



The New York State School Report Card

**Comprehensive
Information Report
2005 – 06**

School **MAINE-ENDWELL SENIOR HIGH
SCHOOL**
District **MAINE-ENDWELL CENTRAL SCHOOL
DISTRICT**
School ID **031101060006**
Principal **JASON VAN FOSSEN**
Telephone **(607) 754-1400**
Grades **9-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2005–06	182	98%	97%	71%	165	100%	99%	77%	17	82%	71%	18%
	2004–05	198	99%	94%	59%	173	99%	97%	66%	25	100%	72%	12%
	2003–04	205	99%	97%	71%	191	99%	98%	75%	14	93%	79%	14%
Mathematics A	2005–06	169	98%	93%	22%	145	99%	94%	26%	24	96%	88%	4%
	2004–05	230	99%	94%	21%	201	100%	97%	24%	29	93%	79%	0%
	2003–04	225	100%	97%	37%	200	100%	98%	41%	25	100%	88%	4%
Mathematics B	2005–06	237	87%	74%	24%	234	–	–	–	3	–	–	–
	2004–05	100	97%	93%	38%	99	–	–	–	1	–	–	–
	2003–04	21	100%	100%	100%	21	100%	100%	100%	0			
Global History and Geography	2005–06	193	92%	82%	45%	172	96%	87%	49%	21	57%	38%	14%
	2004–05	214	93%	86%	50%	185	98%	94%	58%	29	66%	41%	3%
	2003–04	216	93%	84%	46%	179	95%	89%	53%	37	84%	62%	14%
U.S. History and Government	2005–06	195	98%	92%	75%	177	98%	94%	81%	18	94%	78%	22%
	2004–05	216	95%	89%	63%	189	98%	92%	68%	27	78%	70%	22%
	2003–04	204	98%	94%	65%	188	99%	97%	69%	16	88%	56%	13%
Living Environment	2005–06	163	99%	96%	47%	145	100%	97%	50%	18	94%	83%	17%
	2004–05	185	98%	94%	48%	160	99%	96%	54%	25	88%	76%	4%
	2003–04	218	100%	97%	46%	184	100%	98%	52%	34	100%	91%	15%
Physical Setting/ Earth Science	2005–06	45	91%	71%	24%	36	97%	78%	31%	9	67%	44%	0%
	2004–05	177	97%	83%	30%	153	98%	90%	35%	24	92%	42%	0%
	2003–04	186	89%	75%	30%	153	94%	84%	36%	33	67%	33%	0%
Physical Setting/Chemistry	2005–06	120	98%	87%	36%	119	–	–	–	1	–	–	–
	2004–05	107	100%	93%	35%	103	–	–	–	4	–	–	–
	2003–04	124	99%	90%	27%	123	–	–	–	1	–	–	–
Physical Setting/Physics	2005–06	73	100%	100%	67%	73	100%	100%	67%	0			
	2004–05	71	100%	100%	75%	71	100%	100%	75%	0			
	2003–04	66	100%	100%	59%	66	100%	100%	59%	0			

NOTE

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School **MAINE-ENDWELL SENIOR HIGH SCHOOL** District **MAINE-ENDWELL CENTRAL SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students			Total	Percentage of students			Total	Percentage of students		
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2005-06	17	100%	100%	65%	17	100%	100%	65%	0			
	2004-05	28	100%	100%	43%	28	100%	100%	43%	0			
	2003-04	20	100%	100%	55%	20	100%	100%	55%	0			
Comprehensive German	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Hebrew	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Italian	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Latin	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Spanish	2005-06	86	100%	93%	63%	85	—	—	—	1	—	—	—
	2004-05	107	98%	96%	67%	107	98%	96%	67%	0			
	2003-04	112	99%	95%	50%	110	—	—	—	2	—	—	—

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School **MAINE-ENDWELL SENIOR HIGH SCHOOL** District **MAINE-ENDWELL CENTRAL SCHOOL DISTRICT**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
Mathematics	2005-06	1	—	0		1	—
	2004-05	0		0		0	
	2003-04	1	—	0		1	—
Science	2005-06	2	—	0		2	—
	2004-05	3	—	0		3	—
	2003-04	0		0		0	
Reading	2005-06	3	—	1	—	2	—
	2004-05	0		0		0	
	2003-04	0		0		0	
Writing	2005-06	1	—	0		1	—
	2004-05	0		0		0	
	2003-04	0		0		0	
Global Studies	2005-06	8	25%	0		8	25%
	2004-05	2	—	0		2	—
	2003-04	0		0		0	
U.S. History and Government	2005-06	3	—	1	—	2	—
	2004-05	0		0		0	
	2003-04	3	—	0		3	—

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School **MAINE-ENDWELL SENIOR HIGH SCHOOL** District **MAINE-ENDWELL CENTRAL SCHOOL DISTRICT**

Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
German	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Italian	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Latin	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Spanish	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	

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School **MAINE-ENDWELL SENIOR HIGH SCHOOL** District **MAINE-ENDWELL CENTRAL SCHOOL DISTRICT**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total	Percent of students scoring				Total	Percent of students scoring				Total	Percent of students scoring			
		Tested	in each performance level:				Tested	in each performance level:				Tested	in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2005–06	0					0					0				
	2004–05	0					0					0				
	2003–04	0					0					0				
Reading and Writing (Grades K–1)	2005–06	0					0					0				
	2004–05	0					0					0				
	2003–04	0					0					0				
Listening and Speaking (Grades 2–4)	2005–06	0					0					0				
	2004–05	0					0					0				
	2003–04	0					0					0				
Reading and Writing (Grades 2–4)	2005–06	0					0					0				
	2004–05	0					0					0				
	2003–04	0					0					0				
Listening and Speaking (Grades 5–6)	2005–06	0					0					0				
	2004–05	0					0					0				
	2003–04	0					0					0				
Reading and Writing (Grades 5–6)	2005–06	0					0					0				
	2004–05	0					0					0				
	2003–04	0					0					0				
Listening and Speaking (Grades 7–8)	2005–06	0					0					0				
	2004–05	0					0					0				
	2003–04	0					0					0				
Reading and Writing (Grades 7–8)	2005–06	0					0					0				
	2004–05	0					0					0				
	2003–04	0					0					0				
Listening and Speaking (Grades 9–12)	2005–06	1	–	–	–	–	1	–	–	–	–	0				
	2004–05	0					0					0				
	2003–04	0					0					0				
Reading and Writing (Grades 9–12)	2005–06	1	–	–	–	–	1	–	–	–	–	0				
	2004–05	0					0					0				
	2003–04	0					0					0				

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School **MAINE-ENDWELL SENIOR HIGH SCHOOL** District **MAINE-ENDWELL CENTRAL SCHOOL DISTRICT****Elementary/Middle-Level Social Studies 2005–06**

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2002 Total Cohort Performance on Regents Exams After Four Years

	All Students					General-Education Students					Students with Disabilities				
	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives
		55–64	65–84	85–100			55–64	65–84	85–100			55–64	65–84	85–100	
Global History and Geography	210	7%	36%	48%		192	5%	36%	50%		18	28%	39%	22%	
U.S. History and Government	210	6%	24%	62%		192	5%	23%	65%		18	11%	39%	28%	
Science	210	2%	40%	53%		192	2%	39%	56%		18	6%	61%	28%	

New York State Alternate Assessments (NYSAA) 2005–06

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies			0		
Middle Level					
Social Studies			0		
Secondary Level					
Social Studies			0		
Science			0		

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2005-06	190	100%	176	100%	14	100%
	2004-05	189	100%	188	100%	1	100%
	2003-04	201	100%	182	100%	19	100%
Receiving a Regents Diploma	2005-06	167	88%	157	89%	10	71%
	2004-05	179	95%	179	95%	0	
	2003-04	158	79%	153	84%	5	26%
Receiving a Regents Diploma with Advanced Designation	2005-06	80	42%	79	45%	1	7%
	2004-05	104	55%	104	55%	0	
	2003-04	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2005-06	2	N/A	2	N/A	0	
	2004-05	0		0		0	
	2003-04	2	N/A	0		2	N/A

NOTE An NA indicates that the diploma was not available in that year.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2005-06	2	0%	2	0%	0	
	2004-05	7	1%	4	1%	3	3%
	2003-04	4	0%	4	1%	0	
Entered Approved High School Equivalency Preparation Program	2005-06	12	2%	7	1%	5	8%
	2004-05	10	1%	8	1%	2	2%
	2003-04	0		0		0	
Total Noncompleters	2005-06	14	2%	9	2%	5	8%
	2004-05	18	2%	13	2%	5	5%
	2003-04	10	1%	9	1%	1	1%

Post-secondary Plans of 2005-06 Graduates

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College		85	45%	82	47%	3	21%
To 2-year College		82	43%	77	44%	5	36%
To Other Post-secondary		2	1%	1	1%	1	7%
To the Military		4	2%	2	1%	2	14%
To Employment		9	5%	6	3%	3	21%
To Adult Services		0		0		0	
To Other Known Plans		2	1%	2	1%	0	
Plan Unknown		6	3%	6	3%	0	

School **MAINE-ENDWELL SENIOR HIGH SCHOOL** District **MAINE-ENDWELL CENTRAL SCHOOL DISTRICT**

Financial Information

2004-05 School District-wide Total Expenditures per Pupil	\$12,305
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2004-05 NYS Public School Total Expenditures per Pupil	\$15,035
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2005-06 Estimated Percentage of Students from Families Receiving Public Assistance	1-10%
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NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.