	2	-	_	_	_	2	-	_	_	_	0					
2003-04	0					0					0					
2005–06	4	_	-	-	_	3	-	-	_	-	1	-	-	-		
2004-05	3	-	_	_	_	2	-	_	_	_	1	_	_	-		
2003-04	2	_	_	_	_	1	_	_	_	_	1	_	_	-		
2005–06	4	_	_	-	_	3	-	-	_	-	1	-	_	-		
2004-05	3	-	_	-	_	2	-	_	_	-	1	-	-	-	- –	
2003-04	2	_	_	_	_	1	_	_	_	_	1	_	_	-		
2005–06	1	_	_	_	_	1	_	_	_	_	0					
2004–05	0					0					0					
2003-04	0					0					0					
2005–06	1	-	_	_	_	1	_	_	_	_	0					
2004–05	0					0					0					
2003-04	0					0					0					
2005–06	0					0					0					
2004-05	1	_	_	_	_	1	_	_	_	_	0					
2003-04	1	_	_	_	_	0					1	_	_	-		
2005–06	0					0					0					
2004-05	1	_	_	_	_	1	_	_	_	_	0					
2003-04	1	_	_	_	_	0					1	_	_	-		
2005-06	1	-	_	_	_	1	-	-	_	_	0					
2004-05	0					0					0					
	0					0					0					
2005-06	1	_	_	_	_	1	-	_	-	_	0					
2004-05	0					0					0					
						0					0					
	2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04	Total Tested 2005-06 9 2003-04 0 2005-06 9 2005-06 9 2005-06 9 2005-06 9 2005-06 4 2005-06 4 2005-06 4 2005-06 4 2003-04 20 2005-06 1 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2003-04 1 2003-04 1 2003-04 1 2003-04 1 2003-04 1 2003-04 1 2003-04 1 2003-04 1 2003-04	Total Percent rester Total Percent rester 2005-06 99 0% 2003-04 0 1 2005-06 99 11% 2005-06 99 11% 2003-04 0 1 2005-06 94 2005-06 4 2005-06 4 2003-04 0 2003-04 2 2005-06 4 2003-04 2 2003-04 2 2003-04 1 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2003-04 1 2003-04 1 2003-04 1 2003-04 1 -	Total Percent studie Total Percent studie Pagin Internant 2005-06 9 0% 44% 2003-04 0 1 1 2005-06 9 11% 44% 2005-06 9 11% 44% 2003-04 0 1 1 2005-06 4 1 2005-06 4 1 2005-06 4 1 2005-06 4 2003-04 2 2003-04 2 2003-04 2 2003-04 1 2004-05 0 2003-04 0 2003-04 1 2003-04 1 2003-04 1	Total TestedPercent students students in each performance in in e	NoteNoteNoteNote1001PersePersePerse2005-0690%44%33%22%2003-0402003-0402003-0402003-0402003-0402003-0402003-0402003-04122003-04122003-04132003-04102003-0402003-0402003-04112003-04112003-04112003-04112003-04112003-04112003-04112003-04112003-04112003-04112003-04112003-0411-	Total Tested Percent of students scores Total Tested Egin Intern Adv 970 2005-06 99 0% 44% 33% 22% 99 2004-05 22 200 00 22% 99 2003-04 00 200 20 200 2003-04 00 11% 44% 22% 22% 99 2003-04 00 20 20 2003-04 00 20 20 2003-04 01 20 20 2003-04 2 20 20 2003-04 2 20 20 2003-04 1 20 20 2003-04 0	Total Percent students scoring Total Percent restorents to the restorent restorent restorents to the restorent restorentre	Total iscrete structure to tructure to truc	Total rescet Percent of students scoring in each percent rescent rescent in each percent rescent rescent in each percent rescent rescent rescent in each percent rescent resce	Total Percert of structure to the structure to	Total Percent of students scoring Tested Total Percent of students scoring Tested Total Percent of students scoring Tested Total Tested 2005-06 9 0 44% 33% 22% C 2005-06 4 - - C C C 2005-06 1 - - C Tested 2005-06 1 - C C 2005-06 - <th cols<="" td=""><td>Total Percent of students scoring Total Percent of students scoring Total Percent of students scoring Total Percent of students scoring Tested in each percent of students scoring Tested <</td><td>Total Percent of students scoring leads performance level: Total Percent of students scoring in each performance level: 2005-06 9 0% 44% 33% 22% 9 0% 44% 33% 22% 0 0 2004-05 2 - - - 0 - 0 0 0 2004-05 2 - - - 2 - - 0 <</td><td>Total Tested Percent of students scoring Tested Total in each performance level: Total issue in each performance level: Total Tested Percent of students scoring Tested Total in each performance level: Total Tested Percent of students scoring Tested Total in each performance level: Total Tested Percent of students scoring Tested Total in each performance level: Total Tested Percent of students scoring Tested Total in each performance level: 2005-06 9 10% 44% 33% 22% 9 0% 44% 33% 22% 0 2003-04 0 - - 0 - - 0 0 2003-04 0 - - - 0 - - 0 0 2003-04 0 - - - 0 - - 0 1 - - - 2003-04 2 - - - 0 1 - - 0 1 - - 0 0 - - 0</td></th>	<td>Total Percent of students scoring Total Percent of students scoring Total Percent of students scoring Total Percent of students scoring Tested in each percent of students scoring Tested <</td> <td>Total Percent of students scoring leads performance level: Total Percent of students scoring in each performance level: 2005-06 9 0% 44% 33% 22% 9 0% 44% 33% 22% 0 0 2004-05 2 - - - 0 - 0 0 0 2004-05 2 - - - 2 - - 0 <</td> <td>Total Tested Percent of students scoring Tested Total in each performance level: Total issue in each performance level: Total Tested Percent of students scoring Tested Total in each performance level: Total Tested Percent of students scoring Tested Total in each performance level: Total Tested Percent of students scoring Tested Total in each performance level: Total Tested Percent of students scoring Tested Total in each performance level: 2005-06 9 10% 44% 33% 22% 9 0% 44% 33% 22% 0 2003-04 0 - - 0 - - 0 0 2003-04 0 - - - 0 - - 0 0 2003-04 0 - - - 0 - - 0 1 - - - 2003-04 2 - - - 0 1 - - 0 1 - - 0 0 - - 0</td>	Total Percent of students scoring Tested in each percent of students scoring Tested <	Total Percent of students scoring leads performance level: Total Percent of students scoring in each performance level: 2005-06 9 0% 44% 33% 22% 9 0% 44% 33% 22% 0 0 2004-05 2 - - - 0 - 0 0 0 2004-05 2 - - - 2 - - 0 <	Total Tested Percent of students scoring Tested Total in each performance level: Total issue in each performance level: Total Tested Percent of students scoring Tested Total in each performance level: Total Tested Percent of students scoring Tested Total in each performance level: Total Tested Percent of students scoring Tested Total in each performance level: Total Tested Percent of students scoring Tested Total in each performance level: 2005-06 9 10% 44% 33% 22% 9 0% 44% 33% 22% 0 2003-04 0 - - 0 - - 0 0 2003-04 0 - - - 0 - - 0 0 2003-04 0 - - - 0 - - 0 1 - - - 2003-04 2 - - - 0 1 - - 0 1 - - 0 0 - - 0

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Elementary/Middle-Level Social Studies 2005–06

	All Stu	udents				Gener	General-Education Students				Students with Disabilities					
		Percenta scoring a	5			TotalPercentage of studentsTotalPercentageTestedscoring at level:Testedscoring at le			ercentage of students coring at level:							
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	211	4%	1%	36%	59%	159	0%	1%	28%	71%	52	15%	4%	58%	23%	
Middle Level	199	0%	23%	54%	23%	164	0%	16%	58%	26%	35	0%	57%	37%	6%	

2002 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents				General-Education Students				Students Students with D				Disabilities		
	부 프 또 프 우 O Percentage of O 프 students scoring:		Approved Alternatives	Cohort Enrollment	Percentage students se			Approved Alternatives	Cohort Enrollment	Percentag students s			Approved Alternatives			
		55-64	65-84	85-100			55-64	65-84	85-100			55-64	65-84	85-100		
Global History and Geography	238	7%	34%	42%		202	5%	36%	48%		36	14%	25%	11%		
U.S. History and Government	238	5%	22%	56%		202	5%	23%	63%		36	6%	19%	17%		
Science	238	2%	38%	48%		202	1%	38%	54%		36	6%	36%	14%		

New York State Alternate Assessments (NYSAA) 2005–06

	All Students								
	Total Tested	Number of students scoring at Level:							
		1	2	3	4				
Elementary Level									
Social Studies	2	-	-	-	-				
Middle Level									
Social Studies	2	-	-	-	-				
Secondary Level									
Social Studies	1	-	-	-	-				
Science	1	-	-	-	-				

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

High School Completers

		All Students		General-Educ	ation Students	Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2005–06	194	100%	180	100%	14	100%
	2004-05	197	100%	195	100%	2	100%
	2003-04	210	100%	191	100%	19	100%
Receiving a Regents Diploma	2005–06	170	88%	160	89%	10	71%
	2004-05	184	93%	184	94%	0	
	2003-04	158	75%	153	80%	5	26%
Receiving a Regents Diploma	2005–06	80	41%	79	44%	1	7%
with Advanced Designation	2004-05	104	53%	104	53%	0	
	2003-04	0		0		0	
Receiving an	2005–06	11	N/A	3	N/A	8	N/A
Individualized Education	2004–05	4	N/A	0		4	N/A
Program (IEP) Diploma	2003-04	5	N/A	0		5	N/A

NOTE An NA indicates that the diploma was not available in that year.

High School Noncompleters

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2005–06	5	1%	2	0%	3	2%	
	2004-05	11	1%	5	1%	6	4%	
	2003-04	12	1%	9	1%	3	2%	
Entered Approved High	2005–06	15	2%	9	1%	6	4%	
School Equivalency	2004–05	15	2%	11	1%	4	3%	
Preparation Program	2003-04	0		0		0		
Total Noncompleters	2005–06	20	2%	11	1%	9	6%	
	2004-05	27	3%	17	2%	10	7%	
	2003-04	23	2%	16	2%	7	4%	

Post-secondary Plans of 2005-06 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	85	44%	82	46%	3	21%	
To 2-year College	84	43%	79	44%	5	36%	
To Other Post-secondary	2	1%	1	1%	1	7%	
To the Military	4	2%	2	1%	2	14%	
To Employment	11	6%	8	4%	3	21%	
To Adult Services	0		0		0		
To Other Known Plans	2	1%	2	1%	0		
Plan Unknown	6	3%	6	3%	0		

7 More Information about the District

District MAINE-ENDWELL CENTRAL SCHOOL DISTRICT

Financial Information

2004–05 District-wide Total Expenditures per Pupil	\$12,305	
2004–05 NYS Public School Total Expenditures per Pupil	\$15,035	
2005–06 Estimated Percentage of Students from Families Receiving Public Assistance		
NOTE		

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

	This District	This District	
	Number of Students	Percentage of Students	Statewide Average
All CTE Programs			
Completed the CTE Program	5	100%	100%
Completed and Passed Regents Exams	5	100%	79%
Completed and had Course Average of 75% or more	4	80%	79%
Completed and Attained a HS Diploma or Equivalent	5	100%	92%
Completed and Whose Status is Known	5	100%	62%
Completed and Were Successfully Placed	3	60%	95%
Nontraditional Programs			
Underrepresented Gender Members Enrolled	7	N/A	N/A
Underrepresented Gender Members Who Completed	0	N/A	N/A

Enrollment data are for the 2005-06 year; completer data are as of June 2005.

Blank cells indicate that either the district did not have a CTE program or did not report data.

These data are reported only at the district level.